

Gideon 37 School District

Comprehensive School Improvement Plan

2009-2014

Approved by the Gideon Board of Education

March 10, 2009

Approved by the Gideon Board of Education 3/10/2009

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	DISTRICT: 072-073 GIDEON 37

Mission Statement: The mission of the Gideon School District is to educate students to become responsible, productive participants in society.

Data over a 3-year period, from the following sources were analyzed to determine needs; APR Report, AYP, MAP data, Dropout Rate, Graduation Rates, Graduate Analysis, ACT, Attendance Rates, DIBELS Reading data, SPED Profile data, PD training reports and Needs Assessment, technology proficiency assessments, LearnKey technology training reports, Network Infrastructure Assessment, Software analysis, Technology surveys, TOC, Policy/Procedure Reviews, LMC data and state reports. (APR 2008 Report): All MSIP Standard/Indicators were met except: Com Arts 9-11 ,(SPED) proficiency rate for children with IEPS for com arts grades 3-8, 11. Other indicators not met were; ACT, Career Ed Courses and Sub-Group Achievement. In elementary Math data shows 33.1% for School Total All Kids for Gideon while the state target was 45%. At the high school level Com Arts was not met with our score being 35.7% compared to the target score of 51%. In Math the target was met. MAP Data: A 3 year analysis of data indicates a significant number of students scoring below the proficient/advanced on the Com Arts and Math portion of the MAP assessment at all levels. F/R lunch populations are scoring similarly to the total tested population at all grade levels. School Accountability Report Card: Analysis of Dropout data shows the rate has steadily declined annually from 5.5 in 2005 to 0.0 in 2008. The Grad Rate has declined from 90% in 2005 to 83.3% in 2008 and has fallen below the state Grad Rate in years 2006-2008. Grad Analysis data indicates that above 50% of our students for years 07 and 08 are attending a two or four year college/university. In 2008 52.4% attended college. ACT scores have shown a decline in Composite Scores. However, the % of student taking the ACT showed an annual increase from a low of 27.8% in 04 to 70.0% in 08. The % of grads scoring at or above the national average is 20%; below the state average of 35.2%. District Attendance is steady, fluctuating between 93%-94% over the past 4 years. (Tech data)Three years of data pertaining to technology was collected and analyzed. Review of all compiled data from the above sources indicate the following weaknesses: only 25% of staff use Morenet resources, Web 2.0 technologies used by 12.5% of staff, no staff have used Wiki's, blogs, podcasts, screencast in the classroom,

Local Needs:

87% indicate need for training on Web 2.0 technology, low integration of technology in the classroom on regular basis, network resources slow, student achievement in math & com arts is low targeted PD and resource support is needed. (Strengths): All instructional areas have Smartboards/projection devices, 2:1 student/computer ratio, two computer labs, adequate tech budget, Reading First is showing some positive impact, PLC teams are in place to serve as a vehicle for delivery of job-embedded training and support. Actions needed: implement an electronic means of storing/accessing curriculum, develop an effective curriculum and ensure it is taught consistently, implement effective research-based instructional methods at all levels, develop an intervention program to assist students not mastering objectives, provide technology training and improve technology infrastructure.

1. **Goal:** Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

1. **Objective:** Student achievement for the area of Mathematics as measured by the Missouri Assessment Program will meet or exceed state established AYP targets at the district level.

MSIP Standard: 6.1,6.2,6.3,6.7

Progress Measure:

Year	School	Baseline	Progress	Target	Target Met
2007	2006 -		33.0	35.8	No
2008	2007 -	33.0	33.1	45.0	No
2009	2008 -			54.1	N/A
2010	2009 -			63.3	N/A
2011	2010 -			72.5	N/A
2012	2011 -			81.7	N/A
2013	2012 -			90.8	N/A
2014	2013 -			100	N/A

Comments: TFA's/MET's for the Technology Plan are referenced at the strategy level: (S)Student Learning; (T)Teacher Preparation; (A)Administration, Data Management, Communication; (R)Resource Distribution; (TS)Technical Support

1. **Strategy:** The district will review and revise curriculum to ensure students participate in rigorous, challenging coursework that sets high expectations for all students.

MSIP Standard: 6.1

Persons Responsible: Principals & Dir. of Instruction

Funding Source Name: Local Funds, Prop C, Small Schools Grant, Career Ladder, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 03/01/2009

Date of Completion: 05/30/2012

1.Action Step: Grade/Subject level teachers will work with their PLC teams to develop, revise, and align curriculum objectives with the appropriate grade and subject level GLEs. These will be entered into the curriculum management system. PLC teams will review objectives to help insure a high quality curriculum.

Date To Implement Action Step: 08/10/2009

Date of Completion: 05/30/2010

2.Action Step: Grade/Subject area teachers will develop lessons that are based on research-based instructional methodologies and tied to appropriate objectives. These will be entered into the curriculum management system. PLC teams will work together to assist the teachers on each team in the development of quality lessons.

Date To Implement Action Step: 05/01/2009

Date of Completion: 05/28/2010

3.Action Step: Grade/Subject area teachers will develop summative and formative assessments that integrate higher level skills and are tied to appropriate units of instruction. These will be entered into the curriculum management system. PLC teams will work together to assist the teachers on each team in the development of quality assessments.

Date To Implement Action Step: 05/01/2009

Date of Completion: 05/28/2010

4.Action Step: PLC Teams will review curriculum for their respective subject/grade areas and determine areas that need enhancement. They will insure that all lessons/assessments are based on research-based instructional methodology. Release time will be provided to accomplish the work.

Date To Implement Action Step: 08/01/2009

Date of Completion: 05/30/2011

5.Action Step: The Director of Instruction and principals will work closely with each PLC Team during the curriculum development process

Date To Implement Action Step: 08/10/2009

Date of Completion: 05/30/2012

6.Action Step: Each objective in the curriculum will contain a section for additional learning activities/strategies for modifications and corrections for special needs students and students needing differentiated instruction.

Date To Implement Action Step: 10/13/2009

Date of Completion: 06/30/2010

7.Action Step: SRPDC Communication Arts, MAP, Mathematics, and Science consultants will be scheduled to work with respective PLC teams in the curriculum development/revision process.

Date To Implement Action Step: 10/13/2009

Date of Completion: 06/30/2010

2. Strategy: The district will implement an electronic curriculum management tool to manage, store and allow collaboration in the curriculum development process (TFAs/METS: S,T, R)

MSIP Standard: 6.1,6.4

Persons Responsible: Principals & Director of Instruction

Funding Source Name: Title I, Local Funds, TITLE II.A, Basic Formula - Classroom Trust

Fund, Basic Formula - State Monies, TITLE V, Small Schools Grant, Prop C

Date to Implement Strategy: 10/13/2009

Date of Completion: 06/30/2010

1.**Action Step:** Teachers and administrators will receive training on utilization of the electronic curriculum tool.

Date To Implement Action Step: 10/13/2009

Date of Completion: 06/30/2010

2.**Action Step:** All district curricula will be entered into the electronic curriculum tool. Curricula will contain each component outlined in the MSIP standards.

Date To Implement Action Step: 08/13/2009

Date of Completion: 06/30/2010

3.**Action Step:** Administrators will conduct periodic checks of the electronic curriculum systems to ensure the development/revision of curriculum is ongoing and content is high quality and challenging.

Date To Implement Action Step: 08/13/2009

Date of Completion: 06/30/2010

3. **Strategy:** Technology will be utilized to monitor, collect, and analyze student performance data. Online assessments will be utilized where possible. Data utilized will include but not be limited to: MAP data, DIEBELS, ACT, Grade Reports, classroom assessment data, Terra Nova, STAR, Mastery of objectives. A data warehouse will be developed. (TFA's/MET's:S,T,A,R)

MSIP Standard: 6.2,6.4,6.7

Persons Responsible: Principals, Director of Instruction & Technology Director

Funding Source Name: Title I, Local Funds, TITLE II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, TITLE V, Small Schools Grant, Prop C

Date to Implement Strategy: 07/01/2009

Date of Completion: 06/30/2012

1.**Action Step:** A review of district hardware, software tools and access will be conducted to determine additional hardware, software, online resources, and access necessary to develop and implement a quality data monitoring/analysis system and data warehouse.

Date To Implement Action Step: 07/01/2009

Date of Completion: 06/30/2010

2.**Action Step:** Appropriate staff will be provided necessary software tools and access for data monitoring/analysis and storage.

Date To Implement Action Step: 01/01/2010

Date of Completion: 06/30/2011

3.**Action Step:** Appropriate staff will be provided training in the utilization of data monitoring/analysis tools and their use in planning effective instruction. Staff will be trained in the use of the data warehouse.

Date To Implement Action Step: 01/01/2010

Date of Completion: 06/30/2011

4.**Action Step:** Online assessment tools will be utilized to determine levels of learning, monitor progress, and note mastery of objectives.

Date To Implement Action Step: 01/01/2010

Date of Completion: 06/30/2011

5.**Action Step:** Staff will be provided professional development in data analysis, data warehousing, gradebook tracking of mastery, and interpretation of data.

Date To Implement Action Step: 07/01/2009

Date of Completion: 06/30/2012

6.**Action Step:** Data will be gathered and analyzed throughout the year by administrators and PLC Teams. Reports on progress will be compiled and reported to appropriate stakeholders; Board of Education, teachers, parents, students, etc.

Date To Implement Action Step: 07/01/2009

Date of Completion: 06/30/2012

7.**Action Step:** PLC teams, administrators, and individual teachers will utilize data results to guide changes in instruction, curriculum and professional development training.

Date To Implement Action Step: 07/01/2009

Date of Completion: 06/30/2011

4. **Strategy:** Proven research-based strategies and techniques will be integrated into classroom instruction to address all learning styles. (TFAs/METs: S)

MSIP Standard: 6.3,6.7

Persons Responsible: Principals & Director of Instruction

Funding Source Name: Title I, Local Funds, TITLE II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, TITLE V, REAP - Small Rural School Achievement, Prop C

Date to Implement Strategy: 08/01/2009

Date of Completion: 06/30/2012

1.**Action Step:** Teachers will review Marzano strategies, receive additional training and develop classroom application for those strategies. The SERPDC Star Teachers and workshops will serve as a source of training.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2011

2.**Action Step:** PLC Teams will collaborate to integrate strategies into the curriculum and daily instruction through lesson planning, assessment development and curriculum revision.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2012

3.**Action Step:** All teachers will consistently model/implement/monitor Marzano strategies to ensure students are utilizing strategies effectively.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2012

4.**Action Step:** Administrators will provide feedback to teachers on effective use of strategies through walk-through observations and evaluations, formal evaluations and review of lesson plans and assessments.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2012

5.**Action Step:** Building specific trainings and other PD activities focused on research-based methods will be conducted to improve teacher practice.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2012

5. **Strategy:** Technology will be utilized to improve, enhance and support high levels of student learning. (TFA's/MET's: S,R)

MSIP Standard: 6.3,6.4,6.5

Persons Responsible: Principals, Technology Director, & Director of Instruction

Funding Source Name: Title I, Local Funds, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, TITLE V, REAP-SRSA, Prop C

Date to Implement Strategy: 08/01/2009

Date of Completion: 06/30/2013

1.**Action Step:** Students will be provided access to online resources and assessments that will serve to identify weaknesses and enhance master of curriculum objectives.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2013

2.**Action Step:** Access to blogs and wikis as well as other web 2.0 and school 2.0 tools will be provided to enhance instruction and provide high levels of student engagement in the learning process.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2013

3.**Action Step:** Students will receive training and support in utilization of personal electronic devices, web 2.0 applications and other appropriate software to support student learning

Date To Implement Action Step: 10/01/2009

Date of Completion: 06/30/2011

4.**Action Step:** ACT Resources as well as other test prep resources will be linked on the district's website

Date To Implement Action Step: 08/01/2009

Date of Completion: 12/01/2009

5.**Action Step:** Access to dual credit courses and advanced high school courses will be available to students during and outside the regular school day via ITV and online.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2013

6. **Strategy:** A district-wide intervention program will be developed and implemented to address learning needs of all students.

MSIP Standard: 6.3,6.5

Persons Responsible: Principals

Funding Source Name: Prop C, Title I, Small Schools Grant, Local Funds, Basic Formula - State Monies, TITLE V, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 01/01/2009

Date of Completion: 06/30/2012

1.Action Step: Each building in the district will develop a comprehensive intervention program that; addresses the needs of students who are not reaching mastery of objectives, is scheduled within the school day as well as after-school opportunities, includes a variety of instructional methodologies to reach all students and allows for flexible grouping.

Date To Implement Action Step: 01/01/2010

Date of Completion: 06/30/2012

2.Action Step: Interventions will be monitored to ensure; they are being consistently implemented and effective instruction is being utilized.

Date To Implement Action Step: 01/01/2010

Date of Completion: 06/30/2012

3.Action Step: Technology will be utilized to track intervention needs and progress, provide diagnostic information about student instructional needs, and to provide access to individualized instruction (though programs such as the A+ Learning Systems).

Date To Implement Action Step: 01/01/2009

Date of Completion: 06/30/2014

7. Strategy: Corrective Strategy: Each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

MSIP Standard: 8.1

Persons Responsible: Administrators

Funding Source Name: Prop C, Title I, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, TITLE II.A

Date to Implement Strategy: 12/15/2009

Date of Completion: 05/25/2014

8. Strategy: Software and hardware will be upgraded in all classroom as necessary to support integration of technology.

MSIP Standard: 6.4

Persons Responsible: Administrators & Technology Director

Funding Source Name: Title I, Local Funds, TITLE II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, TITLE V, REAP - Small Rural School Achievement, Prop C

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014

9. Strategy: The district has one attendance center. Therefore, public school choice is not required. Supplemental services will be provided through approved vendors to students as necessary.

MSIP Standard: 6.3

Persons Responsible: Building Principals

Funding Source Name: Title I

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014

10. **Strategy:** Additional support in mathematics will be provided to students through a "push-in" approach in the classroom utilizing Title I Staff and services.

MSIP Standard: 6.3

Persons Responsible: Principal

Funding Source Name: Prop C, Title I, At-Risk Program, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/01/2009

Date of Completion: 05/25/2014

2. **Objective:** Student achievement for the area of Communication Arts as measured by the Missouri Assessment Program will meet or exceed state established AYP targets.

MSIP Standard: 6.1,6.2,6.3,6.7

Progress Measure:

Year	School	Baseline	Progress	Target	Target Met
2007	2006 -		39.4	42.9	No
2008	2007 -	39.4	40.0	51.0	No
2009	2008 -			59.2	N/A
2010	2009 -			67.4	N/A
2011	2010 -			75.5	N/A
2012	2011 -			83.7	N/A
2013	2012 -			91.8	N/A
2014	2013 -			100	N/A

Comments: TFA's/MET's for the Technology Plan are referenced at the strategy level: (S)Student Learning; (T)Teacher Preparation; (A)Administration, Data Management, Communication; (R)Resource Distribution; (TS)Technical Support

1. **Strategy:** The district will review and revise curriculum to ensure students participate in rigorous, challenging coursework that sets high expectations for all students.

MSIP Standard: 6.1

Persons Responsible: Principals & Dir. of Instruction

Funding Source Name: Local Funds, Prop C, Small Schools Grant, Career Ladder, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, TITLE II.A

Date to Implement Strategy: 03/01/2009

Date of Completion: 05/30/2012

1.**Action Step:** Grade/Subject level teachers will work with their PLC teams to develop, revise, and align curriculum objectives with the appropriate grade and subject level GLEs. These will be

entered into the curriculum management system. PLC teams will review objectives to help insure a high quality curriculum.

Date To Implement Action Step: 08/10/2009

Date of Completion: 05/30/2010

2.**Action Step:** Grade/Subject area teachers will develop lessons that are based on research-based instructional methodologies and tied to appropriate objectives. These will be entered into the curriculum management system. PLC teams will work together to assist the teachers on each team in the development of quality lessons.

Date To Implement Action Step: 05/01/2009

Date of Completion: 05/28/2010

3.**Action Step:** Grade/Subject area teachers will develop summative and formative assessments that integrate higher level skills and are tied to appropriate units of instruction. These will be entered into the curriculum management system. PLC teams will work together to assist the teachers on each team in the development of quality assessments.

Date To Implement Action Step: 05/01/2009

Date of Completion: 05/28/2010

4.**Action Step:** PLC Teams will review curriculum for their respective subject/grade areas and determine areas that need enhancement. They will insure that all lessons/assessments are based on research-based instructional methodology. Release time will be provided to accomplish the work.

Date To Implement Action Step: 08/01/2009

Date of Completion: 05/30/2011

5.**Action Step:** The Director of Instruction and principals will work closely with each PLC Team during the curriculum development process

Date To Implement Action Step: 08/10/2009

Date of Completion: 05/30/2012

6.**Action Step:** Each objective in the curriculum will contain a section for additional learning activities/strategies for modifications and corrections for special needs students and students needing differentiated instruction.

Date To Implement Action Step: 10/13/2009

Date of Completion: 06/30/2010

7.**Action Step:** SRPDC Communication Arts, MAP, Mathematics, and Science consultants will be scheduled to work with respective PLC teams in the curriculum development/revision process.

Date To Implement Action Step: 10/13/2009

Date of Completion: 06/30/2010

2. **Strategy:** The district will implement an electronic curriculum management tool to manage, store and allow collaboration in the curriculum development process. (TFA's/MET's: S,R)

MSIP Standard: 6.1,6.4

Persons Responsible: Director of Instruction, Building Principals

Funding Source Name: Career Ladder, Local Funds, TITLE II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, TITLE V, Small Schools Grant, Prop C

Date to Implement Strategy: 10/13/2009

Date of Completion: 06/30/2010

1.**Action Step:** Teachers and administrators will receive training on utilization of the electronic curriculum tool.

Date To Implement Action Step: 10/13/2009

Date of Completion: 06/30/2010

2.**Action Step:** All district curricula will be entered into the electronic curriculum tool. Curricula will contain each component outlined in the MSIP standards.

Date To Implement Action Step: 08/13/2009

Date of Completion: 06/30/2010

3.**Action Step:** Administrators will conduct periodic checks of the electronic curriculum systems to ensure the development/revision of curriculum is ongoing and content is high quality and challenging.

Date To Implement Action Step: 08/13/2009

Date of Completion: 06/30/2010

3. **Strategy:** Technology will be utilized to monitor, collect, and analyze student performance data. Online assessments will be utilized where possible. Data utilized will include but not be limited to: MAP data, DIEBELS, ACT, Grade Reports, classroom assessment data, Terra Nova, STAR, Mastery of objectives. A data warehouse will be developed. (TFA's/MET'S: S, T, A, R)

MSIP Standard: 6.2,6.4,6.7

Persons Responsible: Director of Instruction, Building Principals, Technology Director

Funding Source Name: Title I, Local Funds, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Reading First, TITLE V, Small Schools Grant, Prop C

Date to Implement Strategy: 07/01/2009

Date of Completion: 06/30/2012

1.**Action Step:** A review of district hardware, software tools and access will be conducted to determine additional hardware, software, online resources, and access necessary to develop and implement a quality data monitoring/analysis system and data warehouse.

Date To Implement Action Step: 07/01/2009

Date of Completion: 06/30/2010

2.**Action Step:** Appropriate staff will be provided necessary software tools and access for data monitoring/analysis and storage.

Date To Implement Action Step: 01/01/2010

Date of Completion: 06/30/2011

3.**Action Step:** Appropriate staff will be provided training in the utilization of data monitoring/analysis tools and their use in planning effective instruction. Staff will be trained in the use of the data warehouse.

Date To Implement Action Step: 01/01/2010

Date of Completion: 06/30/2011

4.**Action Step:** Online assessment tools will be utilized to determine levels of learning, monitor progress, and note mastery of objectives.

Date To Implement Action Step: 07/01/2009

Date of Completion: 06/30/2012

5.**Action Step:** Staff will be provided professional development in data analysis, date

warehousing, gradebook tracking of mastery, and interpretation of data.

Date To Implement Action Step: 07/01/2009

Date of Completion: 06/30/2012

6.**Action Step:** Data will be gathered and analyzed throughout the year by administrators and PLC Teams. Reports on progress will be compiled and reported to appropriate stakeholders; Board of Education, teachers, parents, students, etc.

Date To Implement Action Step: 07/01/2009

Date of Completion: 06/30/2011

7.**Action Step:** PLC teams, administrators, and individual teachers will utilize data results to guide changes in instruction, curriculum and professional development training.

Date To Implement Action Step: 07/01/2009

Date of Completion: 06/30/2012

4. **Strategy:** Proven research-based strategies and techniques will be integrated into classroom instruction to address all learning styles.

MSIP Standard: 6.3,6.7

Persons Responsible: Director of Instruction & Principals

Funding Source Name: Career Ladder, Title I, Local Funds, TITLE II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, TITLE V, Small Schools Grant, Prop C

Date to Implement Strategy: 08/01/2009

Date of Completion: 06/30/2012

1.**Action Step:** Teachers will review Marzano strategies, receive additional training and develop classroom application for those strategies. The SERPDC Star Teachers and workshops will serve as a source of training.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2011

2.**Action Step:** PLC Teams will collaborate to integrate strategies into the curriculum and daily instruction through lesson planning, assessment development and curriculum revision.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2012

3.**Action Step:** All teachers will consistently model/implement/monitor Marzano strategies to ensure students are utilizing strategies effectively.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2012

4.**Action Step:** Administrators will provide feedback to teachers on effective use of strategies through walk-through observations and evaluations, formal evaluations and review of lesson plans and assessments.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2012

5.**Action Step:** Building specific trainings and other PD activities focused on research-based methods will be conducted to improve teacher practice.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2012

5. **Strategy:** Technology will be utilized to improve, enhance and support high levels of student learning. (TFA's/MET's: S)

MSIP Standard: 6.3,6.4,6.5

Persons Responsible: Building Principals, Director of Technology, Director of Instruction

Funding Source Name: Title I, Local Funds, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, TITLE V, REAP-SRSA, Prop C

Date to Implement Strategy: 08/01/2009

Date of Completion: 06/30/2013

1.**Action Step:** Students will be provided access to online resources and assessments that will serve to identify weaknesses and enhance master of curriculum objectives.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2013

2.**Action Step:** Access to blogs and wikis as well as other web 2.0 and school 2.0 tools will be provided to enhance instruction and provide high levels of student engagement in the learning process.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2013

3.**Action Step:** Students will receive training and support in utilization of personal electronic devices, web 2.0 applications and other appropriate software to support student learning.

Date To Implement Action Step: 10/01/2009

Date of Completion: 06/30/2011

4.**Action Step:** ACT Resources as well as other test prep resources will be linked on the district's website

Date To Implement Action Step: 08/01/2009

Date of Completion: 12/01/2009

5.**Action Step:** Access to dual credit courses and advanced high school courses will be available to students during and outside the regular school day via ITV and online.

Date To Implement Action Step: 08/01/2008

Date of Completion: 06/30/2013

6. **Strategy:** A district-wide intervention program will be developed and implemented to address learning needs of all students.

MSIP Standard: 6.3,6.5

Persons Responsible: Building Principals

Funding Source Name: Career Ladder, Title I, At-Risk Program, Local Funds, TITLE II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, TITLE V, Prop C

Date to Implement Strategy: 01/01/2009

Date of Completion: 06/30/2012

1.**Action Step:** Each building in the district will develop a comprehensive intervention program that; addresses the needs of students who are not reaching mastery of objectives, is scheduled within the school day as well as after-school opportunities, includes a variety of instructional methodologies to reach all students and allows for flexible grouping.

Date To Implement Action Step: 01/01/2010

Date of Completion: 06/30/2012

2.**Action Step:** Interventions will be monitored to ensure; they are being consistently implemented and effective instruction is being utilized.

Date To Implement Action Step: 01/01/2010

Date of Completion: 06/30/2012

7. **Strategy:** A district-wide focus on ensuring students write effectively at or above their grade level will be implemented. (TFA's/MET's: S)

MSIP Standard: 6.3

Persons Responsible: Building Principals, Director of Instructor

Funding Source Name: Career Ladder, Title I, At-Risk Program, Local Funds, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, TITLE V, Prop C

Date to Implement Strategy: 08/01/2009

Date of Completion: 06/30/2012

1.**Action Step:** A document outlining expectations for all classroom writings to be written in standard English. Document will include specific guidelines for grammar, sentence structure and spelling.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2012

2.**Action Step:** Teachers will receive training in order to effectively evaluate student writing in their content area according to expectations.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2012

3.**Action Step:** An expectation by administration will be set that all staff and students will be required to speak proper Standard English at all times. Additional support will be given to staff members who do not meet expectation level.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2010

4.**Action Step:** Communication Art PLC will review district Writing Scoring Guides and utilize them consistently in all writing assignments. Scoring guides will be attached to each student writing assignment. Writing guides will be distributed to all teachers.

Date To Implement Action Step: 09/01/2009

Date of Completion: 06/30/2012

5.**Action Step:** Students will be consistently given specific feedback on their writing, shown examples of quality student writing pieces, and taught to evaluate effective writing.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2012

6.**Action Step:** Exemplary student writing will be posted in classrooms and throughout the buildings along with the scoring guides.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2012

7. **Action Step:** Students will be provided with a variety of opportunities to display their writing and receive feedback through the use of a Writer's Buffet, blogs, wikis, and other printed and electronic media.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2012

8. **Action Step:** Current and emerging technologies will be piloted and utilized to engage students in the writing process and provide rapid response feedback.

Date To Implement Action Step: 08/01/2010

Date of Completion: 06/30/2012

8. **Strategy:** Programs and strategies will be developed and implemented to ensure all students read at or above grade level. (TFA's/MET's: S, T, A, R)

MSIP Standard: 6.3,6.5,9.2

Persons Responsible: Building Principals, Reading Coach, Director of Instruction

Funding Source Name: Career Ladder, Title I, Local Funds, TITLE II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Reading First, TITLE V, Small Schools Grant, Prop C

Date to Implement Strategy: 08/01/2008

Date of Completion: 06/30/2013

1. **Action Step:** Reading First will continue implementation in grades K-4. Focus will be placed on utilization of data to place students in proper Tier Intervention groups and utilization of data to drive instruction at all Tier Levels.

Date To Implement Action Step: 08/01/2008

Date of Completion: 06/30/2012

2. **Action Step:** Intervention Programs at both the elementary and high school will include avenues for improving reading for students who do not read on grade level.

Date To Implement Action Step: 08/01/2008

Date of Completion: 06/30/2012

3. **Action Step:** Methods to identify and collect data on individual student reading level will be implemented in each building. Students will be evaluated for reading levels at least once per quarter and data will be utilized to guide instruction and flexible group placement in interventions. Electronic monitoring and computer analysis will be utilized where possible.

Date To Implement Action Step: 08/01/2008

Date of Completion: 06/30/2012

4. **Action Step:** Technology will be more fully integrated into the reading curriculum. Software will be secured to support the Reading First Program in grades K-4. Software will be secured to assist struggling readers in grades 5-12.

Date To Implement Action Step: 01/01/2009

Date of Completion: 06/30/2012

9. **Strategy:** A focus on providing gifted/talented students with opportunities to develop their special skills will be implemented.

MSIP Standard: 6.3,7.2

Persons Responsible: Building Principals, Counselor

Funding Source Name: Local Funds, Prop C, Small Schools Grant, Career Ladder, Basic Formula - State Monies, TITLE V, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 06/01/2009

Date of Completion: 06/30/2014

1.**Action Step:** The counselor will review the gifted/talented identification process and needed adjustments in the process will be implemented.

Date To Implement Action Step: 08/01/2009

Date of Completion: 10/30/2009

2.**Action Step:** Intervention periods will include programs/activities that will provide enhanced learning opportunities for students who are gifted/talented.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

3.**Action Step:** Career ladder teachers will be encouraged to develop after school activities that are targeted for gifted/talented students.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2011

10. **Strategy:** Corrective Strategy: Each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

MSIP Standard: 6.2,6.7,8.1,8.2

Persons Responsible: Administrators

Funding Source Name: Prop C, Title I, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, TITLE II.A

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014

11. **Strategy:** The EMINTS Model will continue to be followed in grades three through six to support high levels of student learning.

MSIP Standard: 6.3

Persons Responsible: Building Principal

Funding Source Name: Prop C, Small Schools Grant, REAP - Small Rural School Achievement, Local Funds, Basic Formula - State Monies, TITLE V, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014

1.**Action Step:** Teachers will receive appropriate technology training pertaining to the EMINTS Model.

Date To Implement Action Step: 12/01/2009

Date of Completion: 12/01/2014

12. **Strategy:** Software and hardware will be upgraded in all classroom as necessary to support integration of technology.

MSIP Standard: 6.4

Persons Responsible: Administrators & Technology Director

Funding Source Name: Title I, Local Funds, TITLE II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, TITLE V, REAP - Small Rural School Achievement, Prop C

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014

13. **Strategy:** The district has one attendance center. Therefore, public school choice is not required. Supplemental services will be provided through approved vendors to students as necessary.

MSIP Standard: 6.3

Persons Responsible: Building Principals

Funding Source Name: Title I, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014

14. **Strategy:** Additional support in communication arts will be provided to students through a "push-in" approach in the classroom utilizing Title I Staff and services.

MSIP Standard: 6.3

Persons Responsible: Principal

Funding Source Name: Prop C, Title I, At-Risk Program, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/01/2009

Date of Completion: 05/25/2014

3. **Objective:** The average percentage of students scoring at the advanced or proficient level in the area of science on the Missouri Assessment Program will increase by at least 3% per year or be maintained at a level of at least 90%. **MSIP Standard:** 6.1,6.2,6.3,6.4,6.5,9.1 **Progress Measure:**

Year	School	Baseline	Progress	Target	Target Met
2009	2008 -	39.1		42.1	N/A

Comments:

1. **Strategy:** The district will review and revise curriculum to ensure students participate in rigorous, challenging coursework that sets high expectations for all students.

MSIP Standard: 6.1,6.5

Persons Responsible: Director of Curriculum, Building Principals

Funding Source Name: Local Funds, Prop C, Small Schools Grant, Career Ladder, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 01/01/2009

Date of Completion: 06/30/2012

1.**Action Step:** Grade/Subject level teachers will work with their PLC teams to develop, revise, and align curriculum objectives with the appropriate grade and subject level GLEs. These will be entered into the curriculum management system. PLC teams will review objectives to help insure a high

quality curriculum.

Date To Implement Action Step: 01/01/2009

Date of Completion: 05/30/2012

2.**Action Step:** Grade/Subject area teachers will develop lessons that are based on research-based instructional methodologies and tied to appropriate objectives. These will be entered into the curriculum management system. PLC teams will work together to assist the teachers on each team in the development of quality lessons.

Date To Implement Action Step: 03/01/2009

Date of Completion: 05/30/2012

3.**Action Step:** Grade/Subject area teachers will develop summative and formative assessments that integrate higher level skills and are tied to appropriate units of instruction. These will be entered into the curriculum management system. PLC teams will work together to assist the teachers on each team in the development of quality assessments.

Date To Implement Action Step: 07/01/2009

Date of Completion: 06/30/2011

4.**Action Step:** PLC Teams will review curriculum for their respective subject/grade areas and determine areas that need enhancement. They will insure that all lessons/assessments are based on research-based instructional methodology. Release time will be provided to accomplish the work.

Date To Implement Action Step: 08/01/2009

Date of Completion: 05/30/2012

5.**Action Step:** SRPDC Communication Arts, MAP, Mathematics, and Science consultants will be scheduled to work with respective PLC teams in the curriculum development/revision process.

Date To Implement Action Step: 10/01/2009

Date of Completion: 06/30/2010

2. **Strategy:** The district will implement an electronic curriculum management tool to manage, store and allow collaboration in the curriculum development process

MSIP Standard: 6.1,6.4

Persons Responsible: Director of Instruction, Building Principals

Funding Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 01/01/2009

Date of Completion: 06/30/2011

1.**Action Step:** Teachers and administrators will receive training on utilization of the electronic curriculum tool.

Date To Implement Action Step: 10/13/2009

Date of Completion: 06/30/2011

2.**Action Step:** All district curricula will be entered into the electronic curriculum tool. Curricula will contain each component outlined in the MSIP standards.

Date To Implement Action Step: 01/01/2009

Date of Completion: 05/30/2011

3.**Action Step:** Administrators will conduct periodic checks of the electronic curriculum systems to ensure the development/revision of curriculum is ongoing and content is high quality and

challenging.

Date To Implement Action Step: 01/01/2009

Date of Completion: 05/30/2011

3. **Strategy:** PLC teams will utilize data to monitor and analyze the effectiveness of curriculum and instruction and progress toward the goals.

MSIP Standard: 6.4,6.5

Persons Responsible: Director of Instruction, Building Principals

Funding Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, TITLE II.A

Date to Implement Strategy: 07/01/2009

Date of Completion: 06/30/2014

1.**Action Step:** Appropriate staff will be provided training in the utilization of data monitoring/analysis tools and their use in planning effective instruction. Staff will be trained in the use of the data warehouse.

Date To Implement Action Step: 07/01/2009

Date of Completion: 06/30/2014

2.**Action Step:** Online assessment tools will be utilized to determine levels of learning, monitor progress, and note mastery of objectives.

Date To Implement Action Step: 07/01/2009

Date of Completion: 06/30/2014

3.**Action Step:** PLC teams will meet at least monthly to discuss quality of instruction, analyze data, and develop corrective strategies.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

4. **Strategy:** Proven research-based strategies and techniques will be integrated into classroom instruction to address all learning styles.

MSIP Standard: 6.3,6.5,6.7

Persons Responsible: Building Principals, Director of Instruction

Funding Source Name: Career Ladder, Local Funds, TITLE II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, TITLE V, Small Schools Grant, Prop C

Date to Implement Strategy: 07/01/2009

Date of Completion: 06/30/2014

1.**Action Step:** Teachers will review Marzano strategies, receive additional training and develop classroom application for those strategies. The SERPDC Star Teachers and workshops will serve as a source of training.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2011

2.**Action Step:** PLC Teams will collaborate to integrate strategies into the curriculum and daily instruction through lesson planning, assessment development and curriculum revision.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2012

3.**Action Step:** Administrators will provide feedback to teachers on effective use of strategies through walk-through observations and evaluations, formal evaluations and review of lesson plans and assessments.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

4.**Action Step:** Building specific trainings and other PD activities focused on research-based methods will be conducted to improve teacher practice.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

5. **Strategy:** A district-wide intervention program will be developed and implemented to address learning needs of all students.

MSIP Standard: 6.3,6.5

Persons Responsible: Building Principals

Funding Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 01/01/2009

Date of Completion: 06/30/2012

1.**Action Step:** Each building in the district will develop a comprehensive intervention program that; addresses the needs of students who are not reaching mastery of objectives, is scheduled within the school day as well as after-school opportunities, includes a variety of instructional methodologies to reach all students and allows for flexible grouping.

Date To Implement Action Step: 01/01/2010

Date of Completion: 06/30/2012

2.**Action Step:** Interventions will be monitored to ensure; they are being consistently implemented and effective instruction is being utilized.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2012

4. **Objective:** The district will achieve and maintain a district wide average annual attendance rate of 95% or higher. **MSIP Standard:** 9.6 **Progress Measure:**

School Year	Baseline	Progress	Target	Target Met
2006 - 2007		Elem 93.5/HS 92.30	95	N/A
2007 - 2008	Elem 93.5/HS 92.30	Elem 94.30/HS 92.40	95	No
2008 - 2009			95	N/A
2009 - 2010			95	N/A
2010 - 2011			95	N/A

Comments: TFA's MET's for Technology Plan are referenced at the strategy level: (S)Student Learning; (T) Teacher Preparation; (A) Administration, Data Management,

Communication; (R) Resource Distribution; (TS) Technical Support

1. **Strategy:** Incentives will be utilized to recognize students who achieve a 95% or better attendance rate.

MSIP Standard: 9.6

Persons Responsible: Building Principals

Funding Source Name: Prop C, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/17/2009

Date of Completion: 05/25/2012

1. **Action Step:** Attendance Centers will develop an Attendance Incentive Plan. Plans will include guidelines outlining; how attendance will be determined, time-frame for attendance incentives, and processes for reporting progress to the superintendent.

Date To Implement Action Step: 08/10/2009

Date of Completion: 09/30/2009

2. **Action Step:** Attendance Incentive Program will be communicated to students and parents via newsletter, meetings and online venues.

Date To Implement Action Step: 09/30/2009

Date of Completion: 05/25/2010

2. **Strategy:** Corrective Strategy: Each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviews and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

MSIP Standard: 6.2,6.7,8.1,8.2

Persons Responsible: Administrators

Funding Source Name: Prop C, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014

3. **Strategy:** Technology will be utilized to provide district administrators, teachers, parents, and students with up-to-date attendance data utilizing the district student information system. (TFA'sMETS--A)

MSIP Standard: 9.6

Persons Responsible: Building Principals & Director of Technology

Funding Source Name: Prop C, Small Schools Grant, REAP - Small Rural School Achievement, Local Funds, Basic Formula - State Monies, TITLE V, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 01/01/2010

Date of Completion: 06/30/2014

1. **Action Step:** District Administrators will be able to remotely and instantly access attendance data via mobile communicaiton devices.

Date To Implement Action Step: 02/01/2009

Date of Completion: 06/30/2009

2.**Action Step:** Parents and students will have access to up-o-date attendance data via the student information system Parent and Student Portals.

Date To Implement Action Step: 01/01/2009

Date of Completion: 05/30/2014

3.**Action Step:** Teachers will monitor student attendance via the student information system.

Date To Implement Action Step: 01/01/2009

Date of Completion: 05/30/2014

4.**Action Step:** Building principals will utilize the student attendance monitoring system in teh student records program to automatically print out attendance letters to warn students and parents of attendance below 95%.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

5.**Action Step:** Building principals will utilize the student information system to print letters and certificates for students maintaining 98% or better attendance on a quarterly basis.

Date To Implement Action Step: 08/01/2009

Date of Completion: 05/30/2014

5. **Objective:** By the end of the 2014 school term the Cohort Graduation Rate will be at least 90%.

MSIP Standard: 9.4,9.5

Progress Measure:

Year	School	Baseline	Progress	Target	Target Met
2007	2006 -	80.8		90.0	N/A
2008	2007 -		83.3	90.0	N/A
2009	2008 -			90.0	N/A
2010	2009 -			90.0	N/A
2011	2010 -			90.0	N/A
2012	2011 -			90.0	N/A
2013	2012 -			90.0	N/A
2014	2013 -			90.0	N/A

Comments: TFA's/MET's for the Technology Plan are referenced at the strategy level:
(S)Student Learning; (T)Teacher Preparation; (A)Administration, Data Management,Communication; (R)Resource Distribution; (TS)Technical Support

1. **Strategy:** Programs and strategies will be developed and implemented to address the needs of students who are at risk of dropping out.

MSIP Standard: 6.3,9.5

Persons Responsible: Building Principals, PLC Leaders

Funding Source Name: Career Ladder, Local Funds, TITLE II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, TITLE V, Small Schools Grant, Prop C

Date to Implement Strategy: 08/01/2008

Date of Completion: 06/30/2012

1.**Action Step:** In the Intervention Program, students who are at risk of failing a class will be given priority in intervention assignment.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2012

2.**Action Step:** Progress reports will be sent out weekly. Teachers will follow-up with a contact to parents/guardians if a child is at risk of failing the quarter.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2012

3.**Action Step:** Students who are at risk of failing will be encouraged to attend after-school tutoring sessions. Parents will be contacted to inform them of after-school tutoring opportunities.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2012

2. **Strategy:** Technology resources will be utilized to engage students and reduce the dropout rate.(TFA's/MET's: S)

MSIP Standard: 6.3,6.4,9.5

Persons Responsible: Building Principals, Technology Coordinator

Funding Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, TITLE V, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/01/2008

Date of Completion: 06/30/2012

1.**Action Step:** Access to virtual classes will be provided through such venues as A+ Learning Systems, MOVIP and other appropriate online learning environments for credit recovery and additional mastery assistance.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2012

2.**Action Step:** A teacher will be designated to oversee students completing A+ modules for credit recovery.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2012

3.**Action Step:** Access to online learning environments will be provided outside of the regular school day for students who do not acclimate well in the normal environment.

Date To Implement Action Step: 01/01/2010

Date of Completion: 06/30/2012

3. **Strategy:** The district will develop a strong focus on career education.

MSIP Standard: 6.1,6.3,6.9,7.3

Persons Responsible: Building Principals, Counselor

Funding Source Name:

Date to Implement Strategy:

Date of Completion:

1. **Action Step:** Students will participate and receive guidance from the results of the Kudor Online Assessment at the appropriate grade level.

Date To Implement Action Step: 08/01/2008

Date of Completion: 06/30/2012

2. **Action Step:** Career education and introduction to career options will be integrated into curriculum k-12.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2012

3. **Action Step:** Students will be exposed to a variety of career opportunities through grade appropriate career fairs, career investigations, job shadowing opportunities, and job intern opportunities.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2012

4. **Action Step:** The district will work with the area vocational school to develop and distribute career awareness and promotional materials to students in grades 7-12.

Date To Implement Action Step: 08/01/2010

Date of Completion: 06/30/2012

4. **Strategy:** Corrective Strategy: Each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

MSIP Standard: 6.2,6.7,8.1,8.2

Persons Responsible: Administrators

Funding Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, TITLE II.A

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014

5. **Strategy:** Students will be provided the opportunity to participate in Credit Recovery Programs outside of the regular school day and in the summer.

MSIP Standard: 9.4,9.5

Persons Responsible: Building Principals

Funding Source Name: Local Funds, At-Risk Program, Small Schools Grant, Prop C, Career Ladder, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014

6. **Objective:** Proficiency rate for children with IEPs on statewide assessments in communication arts for grades 3-5 will increase 5% annually

MSIP Standard: 6.3,9.2

Progress

Measure:

School

Target

Year	Baseline	Progress	Target	Met
2007 - 2008	21.43			N/A
2008 - 2009	21.43	26.43	26.43	N/A
2009 - 2010		31.43		N/A
2010 - 2011			36.43	N/A

Comments:

1. **Strategy:** Reading First will continue implementation in grades K-4 to improve student learning.

MSIP Standard: 6.3,9.2

Persons Responsible: Bill Hoffmann - Elementary Principal

Funding Source Name: Title I, Special Education Part B Entitlement, Basic Formula - State Monies, Reading First, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/10/2009

Date of Completion: 05/25/2011

1.**Action Step:** Training -- Teachers will receive ongoing training in reading research based strategies,data analysis, and core material training to improve student learning. A job-embedded approach will be utilized to ensure success. The Reading Coach will provide on-going weekly classroom observations and modeling as well as individual conferences with teachers. Teacher will also be provided training through RF workshops provided by the SERPDC and regional facilitator as well as national and state workshops.

Date To Implement Action Step: 08/10/2009

Date of Completion: 05/25/2011

2.**Action Step:** Data Team -- The RF coach will schedule bi-monthly data team meetings which will include but not be limited to the following members: SPED Staff, RF coach, Title 1 Staff,Principial, and Teachers.

Date To Implement Action Step: 08/10/2009

Date of Completion: 05/25/2011

3.**Action Step:** Data Team Meetings -- Data teams will analyze student learning data from DIBELS, Running Records, and Classroom Assessments to identify individual student learning needs and appropriate student placement in TIER intervention groups.

Date To Implement Action Step: 08/10/2009

Date of Completion: 05/25/2011

4.**Action Step:** DIBELS Data -- DIBELS benchmark data will be conducted three times per year: August, January, and May. Progress monitoring will be conducted for all students who are no on target at least every two weeks and monthly for students who are on target.

Date To Implement Action Step: 08/10/2009

Date of Completion: 05/25/2011

5.**Action Step:** TIER Schedules -- TIER reading schedules will be implemented. TIER I -- All students 90 minutes of reading instruction in the regular classroom with the exception of students diagnosed with severe disabilities. These students will be serviced in the SPED Classroom according to

their IEPs. TIER II -- 30 minutes additional small group instruction. TIER III -- For most intensive students additional 60 minutes outside the 90 minute block.

Date To Implement Action Step: 08/10/2009

Date of Completion: 05/25/2011

6.**Action Step:** Evaluation -- SPED Profile and MAP data will be analyzed annually by data team and SPED coordinator. Progress toward the stated objective will be charted and reports will be compiled and disseminated to data team, administrators, and Board of Education. Data results will be utilized to make adjustments and modifications in SPED Improvement Plan and RF Program.

Date To Implement Action Step: 10/15/2009

Date of Completion: 10/15/2012

2. **Strategy:** A district-wide intervention program will be developed and implemented to address learning needs of all students.

MSIP Standard: 6.3

Persons Responsible: Principals and Director of Instruction

Funding Source Name: Special Education Part B Entitlement, Local Funds, Title I

Date to Implement Strategy: 08/10/2009

Date of Completion: 05/25/2011

1.**Action Step:** Each building in the district will develop a comprehensive intervention program that; addresses the needs of students who are not reaching mastery of objectives, is scheduled within the school day as well as after-school opportunities, includes a variety of instructional methodologies to reach all students and allows for flexible grouping.

Date To Implement Action Step: 08/10/2009

Date of Completion: 11/27/2009

2.**Action Step:** Building Intervention Development -- Teachers, SPED staff, and Administrators will meet to review data and research.

Date To Implement Action Step: 08/10/2009

Date of Completion: 09/01/2009

3.**Action Step:** Building Intervention Development -- Intervention Committee will meet to design plan based on data analysis and research.

Date To Implement Action Step: 09/02/2009

Date of Completion: 10/30/2009

4.**Action Step:** Building Intervention Development -- Plan will be presented to students, parents, and other appropriate stakeholders.

Date To Implement Action Step: 11/02/2009

Date of Completion: 11/18/2009

5.**Action Step:** Intervention Plan Implementation -- Intervention program will begin January 2010.

Date To Implement Action Step: 01/04/2010

Date of Completion: 05/25/2011

6.**Action Step:** Monitoring -- Running Records, DIBELS Data, Classroom Assessments Data, will be collected and analyzed monthly. Data will be utilized in student placement in flexible intervention groups, to drive instruction, and make program adjustments.

Date To Implement Action Step: 02/01/2010

Date of Completion: 05/25/2011

7. **Objective:** The percent of students scoring at or above the national mean on the American College Testing (ACT) Program will increase 5% annually over the next five years. **MSIP Standard:**

6.3,6.4,6.9,9.3

Progress Measure:

Year	School	Baseline	Progress	Target	Target Met
2007	2006 -	9.5			N/A
2008	2007 -		20.0		N/A
2009	2008 -			25.0	N/A
2010	2009 -			30.0	N/A
2011	2010 -			35.0	N/A
2012	2011 -			40.0	N/A
2013	2012 -			45.0	N/A
2014	2013 -			50.0	N/A

Comments: TFA's MET's for Technology Plan are referenced at the strategy level: (S)Student Learning; (T) Teacher Preparation; (A) Administration, Data Management, Communication; (R) Resource Distribution; (TS)Technical Support

1. **Strategy:** Students will be provided with test preparation strategies, guidance, and tutorials to assist with ACT preparation. (TFA's/MET's: S,R)

MSIP Standard: 6.3,6.4,9.3

Persons Responsible: High School Principal & Counselor

Funding Source Name: Prop C, Small Schools Grant, REAP - Small Rural School Achievement, Local Funds, Basic Formula - State Monies, TITLE V, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/01/2009

Date of Completion: 06/30/2014

1.**Action Step:** Students in grades 10-12 will be assigned the ACT modules on the A+ software system.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

2.**Action Step:** ACT prep strategies will be integrated into the mathematics, science and communication arts classes.

Date To Implement Action Step: 08/02/2009

Date of Completion: 06/30/2014

3.**Action Step:** ACT Online Prep site license will be purchased for the high school. All students grades 10-12 will be provided access to the online prep.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

4.**Action Step:** Students who will be taking the ACT test will be able to access ACT Online Prep during Bulldog Intervention times.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2013

2. **Strategy:** Counseling activities will be enhanced to provide a focus on ACT preparation and success.

MSIP Standard: 6.9,9.3

Persons Responsible: Counselor & High School Principal

Funding Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/01/2009

Date of Completion: 06/30/2014

1.**Action Step:** Informational seminars for parents and students covering the importance of the ACT and ACT practice information will be conducted.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

2.**Action Step:** The Plan Test will be given to students in the 10th Grade.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

3.**Action Step:** The Explore Test will be given to students in the appropriate grade level.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

4.**Action Step:** Interpretive meetings will be held with students to review Explore and/or Plan Test results. Students will develop/modify their 4 year plan partly based upon identified needs.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

3. **Strategy:** Corrective Strategy: Each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

MSIP Standard: 6.2,6.7,8.1,8.2

Persons Responsible: Administrators

Funding Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, TITLE II.A

Date to Implement Strategy:

Date of Completion:

8. **Objective:** Through the implementation of a district operated preschool program, the percentage of students ready for Kindergarten will increase by at least 10% per year or be maintained at a level of at least 90% as measured by a locally designed Kindergarten Readiness Assessment. **MSIP**

Standard: 6.3,6.5,7.4 **Progress Measure:**

Comments:

1. **Strategy:** A preschool program designed to utilize research-based methodology will be implemented in the Gideon School District.

MSIP Standard: 6.3,6.4,7.5

Persons Responsible: Elementary Principal, Superintendent

Funding Source Name: Title I, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 04/01/2009

Date of Completion: 06/30/2014

1.**Action Step:** A kindergarten readiness assessment will be developed targeting essential skills and knowledge for kindergartners to possess before they enter kindergarten. The assessment will be administered to all students who enter kindergarten.

Date To Implement Action Step: 04/01/2009

Date of Completion: 06/30/2014

2.**Action Step:** Appropriate staff members will design the structure and curriculum for the preschool program based on research-based methodology.

Date To Implement Action Step: 04/01/2009

Date of Completion: 08/15/2009

3.**Action Step:** Preschool staff will be provided appropriate training and support to implement an effective preschool program.

Date To Implement Action Step: 04/01/2009

Date of Completion: 06/30/2014

4.**Action Step:** Facilities will be prepared and materials will be ordered to implement a district operated preschool program.

Date To Implement Action Step: 05/01/2009

Date of Completion: 10/30/2009

5.**Action Step:** Preschool activities will be implemented and the program will be operated.

Date To Implement Action Step: 08/30/2009

Date of Completion: 06/30/2014

2. **Strategy:** The district will continue it's cooperative agreement with DAEOC to operate a Headstart Program.

MSIP Standard: 7.4,7.6

Persons Responsible: Elementary Principal

Funding Source Name: Title I, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 04/01/2009

Date of Completion: 06/30/2014

1.**Action Step:** The district will maintain a cooperative agreement with Headstart to provide

additional services to qualifying children.

Date To Implement Action Step: 04/01/2009

Date of Completion: 06/30/2014

2.**Action Step:** The district will work with Headstart to enhance the transition process from Headstart to the Public Schools.

Date To Implement Action Step: 04/01/2009

Date of Completion: 06/30/2014

9. **Objective:** The percent of 8th grade students scoring at least 80% on the Technology Literacy Assessment at the end of their 8th grade year will increase 5% annually or be maintained at a high level of at least 90%. **MSIP Standard:** 6.2,6.4 **Progress Measure:**

Year	School	Baseline	Progress	Target	Target Met
2009	2008 -			90	N/A
2010	2009 -			90	N/A
2011	2010 -			90	N/A
2012	2011 -			90	N/A
2013	2012 -			90	N/A
2014	2013 -			90	N/A

Comments: TFA's/MET's for the Technology Plan are referenced at the strategy level: (S)Student Learning; (T)Teacher Preparation; (A)Administration, Data Management,Communication; (R)Resource Distribution; (TS)Technical Support

1. **Strategy:** Technology literacy will be integrated into the curriculum in grades 1-12. (TFA'S/MET's: S, T)

MSIP Standard: 6.2,6.4

Persons Responsible: Building Principals, Director of Curriculum

Funding Source Name: Local Funds, Prop C, Career Ladder, Basic Formula - State Monies, TITLE V, Basic Formula - Classroom Trust Fund, TITLE II.A

Date to Implement Strategy: 07/01/2009

Date of Completion: 06/30/2014

1.**Action Step:** Technology connections will be identified throughout the regular curriculum.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

2.**Action Step:** Teachers will be expected to integrate technology into the curriculum whenever possible.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

2. **Strategy:** The junior high students will have access to a rotation course that will focus on technology literacy. (TFA's/MET's: S)

MSIP Standard: 6.2,6.3,6.4

Persons Responsible: High School Principal, Counselor

Funding Source Name: Prop C, Small Schools Grant, REAP-SRSA, Local Funds, Basic Formula - State Monies, TITLE V, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/01/2009

Date of Completion: 06/30/2014

1.**Action Step:** Junior high course offerings will be revised to eliminate keyboarding at the junior high level and replace it with higher technology skills and applications.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

2.**Action Step:** Online training in Office Suite products such as Microsoft office will be provided through the Jr. High computer applications course.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

3.**Action Step:** The junior high technology curriculum will be revised to include mastery of skills and knowledge of web 2.0 applications as well as other appropriate emerging technology.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

3. **Strategy:** Corrective Strategy: Each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

MSIP Standard: 6.7,8.1,8.2

Persons Responsible: Administrators

Funding Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, TITLE II.A

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014

10. **Objective:** Student performance will be enhanced by insuring that at least 75% of the elementary classes meet the desired class size as defined by MSIP. **MSIP Standard:** 2.1,6.5

Progress Measure:

Year	School	Baseline	Progress	Target	Target Met
2008	2007 -	77.8	77.8	75	Yes
2009	2008 -	77.8	77.8	75	Yes

Comments: Class size reduction funds are currently being used to meet the target. Our desire is to maintain this level.

1. **Strategy:** Staff will be allocated so that class sizes meet the MSIP desired levels where possible.

Multiple funding sources, including class size reduction funds will be used to achieve this objective.

MSIP Standard: 2.1,6.5

Persons Responsible: Elementary Principal

Funding Source Name: Prop C, Title I, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 07/01/2009

Date of Completion: 06/30/2014

1.**Action Step:** Analyze class sizes and possible staff configurations annually to determine best placement of staff to meet this objective.

Date To Implement Action Step: 07/01/2009

Date of Completion: 06/30/2014

2.**Action Step:** Funding sources, including Title I class size reduction, will be utilized to expand the number of classes that meet the desired MSIP standard for class size.

Date To Implement Action Step: 07/01/2009

Date of Completion: 06/30/2010

11. **Objective:** Students and families identified as homeless, LEP, migrant and other special needs will be provided appropriate services and support to ensure student success. **MSIP Standard:**

6.3,6.4 **Progress Measure:**

Comments:

1. **Strategy:** Identified students will have access to before/after school programs to support student learning

MSIP Standard: 6.3,6.4,7.5

Persons Responsible: Building Principals

Funding Source Name: Homeless Education, Title I, At-Risk Program, Local Funds, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, Prop C

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014

2. **Strategy:** Students will have access to counseling services as necessary.

MSIP Standard: 6.3

Persons Responsible: Building Principals

Funding Source Name: At-Risk Program, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014

3. **Strategy:** Additional resource support will be provided as needed to ensure student success.

MSIP Standard: 6.4

Persons Responsible: Building Principals

Funding Source Name: Prop C, Title I, At-Risk Program, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014

12. **Objective:** The district will utilize summer school and before/after school programs to meet the needs of all student populations. **MSIP Standard:** 6.3 **Progress Measure:**

Year	School	Baseline	Progress	Target	Target Met
2008	2007 -	77.8	77.8	75	Yes
2009	2008 -	77.8	77.8	75	Yes

Comments:

1. **Strategy:** A summer school and before/after school programs will be developed and implemented to meet the needs of students needing additional assistance in meeting the Show-Me Standards.

MSIP Standard: 6.3

Persons Responsible: District Administrators & Building Principals

Funding Source Name: Prop C, Title I, At-Risk Program, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014

2. **Strategy:** A summer school and before/after school programs will include enhanced learning opportunities for students who are meeting standards and need to be challenged.

MSIP Standard: 6.3

Persons Responsible: Building Principals & District Administrators

Funding Source Name: Prop C, Title I, At-Risk Program, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014

13. **Objective:** Low achieving schools identified in need of improvement will receive additional support to improve student learning. **MSIP Standard:** 6.3,6.7 **Progress Measure:**

Comments:

1. **Strategy:** Resources will be allocated to provide additional support as necessary such as; additional tutoring, additional materials and supplies to support intervention work, and additional assessment tools to identify areas of weakness in order to target instruction.

MSIP Standard: 6.2,6.4

Persons Responsible: Building Principals

Funding Source Name: Career Ladder, Title I, At-Risk Program, Local Funds, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, Prop C

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014

2. **Strategy:** The district will provide more targeted professional development to improve student learning.

MSIP Standard: 6.7

Persons Responsible: Director of Instruction

Funding Source Name: Prop C, TITLE II.A, Local Funds, Basic Formula - State Monies,

TITLE V, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014

3. **Strategy:** The Director on Instruction will allocate more time to work with low achieving schools or schools in need of improvement to implement programmatic changes that support higher levels of student learning.

MSIP Standard: 6.7

Persons Responsible: Director of Instruction

Funding Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014

4. **Strategy:** Teachers in the school identified for improvement will develop career ladder plans which include specific activities to address needs of targeted areas and populations.

MSIP Standard: 6.4

Persons Responsible: Building Principal

Funding Source Name: Local Funds, Title I, Prop C, Small Schools Grant, Career Ladder, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014

14. **Objective:** The percentage of identified gifted students participating in district sponsored gifted programs will increase by 10% per year or be maintained at a high level of 90% or more. **MSIP Standard:** 6.3,6.5 **Progress Measure:**

Year	School	Baseline	Progress	Target	Target Met
2009	2008 -	0		10	N/A

Comments:

1. **Strategy:** The district will utilize gifted courses available through the Missouri Virtual Instruction Program to offer gifted instruction to qualifying students.

MSIP Standard: 6.3,6.5

Persons Responsible: Building Principals, Counselor

Funding Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 07/01/2009

Date of Completion: 06/30/2014

2. **Strategy:** A focus on providing gifted/talented students with opportunities to develop their special skills will be implemented.

MSIP Standard: 6.3,7.2

Persons Responsible: Building Principal & Counselor

Funding Source Name: Local Funds, Small Schools Grant, Career Ladder, Basic Formula - State Monies, TITLE V, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 06/01/2009

Date of Completion: 06/30/2014

1.**Action Step:** The counselor will review the gifted/talented identification process and needed adjustments in the process will be implemented.

Date To Implement Action Step: 08/01/2009

Date of Completion: 10/30/2009

2.**Action Step:** Intervention periods will include programs/activities that will provide enhanced learning opportunities for students who are gifted/talented.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

3.**Action Step:** Career ladder teachers will be encouraged to develop after school activities that are targeted for gifted/talented students.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2011

2. **Goal:** Recruit, attract, develop, and retain highly qualified staff to carry out the LEA (local educational agency)/District mission, goals, and objectives.

1. **Objective:** By the end of the 2014 school term teachers will demonstrate a 25% increase in implementation of effective classroom instructional practices or maintain a high level of effective practices as measured by a locally designed assessment tool.

MSIP Standard: 6.2,6.3,6.4,6.7

Progress Measure:

Comments: TFA's/MET's for the Technology Plan are referenced at the strategy level:
(S)Student Learning; (T)Teacher Preparation; (A)Administration, Data Management,Communication; (R)Resource Distribution; (TS)Technical Support

1. **Strategy:** A comprehensive evaluation program will be utilized to help teachers identify needs and to improve and enhance teacher knowledge and skills focused on improving student learning. Improvement efforts will be coordinated with Title I and Title II programs.

MSIP Standard: 6.2,6.3,6.7

Persons Responsible: Building Principals, Director of Instruction

Funding Source Name: Career Ladder, Title I, Local Funds, TITLE II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Reading First, Small Schools Grant, Prop C

Date to Implement Strategy: 09/01/2009

Date of Completion: 06/30/2014

1.**Action Step:** A locally designed assessment tool to evaluate effective instructional practices will be developed. The assessment tool will include but not limited to: items outlined in the MSIP Observation Tool and CORI Observation Form

Date To Implement Action Step: 01/01/2010

Date of Completion: 06/30/2014

2.**Action Step:** Teachers will receive at least two walkthrough evaluations each month with appropriate feedback provided after each evaluation.

Date To Implement Action Step: 09/01/2009

Date of Completion: 06/30/2014

2. **Strategy:** The Mobile Principal Software Tool will be utilized by all administrators to improve

instructional practice. (TFA's/MET's: T, R)

MSIP Standard: 6.2,6.3,6.4,6.7

Persons Responsible: Building Principals, Director of Instruction

Funding Source Name: Local Funds, TITLE II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, TITLE V, REAP-SRSA, Prop C

Date to Implement Strategy: 08/01/2009

Date of Completion: 06/30/2014

1.**Action Step:** Principals and Director of Instruction will work with Austin Sky to update and enhance the evaluation instrument included in Mobile Principal. The tool will include items outlined on the MSIP Classroom Observation Form and items on the CORI Observation Form for Reading First.

Date To Implement Action Step: 08/01/2009

Date of Completion: 12/31/2009

2.**Action Step:** Updated software and hardware for Windows Mobile devices will be secured to allow effective use of the Mobile Principal software for walkthrough evaluations.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

3.**Action Step:** Teachers will be provided feedback on walkthrough evaluations by: administrator/teacher conferences, email feedback, copies of walkthrough reports.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

4.**Action Step:** Reports will be generated from the tool and data analyzed concerning level and frequency of strategies utilized by teachers in the classroom.

Date To Implement Action Step: 10/01/2009

Date of Completion: 06/30/2014

5.**Action Step:** Data from the reports will be used to provide direction in Professional Development Training for groups of teachers as well as individual teachers. Information will also be utilized in program evaluations.

Date To Implement Action Step: 01/01/2010

Date of Completion: 06/30/2014

3. **Strategy:** Teachers will improve their skills and knowledge in research-based instructional/learning strategies to improve student learning. Improvement efforts will coordinate with Title I and Title II programs to provide professional development.

MSIP Standard: 6.2,6.3,6.7

Persons Responsible: Building Principals, Director of Instruction

Funding Source Name: Prop C, Title I, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, TITLE II.A

Date to Implement Strategy: 01/01/2010

Date of Completion: 06/30/2014

1.**Action Step:** Training on research-based instructional/learning strategies appropriate to their job assignments will be provided to all teachers.

Date To Implement Action Step: 01/01/2010

Date of Completion: 06/30/2014

2.Action Step: Follow-up training, classroom support, and feedback will be provided for all teachers concerning the level of implementation and effectiveness of research-based instructional/learning strategies in their classroom.

Date To Implement Action Step: 01/01/2010

Date of Completion: 06/30/2014

4. Strategy: Corrective Strategy: Each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

MSIP Standard: 6.7,8.1,8.2

Persons Responsible: Administrators

Funding Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, TITLE II.A

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014

2. Objective: By the end of the 2014 school term 90% of district staff will demonstrate competency in basic Microsoft Office Applications, Web2.0 software tools, Email software, Morenet Resources and Internet skills applicable to their teaching/staff assignments, as measured by a locally designed technology competency assessment.

MSIP Standard: 6.4,6.7

Progress Measure:

**Comments: TFA's/MET's for the Technology Plan are referenced at the strategy level:
(S)Student Learning; (T)Teacher Preparation; (A)Administration, Data Management,Communication; (R)Resource Distribution; (TS)Technical Support**

1. Strategy: The Gideon School District staff will receive quality professional development technology training that is focused on innovative use of technology, job-embedded, ,research-based, data driven, and includes frequent, consistent feedback. (TFA's/MET's: T, R)

MSIP Standard: 6.4,6.7

Persons Responsible: Building Principals, Director of Instruction

Funding Source Name: Career Ladder, Local Funds, TITLE II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, TITLE V, REAP-SRSA, Prop C

Date to Implement Strategy: 08/01/2009

Date of Completion: 06/30/2014

1.Action Step: A locally designed Technology Competency Assessment for staff will be developed and include skills and knowledge of but not limited to; Microsoft Office applications, Web 2.0 software tools, email software, Internet Skills and student information software.

Date To Implement Action Step: 08/01/2009

Date of Completion: 12/31/2009

2.Action Step: Staff will be required to demonstrate a basic level of competency on job-related Microsoft Office Applications. Staff will be assigned to high quality online Training Modules applicable to their respective job assignments. Competency will be determined by successful

completion of module sessions and passing the post test for each session or unit.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

3.**Action Step:** Teachers will receive training on Web 2.0 applications and school 2.0 applications including but not limited to: blogs, wikis, second life and moodle.

Date To Implement Action Step: 10/01/2009

Date of Completion: 06/30/2012

4.**Action Step:** Staff will receive training focused on more fully utilizing the functions of our comprehensive WeBSIS student information software. Staff will be expected to utilize the software for better home/school communication and parent involvement.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

5.**Action Step:** Staff will receive training on utilizing a variety of electronic communications methods to enhance communication within the district and between the classroom and home. Training shall include but not be limited to email, teacher web pages, twitter, etc.

Date To Implement Action Step: 01/01/2010

Date of Completion: 06/30/2014

6.**Action Step:** Staff will receive training on Morenet Resources including but not limited to: EBSCOHost, Gale Discovering Collection, Learning Express Library, News Bank and Annenberg Media

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

2. **Strategy:** Corrective Strategy: Each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

MSIP Standard: 6.7,8.1

Persons Responsible: Administrators

Funding Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, TITLE II.A

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014

3. **Objective:** By the end of the 2014 school term 90% of staff will successfully integrate technology skills acquired in training into their respective teacher/staff assignments as measured by walkthrough evaluation reports.

MSIP Standard: 6.3,6.4,6.7

Progress Measure:

Comments: TFA's/MET's for the Technology Plan are referenced at the strategy level:

(S)Student Learning; (T)Teacher Preparation; (A)Administration, Data

Management,Communication; (R)Resource Distribution; (TS)Technical Support

1. **Strategy:** Administrators and PLC Teams will ensure that technology skills and knowledge

acquired in training is integrated into the daily instruction in classrooms. (TFA's/MET's: T, R)

MSIP Standard: 6.3,6.4,6.7

Persons Responsible: Building Principals, Director of Instruction, PLC Team Leaders

Funding Source Name: Career Ladder, Local Funds, TITLE II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, TITLE V, Small Schools Grant, Prop C

Date to Implement Strategy: 08/01/2009

Date of Completion: 06/30/2014

1.**Action Step:** Classroom integration of Web 2.0 applications will be expected in appropriate grade levels and subject areas by administrators. As teachers acquire technology training on new applications and classroom practice, administrators will add those items to the walkthrough evaluation tool.

Date To Implement Action Step: 08/01/2010

Date of Completion: 06/30/2014

2.**Action Step:** Teachers will be given frequent feedback on integration of technology through walkthrough observations.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

3.**Action Step:** Online instructional resources to enhance classroom instruction will secured by the district and will be utilized in the classroom.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

4.**Action Step:** Administrators and PLC Teams will review curriculum to ensure technology is integrated into student learning experiences.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

2. **Strategy:** Teachers will utilize the electronic planning tool within the Instructor Suite along with the Electronic Curriculum tool to plan classroom instruction. This will provide evidence of utilizing technology as part of the classroom planning process as well as facilitate coordination of regular instruction with Title I instruction.(TFA's/MET's (T, R)

MSIP Standard: 6.1

Persons Responsible: Building Principals, Director of Instruction

Funding Source Name: Title I, Local Funds, TITLE II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, TITLE V, REAP-SRSA, Prop C

Date to Implement Strategy: 08/01/2009

Date of Completion: 06/30/2014

1.**Action Step:** Teachers will utilize the Lesson Planning portion of the WeBSIS student information system to plan for instruction.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

2.**Action Step:** Teacher will tie lessons to standards in the student information system.

Date To Implement Action Step: 01/01/2010

Date of Completion: 06/30/2014

3.**Action Step:** Lesson material will be uploaded to the Instructor Suite in the student information system.

Date To Implement Action Step: 01/01/2010

Date of Completion: 06/30/2014

4.**Action Step:** Summative assessments for each curricular objective will be developed and uploaded to the electronic curriculum tool and/or curriculum management module of the WeBSIS student information system.

Date To Implement Action Step: 01/01/2010

Date of Completion: 06/30/2014

5.**Action Step:** Teachers will utilize individual data in the data warehouse to plan instruction for students

Date To Implement Action Step: 08/01/2010

Date of Completion: 06/30/2014

3. **Strategy:** Corrective Strategy: Each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

MSIP Standard: 6.7,8.1

Persons Responsible: Administrators

Funding Source Name: Local Funds, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, TITLE II.D, TITLE V, REAP - Small Rural School Achievement, Prop C

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014

4. **Objective:** The district will maintain 100% of all faculty members as highly qualified for the area/subject/grade they are assigned and implement methods to consistently attract highly qualified teachers.

MSIP Standard: 5.1

Progress Measure:

Year	School	Baseline	Progress	Target	Target Met
2008	2007 -	100	100	100	Yes
2009	2008 -	100	100	100	Yes
2010	2009 -			100	N/A
2011	2010 -			100	N/A
2012	2011 -			100	N/A

Comments:

1. **Strategy:** Administrators will actively seek properly certified candidates for employment through a variety of venues.

MSIP Standard: 5.1

Persons Responsible: Superintendent, Building Principals

Funding Source Name: Prop C, TITLE II.A, Local Funds, Basic Formula - State Monies, TITLE V, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/01/2009

Date of Completion: 06/30/2013

1.**Action Step:** Job postings will be made on appropriate on-line sites. Postings will include job descriptions outlining job responsibilities and certification requirements.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2013

2. **Strategy:** Staff assignments and individual certifications will be evaluated. Teachers with deficiencies will be identified and coached to seek full, appropriate certification.

MSIP Standard: 5.1

Persons Responsible: Superintendent, Building Principals

Funding Source Name: TITLE II.A, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/01/2009

Date of Completion: 06/30/2013

1.**Action Step:** A review of staff assignments and certifications will be conducted and areas lacking properly certified instructors will be identified. A system to track deficiencies will be developed and implemented.

Date To Implement Action Step: 08/01/2009

Date of Completion: 12/31/2009

2.**Action Step:** Teachers lacking appropriate certification will be coached to either pass the Praxis in the appropriate area or seek additional coursework under a TAC to become fully certified.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2013

3.**Action Step:** Where alternative methods are not appropriate or possible, teachers will be reassigned to areas in which they are certified. Should staffing conditions make this impossible, intense professional development will be provided.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2013

3. **Strategy:** Annual salary analysis will be conducted and compared to area districts to ensure salaries are in-line with surrounding districts. Adjustments to salaries will be recommended to the board of education to ensure salaries remain competitive with area districts.

MSIP Standard: 5.1

Persons Responsible: Superintendent

Funding Source Name: Prop C, Title I, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/01/2009

Date of Completion: 06/30/2014

4. **Strategy:** The district will take steps to attract, develop and retain highly qualified teachers for all schools.

MSIP Standard: 5.1

Persons Responsible: Superintendent & Principals

Funding Source Name: Career Ladder, Title I, Local Funds, TITLE II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, TITLE V, Prop C

Date to Implement Strategy: 08/01/2009

Date of Completion: 06/30/2014

5. **Strategy:** Where appropriate incentives will be utilized to attract highly qualified teachers to high needs schools.

MSIP Standard: 5.1

Persons Responsible: Superintendent

Funding Source Name: Local Funds, Prop C, Small Schools Grant, Career Ladder, Title I, TITLE V, TITLE II.A

Date to Implement Strategy: 08/01/2009

Date of Completion: 06/30/2014

3. **Goal:** Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

1. **Objective:** At least one campus building per year will receive a major energy efficient upgrade to provide energy efficiency, reduced energy costs, and provide a healthier more appropriate environment. (Energy efficient upgrades shall be windows, lighting, and heating/air conditioning systems).

MSIP Standard: 8.10,8.11

Progress Measure:

Year	School	Baseline	Progress	Target	Target Met
2010	2009 -			5	N/A
2011	2010 -			5	N/A
2012	2011 -			5	N/A
2013	2012 -			5	N/A
2014	2013 -			5	N/A

Comments:

1. **Strategy:** As funding is available, energy efficient upgrades for lighting, windows, heating and air will be installed throughout district facilities.

MSIP Standard: 8.10,8.11,8.15

Persons Responsible: Superintendent, Building Principals, Head of Maintenance

Funding Source Name: Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 04/01/2009

Date of Completion: 06/30/2010

1.**Action Step:** Based upon available funding, energy efficient windows will be installed in the following structures. The order indicates the priority based on projected cost/vs. return: central office, gymnasium, cafeteria building, elementary building, and high school building.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

2.**Action Step:** As funds are available, energy efficient lighting will be installed in the following structures: elementary building, high school building, gymnasium, central office and cafeteria buildings.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2011

3.**Action Step:** Air conditioning and heating systems will be replaced in the high school building.

Date To Implement Action Step: 08/01/2011

Date of Completion: 06/30/2014

4.**Action Step:** An air conditioning system will be installed in the server room in the Central Office building.

Date To Implement Action Step: 04/01/2009

Date of Completion: 08/01/2009

5.**Action Step:** A plan for installation of air conditioning in the gymnasium will be developed. This plan will include funding sources and an implementation time schedule.

Date To Implement Action Step: 08/01/2011

Date of Completion: 06/30/2014

2. **Strategy:** Deteriorated/unlevel sidewalks will be replaced/repared to ensure a safe environment.

MSIP Standard: 8.11

Persons Responsible: Superintendent, Director of Maintenance

Funding Source Name: Local Funds

Date to Implement Strategy: 06/01/2009

Date of Completion: 08/30/2013

1.**Action Step:** Sidewalks will be inspected to determine those needing to be replaced or repaired.

Date To Implement Action Step: 06/01/2009

Date of Completion: 07/30/2009

2.**Action Step:** A schedule for replacing/repairing sidewalks will be developed utilizing maintenance personnel during the summer months.

Date To Implement Action Step: 08/01/2009

Date of Completion: 12/30/2009

3.**Action Step:** Replacement/repair of sidewalks will be completed according to schedule.

Date To Implement Action Step: 06/01/2010

Date of Completion: 08/30/2013

2. **Objective:** Network and telephone infrastructure will be upgraded so that by the end of the 2014 school term the infrastructure will provide support for current and future instructional applications, have growth capacity, provide POE, provide an integrated phone system with VOIP, and support learning, management of resources and communication as needed. **MSIP Standard:** 6.4,6.5,6.8

Progress Measure:

Comments: TFA's/MET's for the Technology Plan are referenced at the strategy level:

(S)Student Learning; (T)Teacher Preparation; (A)Administration, Data

Management,Communication; (R)Resource Distribution; (TS)Technical Support

1. **Strategy:** Network Resources will be replaced/upgraded to support current and future instructional and management needs. (TFA's/MET's: R)

MSIP Standard: 6.4,6.5,6.8

Persons Responsible: Superintendent, Director of Technology

Funding Source Name: Title I, Local Funds, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, Reading First, TITLE V, REAP-SRSA, Prop C

Date to Implement Strategy: 03/01/2009

Date of Completion: 06/30/2014

1.**Action Step:** ITV equipment will be upgraded to support emerging resources such as high definition.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2011

2.**Action Step:** Network bandwidth usage will be monitored and additional bandwidth will be added as needed to support network resources, web 2.0 applications, management applications, online instructional video usage, and access to other appropriate Internet resources.

Date To Implement Action Step: 03/01/2009

Date of Completion: 06/30/2014

3.**Action Step:** Resources to host or outsource WEB 2.0 and School 2.0 applications such as wikis, blogs, virtual world, social networking tools and other emerging technology will be secured and installed.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2011

4.**Action Step:** Content filtering, spam filtering, and virus protection resources will be maintained, monitored, and upgraded as needed. The goal will be to have a flexible system that will allow access to appropriate resources.

Date To Implement Action Step: 07/01/2009

Date of Completion: 06/30/2014

5.**Action Step:** Core, intermediate, and edge switches will be replaced/upgraded to provide POE and ultimately support gibabyte to the desktop. All switches will be managed switches. This will allow better access to network resources and build capacity.

Date To Implement Action Step: 07/01/2009

Date of Completion: 06/30/2014

6.**Action Step:** Network monitoring software will be installed to assist in maintaining the network and reducing network outages and slowdowns. The monitoring software will allow basic inventory of network assets and allow the setting of monitoring alarms. This will reduce TCO and maintain network integrity and usability.

Date To Implement Action Step: 03/01/2009

Date of Completion: 10/30/2014

7.**Action Step:** Wireless access will be enhanced through the purchase of equipment to provide managed wireless access. A plan will be developed to allow students to utilize personal wireless devices for instructional purposes.

Date To Implement Action Step: 08/01/2010

Date of Completion: 06/30/2013

8.**Action Step:** Classroom computers will be upgraded/replaced on a minimum of a five year cycle to provide adequate computer technology in the classroom. Priority will be given to courses needing advanced technologies.

Date To Implement Action Step: 03/01/2009

Date of Completion: 06/30/2014

9.**Action Step:** Classrooms will be equipped with standard technology such as projection device, interactive board, scanner, digital camera, and specialty technology equipment as needed for the particular subject/grade level. The concept of standard technology will be reviewed on an annual basis and new instructional technologies may be added to the list.

Date To Implement Action Step: 07/01/2009

Date of Completion: 06/30/2014

10.**Action Step:** Office areas will be equipped with adequate technology to enhance the office processes and necessary management and administration functions.

Date To Implement Action Step: 03/01/2009

Date of Completion: 06/30/2014

11.**Action Step:** Electronic document processing will be integrated into the work flow of the district to enhance efficiency and access to records.

Date To Implement Action Step: 07/01/2009

Date of Completion: 06/30/2012

12.**Action Step:** Telephone infrastructure will be upgraded through the replacement of central telephone equipment and classroom handsets to add additional features and ultimately provide voip at the classroom level. Integrated voicemail will be provided. A web based telephone management system will be included.

Date To Implement Action Step: 07/01/2009

Date of Completion: 06/30/2012

13.**Action Step:** Training will be provided to office personnel and to classroom teachers on the use of the upgraded telephone system. Teachers will be expected to manage their own voicemail.

Date To Implement Action Step: 08/01/2009

Date of Completion: 12/31/2009

14.**Action Step:** Email services will be outsourced to provide better reliability, backup, archiving, and lower technical costs.

Date To Implement Action Step: 07/01/2009

Date of Completion: 06/30/2014

15.**Action Step:** Servers will be replaced on at least a 4 year cycle with upgrades completed as necessary. Additional server capacity will be added as needed.

Date To Implement Action Step: 07/01/2009

Date of Completion: 06/30/2014

16.**Action Step:** Server virtualization will be investigated and implemented if it provides a lower cost of ownership or better reliability.

Date To Implement Action Step: 07/01/2009

Date of Completion: 06/30/2014

2. **Strategy:** Research and investigation on emerging and developing technology to support student learning, communication and management will be conducted and implemented to ensure maximum access and improved student achievement.(TFA's/MET's: R, A)

MSIP Standard: 6.3,6.4,6.7

Persons Responsible: Director of Technology, Superintendent

Funding Source Name: Prop C, Small Schools Grant, REAP-SRSA, Local Funds, Basic Formula - State Monies, TITLE V, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 06/01/2009

Date of Completion: 06/30/2014

1.**Action Step:** Appropriate staff members will attend technology conferences to investigate emerging technology resources and applications for use.

Date To Implement Action Step: 01/01/2010

Date of Completion: 06/30/2014

2.**Action Step:** Staff members will be provided access to technology rich publications highlight new technologies and their applications.

Date To Implement Action Step: 01/01/2010

Date of Completion: 06/30/2014

3.**Action Step:** New technology resources will be purchased and installed in appropriate locations.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2014

4.**Action Step:** Staff will be trained on use and application of new technology.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

5.**Action Step:** New technology to support student learning will be integrated into classroom instruction and learning activities.

Date To Implement Action Step: 10/01/2009

Date of Completion: 06/30/2014

3. **Strategy:** An online technology inventory system will be implemented to provide an efficient, effective means of tracking technology equipment. (TFA's/MET's: TS)

MSIP Standard:

Persons Responsible: Director of Technology, Superintendent

Funding Source Name: Prop C, Small Schools Grant, REAP-SRSA, Local Funds, Basic Formula - State Monies, TITLE V, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 06/01/2009

Date of Completion: 06/30/2010

1.**Action Step:** Appropriate staff will pilot the Spiceworks technology inventory software while investigating other possible inventory and reporting solutions.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2010

2.**Action Step:** Appropriate staff will select a technology inventory software package and this package will be secured and installed on our servers.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2010

3.**Action Step:** Appropriate staff will receive training on the inventory software.

Date To Implement Action Step: 01/01/2010

Date of Completion: 06/30/2010

4. **Strategy:** Corrective Strategy: Each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

MSIP Standard: 8.1,8.2

Persons Responsible: Administrators and Tech Staff

Funding Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, TITLE II.A

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014

4. **Goal:** Promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs.

1. **Objective:** Parental involvement in Family Nights/classroom participation will increase 10% annually.

MSIP Standard: 7.5

Progress Measure:

Year	School	Baseline	Progress	Target	Target Met
2009	2008 -	30%			N/A
2010	2009 -			40%	N/A
2011	2010 -			50%	N/A
2012	2011 -			60%	N/A

2012 -
2013

70%

N/A

Comments:

1. **Strategy:** Family Reading Nights will be implemented throughout the year to encourage parents to work with their children in the five essential areas of reading; phonemic awareness, phonics, fluency, vocabulary, and comprehension. Additional Activity support will be given to LEP students and families.

MSIP Standard: 7.5

Persons Responsible: Building Principal & Reading Coach

Funding Source Name: Title I, Local Funds, Early Child Parents as Teachers, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Reading First, Small Schools Grant, Prop C

Date to Implement Strategy: 08/15/2009

Date of Completion: 09/15/2013

1. **Action Step:** A schedule to host Family Reading Nights will be developed.

Date To Implement Action Step: 08/15/2009

Date of Completion: 08/30/2009

2. **Action Step:** Teachers will work together to develop reading night activities appropriate to their respective grade levels.

Date To Implement Action Step: 09/01/2009

Date of Completion: 01/05/2013

3. **Action Step:** At least two of the Reading Nights will be a "Make-and-Take" format. Teachers will provide a variety of activities for parents to make and take with them to utilize at home with their children.

Date To Implement Action Step: 09/01/2009

Date of Completion: 03/15/2013

2. **Strategy:** MAP Activity Family Nights will be implemented throughout they year to encourage parents to work with their children on essential skills and knowledge in communication arts and mathematics. Additional activity support will be given to LEP students and families.

MSIP Standard: 7.5

Persons Responsible: Building Principals & Reading Coach

Funding Source Name: Prop C, Title I, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/15/2009

Date of Completion: 03/15/2013

1. **Action Step:** A schedule to host MAP ACTivity Family Nights will be developed.

Date To Implement Action Step: 08/15/2009

Date of Completion: 08/30/2009

2. **Action Step:** Teachers will work together to develop activities to enhance and embed skills and knowledge of GLE's in their respective grade levels.

Date To Implement Action Step: 09/01/2009

Date of Completion: 01/15/2013

3. **Action Step:** Teachers will provide a variety of activities for parents to make and take with

them to utilize at home with their children.

Date To Implement Action Step: 09/15/2009

Date of Completion: 03/15/2013

3. **Strategy:** Teachers will actively engage parents in the learning process by encouraging and inviting parents to participate in classroom learning activities.

MSIP Standard: 7.5

Persons Responsible: Building Principals

Funding Source Name: Local Funds, Title I, Prop C, Small Schools Grant, Career Ladder, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2013

1. **Action Step:** Teachers will create a variety of ways to encourage parents to participate in classroom learning activities. Some of the venues may include but not limited to the following; classroom newsletters to inform parents of classroom learning activities with a call for volunteers to participate, email communications requesting assistance from parents in the classroom and activities to do at home with their children, requesting parents to come to the classroom and read with children.

Date To Implement Action Step: 08/15/2009

Date of Completion: 05/25/2013

4. **Strategy:** SchoolReach, an automated call system, will be implemented to inform parents/community members of upcoming events.

MSIP Standard: 7.5

Persons Responsible: Building Principals

Funding Source Name: Prop C, Title I, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014

1. **Action Step:** Secretaries will go through student records in the school information system to ensure current phone numbers for parental contacts are in the system for each student.

Date To Implement Action Step: 08/15/2009

Date of Completion: 09/15/2009

2. **Action Step:** Information about SchoolReach will be posted on the district web site and presented at Open House.

Date To Implement Action Step: 09/01/2009

Date of Completion: 11/15/2009

3. **Action Step:** Reminders of learning events for Reading Nights, MAP Nights, and classroom learning activities involving parents will be sent via SchoolReach.

Date To Implement Action Step: 09/15/2009

Date of Completion: 03/15/2013

4. **Action Step:** As necessary, additional languages will be activated to meet the need for notification of activities and events for LEP students and families.

Date To Implement Action Step: 08/15/2009

Date of Completion: 05/25/2014

5. **Strategy:** Home/School Connection Newsletter will be distributed monthly in paper and on-line format.

MSIP Standard: 7.5

Persons Responsible: Building Principals & Technology Director

Funding Source Name: Prop C, Title I, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014

1. **Action Step:** Newsletters will contain information on how parents can help their child improve learning, become involved in their child's education.

Date To Implement Action Step: 08/15/2009

Date of Completion: 05/25/2014

2. **Action Step:** Publication will be produced in other languages as necessary to meet the needs of LEP students and families.

Date To Implement Action Step: 08/15/2009

Date of Completion: 05/25/2014

2. **Objective:** Communication among district staff, parents, students and community stakeholders will improve. **MSIP Standard:** 7.5,8.8 **Progress Measure:**

Comments: TFA's/MET's for the Technology Plan are referenced at the strategy level: (S)Student Learning; (T)Teacher Preparation; (A)Administration, Data Management,Communication; (R)Resource Distribution; (TS)Technical Support

1. **Strategy:** Online communication tools will be utilized to improve communication among district patrons and staff. (TFA's/MET's: A)

MSIP Standard: 7.5,8.8,8.9

Persons Responsible: Director of Technology, Building Principals

Funding Source Name: Title I, Local Funds, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, TITLE V, REAP-SRSA, Prop C

Date to Implement Strategy: 04/01/2009

Date of Completion: 06/30/2014

1. **Action Step:** The district will utilize social media such as Twitter and Facebook to help encourage communication between the district and the various categories of patrons.

Date To Implement Action Step: 04/01/2009

Date of Completion: 06/30/2012

2. **Action Step:** Teachers will utilize parent communication tools in the student information system to enhance parent contact.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

3. **Action Step:** The district will publicize the Student/Parent web portal aspect of the student information system to encourage parents to be more involved with their child's education.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

4. **Action Step:** The district will enhance its website to include more interactive sections aimed at increasing web site usage and fostering better information access for all stakeholders.

Date To Implement Action Step: 04/01/2009

Date of Completion: 06/30/2014

5. **Action Step:** Online survey tools will be utilized to gain greater input among all stakeholders of the district.

Date To Implement Action Step: 04/01/2009

Date of Completion: 06/30/2014

2. **Strategy:** Corrective Strategy: Each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

MSIP Standard: 8.1

Persons Responsible: Administrators

Funding Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, TITLE II.A

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014

3. **Strategy:** The district will inform stakeholders and policy makers of monitoring and evaluation results concerning the technology plan. (TFA's/MET's: A)

MSIP Standard: 8.9

Persons Responsible: Director of Technology

Funding Source Name: Prop C, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 07/01/2009

Date of Completion: 06/30/2014

1. **Action Step:** The Technology plan will be available via the district web site

Date To Implement Action Step: 11/20/2009

Date of Completion: 12/20/2009

2. **Action Step:** Summaries of technology progress will be posted on the district web site and in district communication such as newsletters.

Date To Implement Action Step: 05/25/2010

Date of Completion: 05/20/2014

3. **Action Step:** Emails with links to technology data results and reports will be sent to legislators and civic leaders.

Date To Implement Action Step: 05/20/2010

Date of Completion: 05/20/2014

5. **Goal:** Govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district.

1. **Objective:** Technology will be utilized to manage district resources and support overall

governance of the district.

MSIP Standard: 6.4,6.7,8.6,8.7

Progress Measure:

Comments: TFA's/MET's for the Technology Plan are referenced at the strategy level:

(S)Student Learning; (T)Teacher Preparation; (A)Administration, Data Management,Communication; (R)Resource Distribution; (TS)Technical Support

1. **Strategy:** The district will provide inservice sessions related to the student information system and to the financial accounting system in order to more effectively and efficiently utilize these systems.(TFA's/MET's: T, A, R, TS)

MSIP Standard: 6.7,8.6,8.7

Persons Responsible: Superintendent, Building Principal, Director of Technology

Funding Source Name: Local Funds, TITLE II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, TITLE V, REAP-SRSA, Prop C

Date to Implement Strategy: 06/01/2009

Date of Completion: 06/30/2014

1.**Action Step:** The district will provide inservice to building personnel to utilize the student information system to it's fullest in order to accurately enter, maintain, and report required MOSIS data.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

2.**Action Step:** The district will provide inservice to all staff on the inventory module available through the Human Resources web portal and require that they maintain accurate classroom inventory records utilizing the system.

Date To Implement Action Step: 06/01/2009

Date of Completion: 06/30/2014

3.**Action Step:** The district will provide inservice to appropriate office personnel and staff on the use of the financial accounting system in order to properly execute and automate as many functions as possible.

Date To Implement Action Step: 08/01/2009

Date of Completion: 06/30/2014

4.**Action Step:** The district will provide adequate computer hardware and other technologies necessary to improve and enhance the workflow related to the student information system and financial accounting package.

Date To Implement Action Step: 07/01/2009

Date of Completion: 06/30/2014

2. **Strategy:** Administrative staff will be trained in web 2.0 technologies appropriate to their respective job assignments to more effectively and efficiently manage district resources. (TFA's/MET's: R, A)

MSIP Standard: 6.7,8.7

Persons Responsible: Superintendent, Director of Technology, Building Principals

Funding Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, TITLE II.A

Date to Implement Strategy: 07/01/2009

Date of Completion: 06/30/2014

1.**Action Step:** Web 2.0 Applications that have potential to assist in management of district resources will be identified.

Date To Implement Action Step: 07/01/2009

Date of Completion: 12/31/2009

2.**Action Step:** Training on the selected Web 2.0 applications will be conducted with appropriate staff.

Date To Implement Action Step: 01/01/2010

Date of Completion: 06/30/2014

3.**Action Step:** Technology applications will be monitored and new technologies that have the potential to bring efficiencies to district management will be investigated and possibly implemented.

Date To Implement Action Step: 07/01/2010

Date of Completion: 06/30/2014

3. **Strategy:** The board of education will be provided access to appropriate technology training for the scope of their responsibilities. The board will be encouraged to utilize technology to improve communication between the central office and board members and to provide timely delivery of information as well as a reduction of costs. (TFA's/MET's: R, A, TS)

MSIP Standard: 8.6,8.7

Persons Responsible: Superintendent, Director of Technology

Funding Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 07/01/2009

Date of Completion: 06/30/2014

1.**Action Step:** Board members will be provided a secure Board Member Portal through our student information system and will receive appropriate training.

Date To Implement Action Step: 01/01/2010

Date of Completion: 06/30/2014

2.**Action Step:** Board members will be provided with email access through the district email system and will be trained on the use of the system.

Date To Implement Action Step: 07/01/2010

Date of Completion: 06/30/2014

3.**Action Step:** Board members will be provided assistance in acquiring necessary hardware resources to utilize current communication technologies available through the school. This will range from technical assistance through a "check out" program for necessary technology if they cannot secure necessary technology at a personal level.

Date To Implement Action Step: 07/01/2009

Date of Completion: 06/30/2014

4.**Action Step:** Board members will receive training on Web 2.0 applications that are in use within the district in order that they might benefit from the communication aspects of these systems and discuss issues concerning such technologies knowledgeably with patrons.

Date To Implement Action Step: 07/01/2009

Date of Completion: 06/30/2014

4. **Strategy:** Corrective Strategy: Each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

MSIP Standard: 8.1

Persons Responsible: Administrators

Funding Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014

2. **Objective:** CSIP objectives and strategies will demonstrate coordination among Title Programs, IDEA, McKinney-Vento, and other Acts as deemed appropriate as well as the District Technology Plan.

MSIP Standard: 8.2

Progress Measure:

Comments:

1. **Strategy:** The CSIP and other required plans will be reviewed on an annual basis to ensure coordination of programs.

MSIP Standard: 8.2

Persons Responsible: Administrators & Planning Committees

Funding Source Name: Title I, TITLE II.A, Local Funds, Basic Formula - State Monies, TITLE V, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 01/15/2010

Date of Completion: 01/05/2014

2. **Strategy:** Appropriate advisory committees will meet to conduct a review of program evaluations and provide input into plan components.

MSIP Standard: 8.2,8.8

Persons Responsible: Building Principals

Funding Source Name: Career Ladder, Title I, Local Funds, TITLE II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, TITLE V, Prop C

Date to Implement Strategy: 01/15/2010

Date of Completion: 06/30/2014

3. **Objective:** District plan development and implementation for all required plans will be developed through input and consultation with appropriate stakeholders such as; teachers, administrators, parents, students, and community members.

MSIP Standard: 8.2,8.8

Progress Measure:

Comments:

1. **Strategy:** All district planning committees will be reviewed to ensure appropriate stakeholders are included in the planning process and appropriate planning meetings will be conducted.

MSIP Standard: 8.2,8.8

Persons Responsible: District Administrators

Funding Source Name: Prop C, Title I, TITLE II.A, Local Funds, Basic Formula - State Monies, TITLE V, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014

2. **Strategy:** Shared responsibility for plans will be obtained through: PLC responsibilities, Data Teams, district and school focus work.

MSIP Standard: 8.2

Persons Responsible: District Administrators

Funding Source Name: Prop C, Title I, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/15/2009

Date of Completion: 05/25/2014