

**Gideon 37 School District  
Comprehensive School Improvement Plan  
(CSIP)**

**2013-2017**

**Approved by the Gideon Board of  
Education  
April 11, 2013**

**GIDEON SCHOOL DISTRICT**  
**COMPREHENSIVE SCHOOL IMPROVEMENT PLAN**

**JULY 1, 2013 – JUNE 30, 2017**

**Mission Statement:** The mission of the Gideon School District is to educate students to become responsible, productive participants in society.

**Needs Assessment and Summary:** Data over a 3-year period, from the following sources, were analyzed to determine needs; APR report, map data, dropout rate, graduation rates, graduate analysis, ACT, attendance rates, Aimsweb data, Acuity data, sped profile data, PD training reports and needs assessment, technology proficiency assessments, technology training reports, network infrastructure assessment, software analysis, technology surveys, TCO, policy/procedure reviews, LMC data and state reports, network infrastructure assessment, software analysis, tech surveys, pd tech training.

Scaled scores for mathematics have stagnated or declined over the past 3 years in grades 3-8. Scaled scores have improved significantly at the high school level as measured by the Algebra I EOC exam. This improvement is attributed to an improved concept base in grades 3-8. Our focus now needs to turn to maintaining the upper grade improvement while beginning to improve elementary and Jr. High mathematics scores. We have seen some significant improvements in communication arts scores in grades 3-5 and on the English II EOC exam, but a dip in grades 6-8. We need to maintain the improvement in grades 3-5 and high school, while working to address the decline in grades 6-8. F/r lunch populations are scoring similarly to the total tested population at all grade levels but IEP student score significantly below across the board. Analysis of benchmarking/progress monitoring data K-8 showed improvement of moving students to higher levels across all grade levels in math and reading. However, it was determined that the data gathered did not provide specific enough information to target learning needs.

Cohort graduation rate for 2011 was 93.5%, dropping slightly to 92.0 in 2012. This drop was a statistical decline due to declining enrollment. We had the same number of cohort dropouts in 2011 as in 2012. Graduate analysis data indicates a low percent of students entering college or post secondary training with 26.4% in 2011.

Act scores have shown a significant increase in the % of students scoring at or above the national average. In 2010 we had 10.3% at or above the national average and in 2012 we had 17.9% at or above the national average. With the change to a broader array of tests in MSIP 5, we will want to modify our analysis in future years to include the additional tests.

District attendance has risen over the past 4 years from 90.8% in 2007 to 95.5% in 2011 with a slight decline to 95.4% in 2012.

In addition, the data drilldown process revealed the following:

**District Report Card (2010-2012):** Preschool enrollment has increased 54%; K-12 enrollment has decreased 11%. K-12 attendance has increased 1% yet maintaining slightly above the state average. Students' qualifying for Free/Reduced Lunch has increased 7.5%. Graduation rate has decreased 3% over the past three years but is still maintaining well above the state average. Four Year Graduation Rate has increased 7.59% with a final rate of 95.83% (area of focus will be the tracking and supporting of male and Free/Reduced subgroups). There has been no change in the drop-out rate over the past three years. There is an 8% increase in students attending four year colleges, a 41% increase in students attending two year colleges, and no students attending a Technical institution over the past two years. ACT results indicate a steady increase in the percentage of graduates taking the test with comparable participation to that of the state. However, ACT composite scores remain lower than the state composite score of 21.60 with a composite score of 18.80.

**Annual Performance Report (2011-2012):** Annual Performance Report comparisons indicated the following indicators were improved upon – EOC English II Communication Arts and Career Education Courses. The following areas remain Not Met – MAP Grades 3-5 Mathematics, ACT, College Placement, and Subgroup Achievement. Additional areas not met for the 2012 report – Bonus MAP Achievement, Voluntary EOC Bonus, and Career Education Placement.

**MAP Achievement Level Report (2010-2012):** Achievement Level reports indicate the following changes by grade level: Grade 3-4 Communication Arts (CA) has shown a continual increase over the three year period; an area of focus will be in the area of CA for grades 5-8 due to decreased progress. Even though grades 3-5 Mathematics indicators have not been met during the last two years, achievement levels have increased from 2010-2012 by an average increase of 4.5%. A focus will be placed on correspondence of standards and the instructional strategies and resources used to address the mathematical deficiencies shown in the IBD reports. Increases in achievement have been made in the upper level mathematics. Gideon has exceeded the state average of students scoring proficient or advanced consistently over the three year period in the areas of grade 3 CA, grade 7 CA, grade 8 CA, English 1, English 2, grade 8 Math, and Algebra 1.

**Content Standard Summary Report (2010-2012)** Grades 3-8 CA standards were analyzed and compared with the state data. The data indicates the greatest deficiency to be in Speaking/Writing Standard English for both district and state. Gideon is slightly below the state average performance of 68% with an average of 66%. Grades 3-8 Mathematics data indicated Algebraic Relationship to be the greatest deficiency for both district and state with an average of 62% for the district compared to the states average of 68%. Data indicates grade 5 CA and

grades 4-5 in mathematics to be an area of concern with weakness indicated in all content standards.

### **ACUITY Class Assessment Report (2012):**

Based on the analysis of data several root causes were identified. First, while there is a data system in place to assess student learning, assign lessons to improve/strengthen concepts, and assist in determining placement for RTI, there is an overall lack of understanding of using the system effectively. In addition, two separate systems are currently in use. K-1 uses AIMSWEB and 2- 8 utilizes Acuity. Using two different systems does not allow for seamless transition from one system to the other, requires different PD training and requires the coaches to learn multiple data systems . Second, while staff understands and complies with administering benchmark assessments there is a lack of using data from the assessments to drive instruction and utilization of the system to provide individual assistance to students based on identified weakness. Third, there is also a lack of providing individual PD training and support based on individual teacher needs regarding utilization of effective research-based instructional strategies, effective RTI instruction, and data analysis. Fourth, the level and rigor of instructional practices was also identified as an issue. While there are pockets of teaching/ learning activities that fall into the higher Quadrant D level on the Rigor/Relevance Framework, many of the activities fall at the lower levels. Lastly, data from the DIAL indicate that a significant percentage of preschool children have deficits in motor, concept and language skills necessary for academic success upon entering preschool. Therefore, this puts these children at risk for academic failure unless interventions are implemented to accelerate learning before kindergarten.

Review of all compiled data from the above sources indicate the following needs: over 85% of staff indicate need for training on web 2.0 technology, blended learning environments, mobile device training, 21st century skills. Support for integration of technology in the classroom on regular basis, upgrading/securing technology resources /infrastructure to keep pace with emerging technologies, implement 1:1 tablet program 4-12. Overall student achievement is flat-lined, targeted pd and resource support is needed.

Strengths: all instructional areas have smartboards/projection devices, 1:1 tablets in grades 4-12, three computer labs, adequate tech budget, plc teams are in place to serve as a vehicle for delivery of job-embedded training and support.

Actions needed: implement an electronic means of storing/accessing curriculum, develop an effective curriculum and ensure it is taught consistently, implement effective research-based instructional methods, maintain 1:1 mobile device environment in grades 4-12 while providing access to mobile devices in grades K-3, further develop an intervention program to assist students not mastering objectives, provide technology training and improve technology infrastructure, maintain reading/literacy and math coach, continue development of RTI and provide benchmarking data for all students grades K-12. Also, resource support for RTI and PD on rigor/relevance, common core, and next generation

assessments is needed. Improve staff knowledge and implementation of effective data analysis strategies to drive instruction, utilize the computerized system effectively to address individual student learning needs, and to track individual student growth. Implement a training, feedback and support system for teachers based on their individual and group needs to improve teaching/learning using research-based strategies. Move to one data system for grades K-8 to provide a seamless transition, streamline PD and coach support for monitoring student growth, data analysis and intervention. Provide resources and training to staff in developing and implementing rigorous lessons and assessments to assist students in mastering the Core Academic Standards in mathematics and ELA . Provide a comprehensive Preschool program to meet the academic needs and prepare them for the skills and knowledge necessary to be successful in kindergarten.

### Goals, Objectives, Strategies, and Actions Steps

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1. Goal: Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

1. Objective: The percent of time in the regular classroom setting, for special education students who are in the regular education classroom less than 40% of the school day will increase by 3%.

MSIP Standard:

SPP Indicators: 5

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2009 - 2010	28	23		N/A
2010 - 2011	28	29	31	NO
2011 - 2012	31		34	NO

Comments: % Of time sped students who are in reg. Class less than 40% of the day will be evaluated annually. Monitoring of progress will be conducted each semester. If at least a 3% increase is noted in time spent in reg. Classes the obj. Will be met. Findings will be reported to IEP teams, DESE, admin, appropriate staff and

stakeholders.

1. Strategy: Classroom schedules will be modified and differentiated instructional activities included for all IEP students who currently are in the regular classroom less than 40% of the day. Modifications to the schedules will be made to ensure the maximum time possible will be spent in the regular ed classroom for the student.

MSIP Standard: 1.1

Persons Responsible: Sped Coordinator

Funding Source Name: Special Education Elem. Ach.

Date to Implement Strategy: 01/01/2013

Date of Completion: 12/31/2016

Comments: Need was identified through evaluation of sped data, child count, stakeholders meeting. Sped staff, admin, regular ed staff held meetings and determined a need to revisit and maximize time in regular ed classes for SPED students.

1. Action Step: SPED students schedules will be reviewed by sped staff, reg. Ed staff and IEP teams to determine areas in which the time spent in regular classes could be increased. Modifications to increase time will be made to student schedules.

Date To Implement Action Step: 03/30/2013

Date of Completion: 05/25/2016

2. Action Step: SPED staff will work closely with reg. Ed staff to plan, implement, and modify activities to meet sped students learning needs. Common planning time, data team meetings will facilitate this process.

Date To Implement: 03/30/2013

Action Step:

Date of Completion: 05/25/2016

3. Action Step: SPED staff, reg. Ed. Staff will participate in high quality professional development targeted in differentiated instructional strategies to meet the learning needs of all students.

Date To Implement Action Step: 03/30/2013

Date of Completion: 05/25/2016

2. Objective: Student achievement for the area of mathematics as measured by the Missouri Assessment Program will demonstrate an overall increase of at least 3 points per year in average scaled score over the previous year. (data used will be the average of grades 3-5 mathematics, grades 6-8 mathematics, and EOC Algebra 1 scaled scores as reported in the supporting data for the districts APR using 2012 as the baseline year)

MSIP Standard: 6.1,6.2,6.3,6.7

SPP Indicators:

Progress Measure:

**School Year Baseline Progress Target Target Met**

2012 - 2013	769.3	772.3	N/A
2013 - 2014			N/A

Comments: TFA's/MET's for the technology plan are referenced at the strategy level: (S)student learning; (T)teacher preparation; (A)administration, data management, communication; (R)resource distribution; (TS)technical support

1. Strategy: The district will review and revise curriculum to ensure students participate in rigorous, challenging coursework that sets high expectations for all students.

MSIP Standard: 6.1

Persons Responsible: Principals & Dir. Of Instruction

Funding Source Name: Local Funds, Prop C, Small Schools Grant, Career Ladder, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/01/2013

Date of Completion: 05/30/2017

Comments:

1. Action Step: Grade/subject level teachers will work with their PLC teams to develop, revise, and align curriculum objectives with the appropriate grade and subject level GLE/CLEs and CCSS. These will be entered into the curriculum management system. PLC teams will review objectives to help insure a high quality curriculum.

Date To Implement Action Step: 08/01/2013

Date of Completion: 05/30/2017

2. Action Step: Grade/subject area teachers will develop lessons that are based on research-based instructional methodologies and tied to appropriate objectives. These will be entered into the curriculum management system. PLC teams will work together to assist the teachers on each team in the development of quality lessons using the Rigor/Relevance framework as a guideline.

Date To Implement Action Step: 01/01/2014

Date of Completion: 05/28/2017

3. Action Step: Grade/subject area teachers will develop/enhance summative and formative assessments that integrate higher level skills and are tied to appropriate units of instruction. These will be entered into the curriculum management system. PLC teams will work together to assist the teachers on each team in the development of quality assessments.



Date To  
Implement 05/01/2014  
Action Step:

Date of  
Completion: 05/28/2017

4. Action Step: PLC teams will review curriculum for their respective subject/grade areas and determine areas that need enhancement. They will insure that all lessons/assessments are based on research-based instructional methodology. Release time will be provided to accomplish the work.

Date To  
Implement 08/01/2013  
Action Step:

Date of  
Completion: 05/30/2017

5. Action Step: The principals will work closely with each PLC team during the curriculum development process to insure that curriculum is aligned with the CCSS and rates high on the Rigor/Relevance Framework.

Date To  
Implement 08/01/2013  
Action Step:

Date of  
Completion: 05/30/2017

6. Action Step: Each objective in the curriculum will contain a section for additional learning activities/strategies for modifications and corrections for special needs students and students needing differentiated instruction.

Date To  
Implement 10/01/2014  
Action Step:

Date of  
Completion: 06/30/2017

7. Action Step: SRPDC or other appropriate Communication Arts, MAP, mathematics, and science consultants will be scheduled to work with respective PLC teams in

the curriculum development/revision process.

Date To  
Implement 10/01/2013  
Action Step:

Date of  
Completion: 06/30/2017

2. Strategy: The district will implement an electronic curriculum management tool to manage, store and allow collaboration in the curriculum development process as well as provide the ability to track student mastery (TFAS/METS: S,T, R)

MSIP  
Standard: 6.1,6.4

Persons  
Responsible: Principals & Director Of Instruction

Funding  
Source Name: Title I, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title V, Small Schools Grant, Prop C

Date to  
Implement 07/02/2013  
Strategy:

Date of  
Completion: 06/30/2016

Comments:

1. Action Step: Teachers and administrators will receive training on utilization of the electronic curriculum tool and concept mastery tracking.

Date To  
Implement 01/01/2014  
Action Step:

Date of  
Completion: 06/30/2015

2. Action Step: All district curricula will be entered into the electronic curriculum tool. Curricula will contain each component outlined in the MSIP standards.

Date To  
Implement 08/01/2013

Action Step:

Date of  
Completion: 12/15/2014

3. Action Step: Administrators will monitor the electronic curriculum development/revision process by conducting periodic reviews to ensure the development/revision of curriculum is ongoing and content is high quality and includes concepts and processes that fit quadrant d criteria on the rigor/relevance framework.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

4. Action Step: K-12 course material will be keyed to the curriculum via a cloud based LMS that will allow tracking of student mastery.

Date To  
Implement  
Action Step: 01/01/2014

Date of  
Completion: 06/30/2015

3. Strategy: Technology will be utilized to monitor, collect, and analyze student performance data. Online assessments will be utilized where possible. Data utilized will include but not be limited to: MAP Data, Acuity, Aimsweb, ACT, Grade Reports, Classroom Assessment Data, Terra Nova, Mastery Of Objectives. A data warehouse will be developed to help connect various data sources and evaluate longitudinal data. The DESE MCDS portal will be utilized to assist in the longitudinal evaluation of state testing data. (TFA'S/MET'S:S,T,A,R)

MSIP

Standard: 6.2,6.4,6.7

Persons

Responsible: Principals, Director Of Instruction & Technology Director

Funding  
Source Name: Basic Formula - Stabilization Funds, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title I, Small Schools Grant, Title II.D, Title V, Reap - Small Rural School Achievement, Prop C, Special Education Part B IDEA

Date to  
Implement 07/01/2013

Strategy:

Date of  
Completion: 06/30/2016

Comments:

1. Action Step: A review of district hardware, software tools, web based applications, and access will be conducted annually to determine any additional hardware, software, online resources, web based applications, and access necessary to develop and implement a quality data monitoring/analysis system and data warehouse.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

2. Action Step: Appropriate staff will be provided access to the necessary local software tools online tools for data monitoring/analysis and storage.

Date To  
Implement  
Action Step: 01/01/2014

Date of  
Completion: 06/30/2016

3. Action Step: Appropriate staff will be provided training in the utilization of data monitoring/analysis tools and the DESE MCDS portal to analyze and interpret longitudinal trends. A plan will be developed and implemented to share the results with all instructional staff to improve instruction.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2015

4. Action Step: Online assessment and benchmark tools, such as Aimsweb/Acuity, will be utilized to determine levels of learning, monitor progress, plan instruction, develop appropriate interventions, and note mastery of objectives.

Date To  
Implement 08/01/2013

Action Step:

Date of  
Completion: 06/30/2016

5. Action Step: Instructional coaches will provide professional development in data analysis, data warehousing, mastery tracking of objectives, and interpretation of data acuity data in order to improve instruction and plan interventions.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

6. Action Step: Data will be gathered and analyzed throughout the year by administrators and PLC teams. Reports on progress will be compiled and reported to appropriate stakeholders; board of education, teachers, parents, students, etc.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

7. Action Step: PLC teams, administrators, and individual teachers will utilize data results to guide changes in instruction, curriculum and professional development training.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

8. Action Step: The assessment tracking function in our SIS program will be utilized to develop a local data warehouse. Data will be imported and updated regularly as new data is available. Comparative functions will be implemented to provide visual representations of the data over time.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

9. Action Step: Targeted training will be provided to the staff on the utilization of the data warehouse and data warehouse reports to provide insight into instruction, modify instruction, and to evaluate district programming.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

10. Action Step: Teachers and administrators will utilize and be trained in appropriate tablet apps that provide easy access to data necessary to plan and modify instruction and develop intervention strategies for each student. Administrators will monitor the use of these tools. Modifications in available tools will be made as deemed necessary.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

4. Strategy: Proven research-based strategies, techniques, and appropriate technology will be integrated into classroom instruction to address all learning styles. This will include a specific focus on strategies appropriate for disadvantaged students as well as a focus on appropriately implementing accommodations for special needs students.(TFAS/METS: S)

MSIP  
Standard: 6.3,6.7

Persons  
Responsible: Principals & Director Of Instruction

Funding Source Name: Basic Formula - Stabilization Funds, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title I, Title II.D, Title V, Small Schools Grant, Prop C, Special Education Part B Idea

Date to  
Implement  
Strategy: 08/01/2013

Date of  
Completion: 06/30/2016

Completion:

Comments:

1. Action Step: Research-based strategies such the instructional methods promoted by Marzano will be utilized to help teachers implement the rigor/relevance framework. Teachers will receive training on the rigor/relevance framework and on developing lessons in quadrant d of that framework. Teachers will receive training on the CCSS and how to develop high quality instruction built on those standards. PD 360 or similar on-line tools and workshops will serve as a primary source of training.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

2. Action Step: PLC teams will utilize face-to-face and online collaboration to develop strategies integrating higher quadrants of the rigor/relevance framework into the curriculum and daily instruction through lesson planning, assessment development and curriculum revision.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

3. Action Step: Administrators will utilize tablet applications to provide feedback to teachers on effective use of research based instructional strategies and rigor/relevance framework quadrant D lessons through walk-through observations and evaluations, formal evaluations, and review of lesson plans and assessments. PD 360 or similar online tools will be utilized to tie PD to observation findings.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

4. Action Step: Building specific trainings, classroom iPad instructional integration, and other PD activities focused on research-based methods will be conducted to

improve teacher practice. Training will include, but not be limited to: specific focus on strategies proven effective with struggling learners, data analysis to drive instruction, utilizing iPads in instruction, and increasing rigor and relevance.

Date To  
Implement  
Action Step: 08/15/2013

Date of  
Completion: 06/30/2016

5. Action Step: Building specific trainings and other pd activities focused on implementing accommodations for special needs students will be conducted to improve teacher practice and help them understand that utilizing a variety of instructional practices can be beneficial for all students.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2014

5. Strategy: Technology will be utilized to improve, enhance, and support high levels of student engagement and learning. (TFA'S/MET'S: S,R)

MSIP  
Standard: 6.3,6.4,6.5

Persons  
Responsible: Principals, Technology Director, & Director Of Instruction

Funding  
Source Name: Basic Formula - Stabilization Funds, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title I, Small Schools Grant, Title II.D, Title V, Reap - Small Rural School Achievement, Prop C

Date to  
Implement  
Strategy: 08/15/2013

Date of  
Completion: 06/30/2016

Comments:

1. Action Step: Students will be provided access to online resources and assessments that will serve to identify weaknesses and enhance mastery of curriculum objectives; such as but not limited to acuity, learning express library,



educational apps, and other online instructional tools.

Date To  
Implement  
Action Step: 08/15/2013

Date of  
Completion: 06/30/2016

2. Action Step: Access to blogs, wikis, EDU 2.0, and my big campus as well as other web 2.0 and school 2.0 tools will be provided as a means of enhancing instruction and provide high levels of student engagement in the learning process. These tools will be available to students on and off campus.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

3. Action Step: Students will receive training and support in utilization of personal electronic devices, school supplied tablet devices, Google Apps for education, web 2.0 applications and other appropriate software to support student learning including access to tools necessary for the development and presentation of student audio and video projects.

Date To  
Implement  
Action Step: 08/15/2013

Date of  
Completion: 06/30/2016

4. Action Step: ACT resources as well as other test prep resources will be linked on the district's website.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

5. Action Step: Access to dual credit courses and advanced high school courses will be available to students during and outside the regular school day via ITV and other online sources. Dual credit classes will be available to qualified students during summer school as funding allows.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

6. Action Step: A web based/mobile accessible student response systems such as Socrative will be implemented to more fully engage all students in the learning process. Appropriate training will be provided to teachers on the implementation and integration of this software to provide quick checks of understanding and other formative assessments such as exit tickets.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 05/30/2015

7. Action Step: Online instructional applications, including tablet and mobile device applications, will be reviewed and appropriate applications will be targeted by building and grade level for instructional use.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 08/30/2015

8. Action Step: The district will continue with the implementation of a plan that will lead to a 1:1 tablet program and less dependence on desktop computer for instructional use.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

6. Strategy: A district-wide intervention program will be developed, implemented, and maintained that addresses learning needs of all students.

MSIP  
Standard: 6.3,6.5

Persons

Responsible: Principals

Funding Source Name: Career Ladder, Basic Formula - Stabilization Funds, At-Risk Program, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title I, Small Schools Grant, Title II.D, Title V, Prop C

Date to Implement Strategy: 08/01/2013

Date of Completion: 05/30/2016

Comments:

1. Action Step: Each building in the district will develop and implement a comprehensive intervention program that; addresses the needs of students who are not reaching mastery of objectives, is scheduled within the school day as well as after-school opportunities, includes a variety of instructional methodologies to reach all students and allows for flexible grouping.

Date To Implement Action Step: 08/01/2013

Date of Completion: 05/30/2016

2. Action Step: Interventions will be monitored to ensure; they are being consistently implemented and effective instruction is being utilized. The intervention process will be modified as necessary.

Date To Implement Action Step: 08/01/2013

Date of Completion: 05/30/2016

3. Action Step: Technology will be utilized to track intervention needs and progress, provide diagnostic information about student instructional needs, and to provide access to individualized instruction (though programs such as acuity and other online applications).

Date To Implement Action Step: 06/15/2013

Date of  
Completion: 06/30/2016

7. Strategy: Corrective strategy: each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

MSIP  
Standard: 8.1

Persons  
Responsible: Administrators

Funding  
Source Name: Title II.A, Local Funds, Basic Formula - State Monies, Title V, Basic Formula - Classroom Trust Fund

Date to  
Implement  
Strategy: 07/01/2013

Date of  
Completion: 06/30/2016

Comments:

8. Strategy: Software, hardware, infrastructure, and mobile devices will be upgraded in all classrooms as necessary to support full integration of technology.

MSIP  
Standard: 6.4

Persons  
Responsible: Administrators & Technology Director

Funding  
Source Name: Basic Formula - Stabilization Funds, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title I, Small Schools Grant, Title II.D, Title V, Reap - Small Rural School Achievement, Prop C, Erate

Date to  
Implement  
Strategy: 07/01/2013

Date of  
Completion: 06/30/2016

Comments:

1. Action Step: An evaluation of classroom technology needs will be conducted on a semi-annual basis. Needs supporting implemented curriculum and instructional strategies will be given priority and secured as funding is available. This will include classroom response systems, mobile devices, student video and audio technologies, as well as other instructional technologies.

Date To Implement Action Step: 08/01/2013

Date of Completion: 05/30/2016

2. Action Step: Technology infrastructure will be evaluated on a semi-annual basis to insure that appropriate networking and hardware is available. Modifications will be implemented as necessary to fully support classroom technology integration.

Date To Implement Action Step: 07/01/2013

Date of Completion: 06/30/2016

3. Action Step: Available software and tablet applications will be evaluated on a semi-annual basis and new software and applications will be considered for adoption/implementation based on its support for instructional processes, curriculum alignment, and as funding is available. Online, always available software will be a priority.

Date To Implement Action Step: 08/01/2013

Date of Completion: 06/30/2016

9. Strategy: The district has one attendance center. Therefore, public school choice is not required. Supplemental services will be provided through approved vendors to students as necessary.

MSIP Standard: 6.3

Persons Building Principals

Responsible:

Funding Source Name: Title I

Date to Implement Strategy: 08/15/2013

Date of Completion: 05/25/2016

Comments:

10. Strategy: As funds/staffing are available, additional support in mathematics will be provided to students through the implementation of a part time mathematics coach in grades k-6 and utilizing a "push-in" approach to supplemental instruction in the mathematics classroom litle I staff and services.

MSIP Standard: 6.3

Persons Responsible: Principal / Title I Math Coach

Funding Source Name: Title I, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title II.D, Title V

Date to Implement Strategy: 08/01/2015

Date of Completion: 06/30/2017

Comments:

1. Action Step: A part time mathematics coach will be utilized to help more fully implement research based instructional strategies for mathematics. The coach will focus on full implementation of our research based mathematics curriculum as well as implementing, utilizing, and interpretation of Aimsweb benchmarking and acuity predictive and diagnostic assessments. The math coach will work with teachers to utilize the Aimsweb/acuity data to provide more individualized and effective instruction. (The goal will be to combine

this with a part time Literacy/CA Coach for a full FTE)

Date To  
Implement 08/01/2015  
Action Step:

Date of  
Completion: 06/30/2017

11. Strategy: A blended/hybrid classroom model will be implemented in grades 4 through 12. This model will include aspects of the eMints model, an LMS, and aspects of mass customized learning and aspects of mass customized learning to support high levels of student learning and expand learning opportunities (TFAS/METS: S,T).

MSIP  
Standard: 6.3

Persons  
Responsible: Building Principal, Director Of Technology

Funding  
Source Name: eMints/Mets Classroom Grant Program, Small Schools Grant, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title I, Title II.D Emints, Technology Education Grant, Title II.D, Title V, Reap - Small Rural School Achievement, Prop C

Date to  
Implement  
Strategy: 07/01/2013

Date of  
Completion: 06/30/2016

Comments:

1. Action Step: A combination of online and blended learning professional development will be utilized through eMints and Missouri Elearning to help teachers understand the concept of blended learning and the development of lessons for a hybrid environment.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

2. Action Step: In order to provide a platform for blended/hybrid learning opportunities, the district will continue to the EDU 2.0 learning management system and

provide training to administrators and teachers as needed.  
 Date To Implement Action Step: 08/01/2013

Date of Completion: 06/30/2016

3. Action Step: Teachers will work together collaboratively to develop high quality lessons, built around the common core standards, for the blended learning environment using, the gold seal lesson template.

Date To Implement Action Step: 08/01/2013

Date of Completion: 06/30/2016

4. Action Step: Students in grades 4-12 will be provided with tablet devices and trained to enhance instruction via a blended classroom model. A replacement cycle for the tablet devices will be implemented.

Date To Implement Action Step: 08/01/2013

Date of Completion: 06/30/2016

3. Objective: Student achievement for the area of communication arts as measured by the Missouri assessment program will demonstrate an overall increase of at least 3 points per year in average scaled score over the previous year. (data used will be the average of grades 3-5 Communication Arts, grades 6-8 Communication Arts, and EOC English II Communication Arts scaled scores as reported in the supporting data for the districts APR using 2012 as the baseline year)

MSIP Standard: 6.1,6.2,6.3,6.7

SPP Indicators:

Progress Measure:

**School Year Baseline Progress Target Target Met**

2012 - 2013	760.0	763.0	N/A
2013 - 2014			N/A



Comments: TFA'S/MET'S for the technology plan are referenced at the strategy level:  
(S)STUDENT LEARNING; (T)teacher preparation; (A)administration, data management, communication; (R)RESOURCE distribution; (TS)technical support

1. Strategy: The district will review and revise curriculum to ensure students participate in rigorous, challenging coursework that sets high expectations for all students.

MSIP Standard: 6.1

Persons Responsible: Principals & Dir. Of Instruction

Funding Source Name: Local Funds, Prop C, Small Schools Grant, Career Ladder, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 07/01/2013

Date of Completion: 06/30/2017

Comments:

1. Action Step: Grade/subject level teachers will work with their PLC teams to develop, revise, and align curriculum objectives with the appropriate grade and subject level GLEs/CLEs/CCSS. These will be entered into the curriculum management system. PLC teams will review objectives to help insure a high quality curriculum.

Date To Implement Action Step: 08/10/2013

Date of Completion: 05/30/2017

2. Action Step: Grade/subject area teachers will develop lessons that are based on research-based instructional methodologies and tied to appropriate objectives. These will be entered into the curriculum management system. PLC teams will work together to assist the teachers on each team in the development of quality lessons directed toward quadrant D of the Rigor/Relevance Framework.

Date To  
Implement 05/01/2014  
Action Step:

Date of  
Completion: 05/28/2017

3. Action Step: Grade/subject area teachers will develop and enhance summative and formative assessments that integrate higher level skills and are tied to appropriate units of instruction. These will be entered into the curriculum management system. Plc teams will work together to assist the teachers on each team in the development of quality assessments.

Date To  
Implement 05/01/2014  
Action Step:

Date of  
Completion: 05/28/2017

4. Action Step: PLC teams will review curriculum for their respective subject/grade areas and determine areas that need enhancement. They will insure that all lessons/assessments are based on research-based instructional methodology and that a majority fit into the Quadrant D on the Rigor/Relevance Framework. Release time will be provided to accomplish the work.

Date To  
Implement 08/01/2014  
Action Step:

Date of  
Completion: 05/30/2017

5. Action Step: The principals will work closely with each PLC team during the curriculum development process and insure that the curriculum moves more toward Quadrant D on the Rigor/Relevance Framework.

Date To  
Implement 08/01/2013  
Action Step:

Date of  
Completion: 05/30/2017

Each objective in the curriculum will contain a section for additional  
6. Action Step: learning activities/strategies for modifications and corrections for special needs students and students needing differentiated instruction.

Date To  
Implement 10/01/2013  
Action Step:

Date of  
Completion: 06/30/2017

SRPDC or other appropriate organization communication arts, MAP,  
7. Action Step: mathematics, and science consultants will be scheduled to work with respective PLC teams in the curriculum development/revision process.

Date To  
Implement 10/01/2013  
Action Step:

Date of  
Completion: 06/30/2017

2. Strategy: The district will implement an electronic curriculum management tool to manage, store and allow collaboration in the curriculum development process as well as provide the ability to track student mastery (TFAS/METS: S,T, R)

MSIP  
Standard: 6.1,6.4

Persons  
Responsible: Director Of Instruction, Building Principals

Funding  
Source Name: Career Ladder, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title V, Small Schools Grant, Prop C

Date to  
Implement 07/01/2013  
Strategy:

Date of  
Completion: 06/30/2016

Comments:

1. Action Step: Teachers and administrators will receive training on utilization of the electronic curriculum tool and concept mastery tracking.

Date To

Implement 07/01/2013

Action Step:

Date of

Completion: 06/30/2015

2. Action Step: All district curricula will be entered into the electronic curriculum tool. Curricula will contain each component outlined in the msip standards.

Date To

Implement 08/01/2013

Action Step:

Date of

Completion: 12/15/2014

3. Action Step: Administrators will monitor the electronic curriculum development/revision process by conducting periodic reviews to ensure the development/revision of curriculum is ongoing and content is high quality and includes concepts and processes that fit quadrant d criteria on the rigor/relevance framework.

Date To

Implement 07/01/2013

Action Step:

Date of

Completion: 06/30/2016

4. Action Step: K-12 course material will be keyed to the curriculum via a cloud based LMS that will allow tracking of student mastery.

Date To

Implement 01/01/2014

Action Step:

Date of

Completion: 06/30/2015

3. Strategy:

Technology will be utilized to monitor, collect, and analyze student performance data. Online assessments will be utilized where possible. Data utilized will include but not be limited to: map data, Acuity, Aimsweb, ACT, grade reports, classroom assessment data, terra nova, mastery of objectives. A data warehouse will be developed to help connect various data sources and evaluate longitudinal data. The DESE MCDS portal will be utilized to assist in the longitudinal evaluation of state testing data. (TFA'S/MET'S:S,T,A,R)

MSIP

Standard: 6.2,6.4,6.7

Persons

Responsible: Director Of Instruction, Building Principals, Technology Director

Funding

Source Name: Basic Formula - Stabilization Funds, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title I, Small Schools Grant, Title II.D, Title V, Reap - Small Rural School Achievement, Prop C

Date to

Implement 07/01/2013

Strategy:

Date of

Completion: 06/30/2016

Comments: TFA: Student Learning; Teacher Preparation

1. Action Step: A review of district hardware, software tools, web based applications, and access will be conducted annually to determine any additional hardware, software, online resources, web based applications, and access necessary to develop and implement a quality data monitoring/analysis system and data warehouse.

Date To

Implement 07/01/2013

Action Step:

Date of

Completion: 06/30/2016

2. Action Step: Appropriate staff will be provided access to the necessary local software tools and online tools for data monitoring/analysis and data storage.

Date To

Implement 07/01/2013

Action Step:

Date of

Completion: 06/30/2016

3. Action Step: Appropriate staff will be provided training in the utilization of data monitoring/analysis tools and the DESE MCDS portal to analyze and interpret longitudinal trends. A plan will be developed and implemented to share the results with all instructional staff to improve instruction.

Date To

Implement 08/01/2013

Action Step:

Date of  
Completion: 06/30/2016

4. Action Step: Online assessment and benchmark tools, such as Aimsweb/acuity, will be utilized to determine levels of learning, monitor progress, plan instruction, develop appropriate interventions, and note mastery of objectives.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

5. Action Step: Instructional coaches will provide professional development in data analysis, data warehousing, mastery tracking of objectives, and interpretation of data acuity data in order to improve instruction and plan interventions.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

6. Action Step: Data will be gathered and analyzed throughout the year by administrators and PLC teams. Reports on progress will be compiled and reported to appropriate stakeholders; board of education, teachers, parents, students, etc.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

7. Action Step: PLC teams, administrators, and individual teachers will utilize data results to guide changes in instruction, curriculum and professional development training.

Date To  
Implement  
Action Step: 08/01/2013

Date of 06/30/2016

Completion:

8. Action Step: The assessment tracking function in our sis program will be utilized to develop a local data warehouse. Data will be imported and updated regularly as new data is available. Comparative functions will be implemented to provide visual representations of the data over time.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

9. Action Step: Targeted training will be provided to the staff on the utilization of the data warehouse and data warehouse reports to provide insight into instruction, modify instruction, and to evaluate district programming.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

10. Action Step: Teachers and administrators will utilize and be trained in appropriate tablet apps that provide easy access to data necessary to plan and modify instruction and develop intervention strategies for each student. Administrators will monitor the use of these tools. Modifications in available tools will be made as deemed necessary.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

4. Strategy: Proven research-based strategies, techniques, and appropriate technology will be integrated into classroom instruction to address all learning styles. This will include a specific focus on strategies appropriate for disadvantaged students as well as a focus on appropriately implementing accommodations for special needs students.(TFAS/METS: S)

MSIP  
Standard: 6.3,6.7

Persons Responsible: Principals

Funding Source Name: Basic Formula - Stabilization Funds, Local Funds, Title Ii.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title I, Title Ii.D, Title V, Reap - Small Rural School Achievement, Prop C

Date to Implement Strategy: 08/01/2013

Date of Completion: 06/30/2016

Comments:

1. Action Step: Research-based strategies such the instructional methods promoted by marzano will be utilized to help teachers implement the rigor/relevance framework. Teachers will receive training on the rigor/relevance framework and on developing lessons in quadrant d of that framework. Teachers will receive training on the ccss and how to develop high quality instruction built on those standards. Pd 360 or similar on-line tools and workshops will serve as a primary source of training.

Date To Implement Action Step: 06/15/2013

Date of Completion: 06/30/2016

2. Action Step: PLC teams will utilize face-to-face and online collaboration to develop strategies integrating higher quadrants of the rigor/relevance framework into the curriculum and daily instruction through lesson planning, assessment development and curriculum revision.

Date To Implement Action Step: 06/15/2013

Date of Completion: 06/30/2017



Administrators will utilize tablet applications to provide feedback to teachers on effective use of research based instructional strategies and rigor/relevance framework quadrant D lessons through walk-through observations and evaluations, formal evaluations, and review of lesson plans and assessments. Pd 360 or similar online tools will be utilized to tie pd to observation findings.

3. Action Step:

Date To  
Implement 06/15/2013  
Action Step:

Date of  
Completion: 05/30/2016

Building specific trainings, classroom iPad instructional integration and other pd activities focused on research-based methods will be conducted to improve teacher practice. Training will include, but not be limited to: specific focus on strategies proven effective with struggling learners, data analysis to drive instruction, utilizing iPads in instruction, and increasing rigor and relevance.

4. Action Step:

Date To  
Implement 08/15/2013  
Action Step:

Date of  
Completion: 06/30/2016

Building specific trainings and other pd activities focused on implementing accommodations for special needs students will be conducted to improve teacher practice and help them understand that utilizing a variety of instructional practices can be beneficial for all students.

5. Action Step:

Date To  
Implement 07/01/2013  
Action Step:

Date of  
Completion: 06/30/2016

Literacy across all subject areas will be implemented through development of literacy cohorts for every subject and based on the common core state standards and the rigor/relevance framework.

6. Action Step:

Date To  
Implement 07/01/2013  
Action Step:

Date of  
Completion: 06/30/2016

5. Strategy: Technology will be utilized to improve, enhance, and support high levels of student engagement and learning. (TFA'S/MET'S: S,R)

MSIP  
Standard: 6.3,6.4,6.5

Persons  
Responsible: Building Principals, Director Of Technology

Funding  
Source Name: Title I, Local Funds, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, Title V, Reap - Small Rural School Achievement, Prop C

Date to  
Implement 08/01/2013  
Strategy:

Date of  
Completion: 06/30/2016

Comments:

1. Action Step: Students will be provided access to online resources and assessments that will serve to identify weaknesses and enhance mastery of curriculum objectives; such as but not limited to acuity, learning express library, educational apps, and other online instructional tools.

Date To  
Implement 06/15/2013  
Action Step:

Date of  
Completion: 06/30/2016

2. Action Step: Access to blogs, wikis, EDU 2.0, and my big campus as well as other web 2.0 and school 2.0 tools will be provided as a means of enhancing instruction and provide high levels of student engagement in the learning process. These tools will be available to students on and off campus.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

3. Action Step: Students will receive training and support in utilization of personal electronic devices, school supplied tablet devices, Google Apps for education, web 2.0 applications and other appropriate software to support student learning including access to tools necessary for the development and presentation of student audio and video projects.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

4. Action Step: Current and emerging technologies will be piloted and utilized to engage students in the writing process and provide rapid response feedback.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

5. Action Step: Access to dual credit courses and advanced high school courses will be available to students during and outside the regular school day via itv and other online sources. Dual credit classes will be available to qualified students during summer school as funding allows.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

6. Action Step: A web based/mobile accessible student response systems such as Socrative will be implemented to more fully engage all students in the learning process. Appropriate training will be provided to teachers on the implementation and integration of this software to provide quick checks of understanding and other formative assessments such as exit tickets.

Date To 08/01/2013

Implement  
Action Step:

Date of  
Completion: 05/30/2016

7. Action Step: Online instructional applications (including tablet and mobile device applications supporting communication arts, writing, and reading skill development) will be reviewed and appropriate applications will be implemented at appropriate grade levels for instructional use.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 08/30/2016

8. Action Step: The district will continue with the implementation of a plan that will lead to a 1:1 tablet program and less dependence on desktop computer for instructional use.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

9. Action Step: Students will utilize online writing forums such as blogs, online journals, and wikis to write for an authentic audience and provide opportunity for peer and teacher editing leading to an improvement in writing skills.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

10. Action Step: Students will be provided with a variety of opportunities to display their writing and receive feedback through the use of blogs, wikis, and other printed and electronic media.

Date To  
Implement  
Action Step: 08/15/2013

Date of  
Completion: 06/30/2015

6. Strategy: A district-wide intervention program will be developed and implemented to address learning needs of all students.

MSIP  
Standard: 6.3,6.5

Persons  
Responsible: Building Principals

Funding  
Source Name: Career Ladder, Basic Formula - Stabilization Funds, At-Risk Program, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title I, Small Schools Grant, Title II.D, Title V, Prop C

Date to  
Implement  
Strategy: 08/01/2013

Date of  
Completion: 06/30/2016

Comments:

1. Action Step: Each building in the district will develop and implement a comprehensive intervention program that; addresses the needs of students who are not reaching mastery of objectives, is scheduled within the school day as well as after-school opportunities, includes a variety of instructional methodologies to reach all students and allows for flexible grouping.

Date To  
Implement  
Action Step: 09/01/2013

Date of  
Completion: 06/30/2016

2. Action Step: Interventions will be monitored to ensure; they are being consistently implemented and effective instruction is being utilized. The intervention process will be modified as necessary based on the monitoring and evaluation of the process.

Date To  
Implement 08/01/2013  
Action Step:

Date of  
Completion: 05/30/2016

3. Action Step: Technology will be utilized to track intervention needs and progress, provide diagnostic information about student instructional needs, and to provide access to individualized instruction (through programs such as acuity and other online applications).

Date To  
Implement 08/01/2013  
Action Step:

Date of  
Completion: 06/30/2016

7. Strategy: Programs and strategies will be developed and implemented to ensure all students read at or above grade level. (TFA'S/MET'S: S, T, A, R)

MSIP

Standard: 6.3,6.5,9.2

Persons

Responsible: Building Principals, Reading Coach, Director Of Instruction

Funding Source Name: Career Ladder, Title I, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Reading First, Title V, Small Schools Grant, Prop C

Date to  
Implement 08/01/2013  
Strategy:

Date of  
Completion: 06/30/2016

Comments:

1. Action Step: An evaluation of classroom technology needs will be conducted on a semi-annual basis. Needs supporting implemented curriculum and instructional strategies will be given priority and secured as funding is available. This will include classroom response systems, mobile devices, student video and audio technologies, as well as other instructional technologies.

Date To  
Implement  
Action Step: 11/01/2013

Date of  
Completion: 06/30/2016

2. Action Step: Technology infrastructure will be evaluated on a semi-annual basis to insure that appropriate networking and hardware is available. Modifications will be implemented as necessary to fully support classroom technology integration.

Date To  
Implement  
Action Step: 11/01/2013

Date of  
Completion: 06/30/2016

3. Action Step: Available software and tablet applications will be evaluated on a semi-annual basis and new software and applications will be considered for adoption/implementation based on its support for instructional processes, curriculum alignment, and as funding is available. Online, always available software will be a priority.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

4. Action Step: Technology will be more fully integrated into the reading curriculum. Software and specific mobile device apps will be secured to support the reading program in grades K-12. Software and specific mobile device apps will be secured to assist struggling readers in grades K-12.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

5. Action Step: We will continue to add high interest ebooks and audio books to the LMC to support and enhance recreational reading opportunities and to encourage more reading. Digital copies will be available for checkout 24/7 throughout the entire year. The library software (Destiny Quest) will be utilized to build a social network of readers to encourage additional reading. Mobile apps will

be installed on tablet devices to encourage students to read more and improve reading and comprehension skills. Other sites (such as Good Reads) will be investigated to determine if they can provide additional encouragement via good modeling of adult readers.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

8. Strategy: A focus on providing gifted/talented students with opportunities to develop their special skills will be implemented.

MSIP  
Standard: 6.3,7.2

Persons  
Responsible: Building Principals, Counselor

Funding  
Source Name: Local Funds, Prop C, Small Schools Grant, Career Ladder, Basic Formula - State Monies, Title V, Basic Formula - Classroom Trust Fund

Date to  
Implement  
Strategy: 08/01/2013

Date of  
Completion: 06/30/2017

Comments:

1. Action Step: The counselor will review the gifted/talented identification process and needed adjustments in the process will be implemented.

Date To Implement  
Action Step: 08/01/2013

Date of Completion: 06/30/2017

2. Action Step: Intervention periods will include programs/activities that will provide enhanced learning opportunities for students who are gifted/talented.

Date To Implement 08/01/2013



Action Step:

Date of Completion: 06/30/2017

3. Action Step: Career ladder teachers will be encouraged to develop after school activities that are targeted for gifted/talented students.

Date To Implement  
Action Step: 08/01/2013

Date of Completion: 06/30/2017

9. Strategy: Corrective Strategy: each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

MSIP  
Standard: 6.2,6.7,8.1,8.2

Persons  
Responsible: Administrators

Funding  
Source Name: Prop C, Title I, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, Title II.A

Date to  
Implement  
Strategy: 07/01/2013

Date of  
Completion: 06/30/2016

Comments:

10. Strategy: A blended/hybrid classroom model will continue to be utilized and enhanced in grades 4 through 12. This model will include aspects of the Emints model, an LMS, and aspects of mass customized learning and aspects of mass customized learning to support high levels of student learning and expand learning opportunities. (TFAS/METS S,T)

MSIP  
Standard: 6.3

Persons

Responsible: Building Principal

Funding

Source Name: Emints/Mets Classroom Grant Program, Basic Formula - Stabilization Funds, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, Title II.D, Title V, Reap - Small Rural School Achievement, Prop C

Date to

Implement Strategy: 08/01/2013

Date of

Completion: 06/30/2016

Comments:

1. Action Step: A combination of online and blended learning professional development will be utilized through Emints and Missouri Elearning to help teachers understand the concept of blended learning and the development of lessons for a hybrid environment.

Date To Implement Action Step: 07/01/2013

Date of Completion: 05/30/2016

2. Action Step: The district will continue to utilize the EDU 2.0 or similar LMS in order to provide a platform for blended/hybrid learning opportunities. Appropriate training will be provided to administrators and teachers.

Date To Implement Action Step: 07/01/2013

Date of Completion: 06/30/2016

3. Action Step: Teachers will work together collaboratively to develop high quality lessons, built around the common core standards, for the blended learning environment using, the gold seal lesson template.

Date To Implement Action Step: 07/01/2013

Date of Completion: 06/30/2016

Completion:

4. Action Step: Students in grades 4-12 will be provided with tablet devices and trained to enhance instruction via a blended classroom model. A replacement cycle for the tablet devices will be developed and implemented.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

11. Strategy: Software, hardware, infrastructure, and mobile devices will be upgraded in all classrooms as necessary to support full integration of technology.

MSIP  
Standard: 6.4

Persons  
Responsible: Administrators & Technology Director

Funding  
Source Name: Basic Formula - Stabilization Funds, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title I, Small Schools Grant, Title II.D, Title V, Reap - Small Rural School Achievement, Prop C, Erate

Date to  
Implement  
Strategy: 07/01/2013

Date of  
Completion: 06/30/2016

Comments:

1. Action Step: An evaluation of classroom technology needs will be conducted on a semi-annual basis. Needs supporting implemented curriculum and instructional strategies will be given priority and secured as funding is available. This will include classroom response systems, mobile devices, student video and audio technologies, as well as other instructional technologies.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 05/30/2016

2. Action Step: Technology infrastructure will be evaluated on a semi-annual basis to insure that appropriate networking and hardware is available. Modifications will be implemented as necessary to fully support classroom technology integration.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

3. Action Step: Available software and tablet applications will be evaluated on a semi-annual basis and new software and applications will be considered for adoption/implementation based on its support for instructional processes, curriculum alignment, and as funding is available. Online, always available software will be a priority.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

12. Strategy: The district has one attendance center. Therefore, public school choice is not required. Supplemental services will be provided through approved vendors to students as necessary.

MSIP  
Standard: 6.3

Persons  
Responsible: Building Principals

Funding  
Source Name: Title I, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to  
Implement  
Strategy: 08/15/2013

Date of  
Completion: 05/25/2016

Comments:

13. Strategy: Additional support in communication arts will be provided to students through a "push-in" approach in the classroom utilizing title i staff and services.

MSIP  
Standard: 6.3

Persons  
Responsible: Principal

Funding Source Name: Prop C, Title I, At-Risk Program, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to  
Implement Strategy: 08/01/2013

Date of  
Completion: 05/25/2016

Comments:

1. Action Step: A part time instructional coach will be utilized to help more fully implement research based instructional strategies for communication arts. The coach will focus on full implementation of our research based reading first curriculum as well as implementing, utilizing, and interpretation of Aimsweb/Acuity benchmarking and progress monitoring and acuity predictive and diagnostic assessments for communication arts and reading. Title i personnel will work with teachers to utilize the Aimsweb/Acuity data to provide more individualized and effective instruction. Based upon funding, the goal is to combine this part time position with a part time Mathematics coach to achieve 1 FTE.

Date To  
Implement Action Step: 08/01/2015

Date of  
Completion: 06/30/2017

14. Strategy: A DISTRICT-WIDE FOCUS ON WRITING IMPROVEMENT WILL BE IMPLEMENTED.

MSIP 6.3,6.5

Standard:

Persons  
Responsible: BUILDING PRINCIPALS

Funding  
Source Name: LOCAL FUNDS, BASIC FORMULA - STATE MONIES, TITLE I

Date to  
Implement 07/01/2013  
Strategy:

Date of  
Completion: 06/30/2016

Comments:

1. Action Step: A document outlining expectations that all classroom writings are to be written in standard English will be developed. The document will include specific guidelines for grammar, sentence structure, and spelling and be applicable k-12.

Date To  
Implement 07/01/2013  
Action Step:

Date of  
Completion: 06/30/2015

2. Action Step: The communication arts plc will review/revise district writing scoring guides and utilize them consistently in all writing assignments. Scoring guides will be attached to each student writing assignment to provide feedback to the student. When the assignment is completed in an online environment, comments will reflect the requirements set in the scoring guides. Writing guides will be distributed to all teachers.

Date To  
Implement 01/01/2014  
Action Step:

Date of  
Completion: 05/30/2015

3. Action Step: Students will consistently be given specific feedback on their writing, shown examples of quality student writing pieces, and taught to evaluate effective writing.

Date To Implement 08/15/2013  
Action Step:

Date of Completion: 05/30/2016

4. Action Step: Students will be provided with a variety of opportunities to display their writing and receive feedback through tools such as a writer's buffet.

Date To Implement 08/15/2013  
Action Step:

Date of Completion: 06/30/2016

4. Objective: Student achievement for the area of Science as measured by the Missouri assessment program will demonstrate an overall increase of at least 3 points per year in average Mean scaled score over the previous year. (data used will be the average of grades 5, 8, and Biology EOC as reported on the MCDS Portal using 2012 as the baseline year)

MSIP Standard: 6.1,6.2,6.3,6.4,6.5,9.1

SPP Indicators:

Progress Measure:

School Year	Baseline	Progress Target	Target Met
2011 - 2012	524.3		NA
2012 - 2013	524.3	527.3	N/A
2013 - 2014			N/A
2014 - 2015			N/A

Comments:

1. Strategy: The district will review and revise curriculum to ensure students participate in rigorous, challenging coursework that sets high expectations for all students. Concepts from the Rigor/Relevance Quadrants will be integrated along with preparation for Next Generation Assessments.

MSIP Standard: 6.1,6.5

Persons Responsible: Director Of Curriculum, Building Principals

Funding Source Name: Local Funds, Prop C, Small Schools Grant, Career Ladder, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 07/01/2013

Date of Completion: 06/30/2017

Comments:

1. Action Step: Grade/subject level teachers will work with their PLC teams to develop, revise, and align curriculum objectives with the appropriate grade and subject level GLEs/CLEs/CCSS. These will be entered into the curriculum management system. PLC teams will review objectives to help insure a high quality curriculum including a focus on Quadrant D activities on the Rigor/Relevance framework and Next Generation Assessments.

Date To Implement Action Step: 07/01/2013

Date of Completion: 06/30/2017

2. Action Step: Grade/subject area teachers will develop lessons that are based on research-based instructional methodologies and tied to appropriate objectives. These will be entered into the curriculum management system. PLC teams will work together to assist the teachers on each team in the development of quality lessons to include ties to Quadrant D activities on the



Rigor/Relevance Framework and Next Generation Assessment.

Date To  
Implement 03/01/2014  
Action Step:

Date of  
Completion: 05/30/2017

3. Action Step: Grade/subject area teachers will develop/revise summative and formative assessments that integrate higher level skills and are tied to appropriate units of instruction. These will be entered into the curriculum management system. PLC teams will work together to assist the teachers on each team in the development of quality assessments including assessment that support Next Generation Assessments.

Date To  
Implement 07/01/2014  
Action Step:

Date of  
Completion: 06/30/2017

4. Action Step: PLC teams will review curriculum for their respective subject/grade areas and determine areas that need enhancement. They will insure that all lessons/assessments are based on research-based instructional methodology and include activities that align to Quadrant D on the Rigor/Relevance Framework. Release time will be provided to accomplish the work.

Date To  
Implement 08/01/2014  
Action Step:

Date of  
Completion: 05/30/2017

5. Action Step: SRPDC and other appropriate organizations communication arts, map, mathematics, and science consultants will be scheduled to work with respective PLC teams in the curriculum development/revision process.

Date To  
Implement 08/01/2014  
Action Step:

Date of  
Completion: 05/30/2017

2. Strategy: The district will implement an electronic curriculum management tool to manage, store and allow collaboration in the curriculum development process

MSIP Standard: 6.1,6.4

Persons  
Responsible: Building Principals

Funding Source  
Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to  
Implement  
Strategy: 08/01/2014

Date of  
Completion: 06/30/2017

Comments:

1. Action Step: Teachers and administrators will receive training on utilization of the electronic curriculum tool.

Date To  
Implement  
Action Step: 08/01/2014

Date of  
Completion: 06/30/2015

2. Action Step: All district curricula will be entered into the electronic curriculum tool. Curricula will contain each component outlined in the MSIP standards.

Date To  
Implement  
Action Step: 08/01/2014

Date of  
Completion: 06/30/2017

3. Action Step: Administrators will conduct periodic checks of the electronic curriculum systems to ensure the development/revision of curriculum is ongoing and content is high quality and challenging and includes activities from Quadrant D of the Rigor/Relevance Framework.

Date To  
Implement Action Step: 08/01/2014

Date of  
Completion: 06/30/2017

3. Strategy: PLC teams will utilize data to monitor and analyze the effectiveness of curriculum and instruction and progress toward the goals.

MSIP Standard: 6.4,6.5

Persons  
Responsible: Building Principals

Funding Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, Title II.A

Date to  
Implement Strategy: 08/01/2014

Date of  
Completion: 06/30/2017

Comments:

1. Action Step: Appropriate staff will be provided training in the utilization of data monitoring/analysis tools and their use in planning effective instruction. Staff will be trained in the use of the data warehouse.

Date To  
Implement Action Step: 08/01/2014

Date of  
Completion: 06/30/2017

2. Action Step: Online assessment tools will be utilized to determine levels of learning, monitor progress, and note mastery of objectives.

Date To  
Implement Action 08/01/2014  
Step:

Date of  
Completion: 06/30/2017

3. Action Step: PLC teams will meet at least monthly to discuss quality of instruction, analyze data, and develop corrective strategies.

Date To  
Implement Action 08/01/2014  
Step:

Date of  
Completion: 06/30/2017

4. Strategy: Proven research-based strategies and techniques will be integrated into classroom instruction to address all learning styles.

MSIP Standard: 6.3,6.5,6.7

Persons  
Responsible: Building Principals

Funding Source  
Name: Career Ladder, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title V, Small Schools Grant, Prop C

Date to  
Implement 08/01/2014  
Strategy:

Date of  
Completion: 06/30/2017

Comments:

1. Action Step: Teachers will review Marzano strategies, receive additional training and develop classroom application for those strategies. The SERPDC, or other appropriate provider, Star Teachers and workshops will serve as a source

of training.

Date To  
Implement 08/01/2014  
Action Step:

Date of  
Completion: 06/30/2017

2. Action Step: PLC teams will collaborate to integrate strategies into the curriculum and daily instruction through lesson planning, assessment development and curriculum revision.

Date To  
Implement 08/01/2014  
Action Step:

Date of  
Completion: 06/30/2017

3. Action Step: Administrators will provide feedback to teachers on effective use of strategies through walk-through observations and evaluations, formal evaluations and review of lesson plans and assessments.

Date To  
Implement 08/01/2014  
Action Step:

Date of  
Completion: 06/30/2017

4. Action Step: Building specific trainings and other pd activities focused on research-based methods will be conducted to improve teacher practice.

Date To  
Implement 08/01/2014  
Action Step:

Date of  
Completion: 06/30/2017

5. Strategy: A district-wide intervention program will be developed and implemented to address learning needs of all students.

MSIP Standard: 6.3,6.5

Persons Responsible: Building Principals

Funding Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/01/2013

Date of Completion: 06/30/2017

Comments:

- Each building in the district will develop a comprehensive intervention program that; addresses the needs of students who are not reaching mastery of objectives, is scheduled within the school day as well as after-school opportunities, includes a variety of instructional methodologies to reach all students and allows for flexible grouping.
1. Action Step:

Date To Implement Action Step: 01/01/2013

Date of Completion: 06/30/2017

2. Action Step: Interventions will be monitored to ensure; they are being consistently implemented and effective instruction is being utilized.

Date To Implement Action Step: 08/01/2013

Date of Completion: 06/30/2017

5. Objective: The district will achieve and maintain a district wide average annual attendance rate of 95% or higher.

MSIP Standard: 9.6

SPP Indicators:

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2010 - 2011	ELEM 95.1/HS 93.7	ELEM 95.9/HS 95.1	95	YES
2011 - 2012	ELEM 95.9/HS 95.1	ELEM 95.3/HS 95.5	95	YES
2012 - 2013	ELEM 95.3/HS 95.5		95	
2013 - 2014			95	
2014 - 2015			95	

Comments: TFA'S MET'S for technology plan are referenced at the strategy level: (S)Student Learning; (T) Teacher Preparation; (A) Administration, Data Management, Communication; (R) Resource Distribution; (TS)Technical Support

1. Strategy: Incentives will be utilized to recognize students who achieve a 95% or better attendance rate.

MSIP Standard: 9.6

Persons Responsible: Building Principals

Funding Source Name: Prop C, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 07/01/2013

Date of Completion: 05/25/2016

Comments:

1. Action Step: Attendance centers will develop an attendance incentive plan. Plans will include guidelines outlining; how attendance will be determined, time-frame for attendance incentives, and processes for reporting progress to the superintendent. Plans will be reviewed on an annual basis and adjusted as necessary.

Date To Implement: 08/10/2013

Action Step:

Date of  
Completion: 06/30/2016

2. Action Step: Attendance incentive program will be communicated to students and parents via newsletter, meetings and online venues.

Date To  
Implement 08/10/2013  
Action Step:

Date of  
Completion: 06/25/2016

2. Strategy: Corrective Strategy: each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviews and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

MSIP  
Standard: 6.2,6.7,8.1,8.2

Persons  
Responsible: Administrators

Funding  
Source Name: Prop C, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to  
Implement 07/01/2013  
Strategy:

Date of  
Completion: 06/30/2016

Comments:

3. Strategy: Technology will be utilized to provide district administrators, teachers, parents, and students with up-to-date attendance data utilizing the district student information system. (TFA'S/METS--A)



MSIP  
Standard: 9.6

Persons  
Responsible: Building Principals & Director Of Technology

Funding  
Source Name: Prop C, Small Schools Grant, Reap - Small Rural School Achievement, Local Funds, Basic Formula - State Monies, Title V, Basic Formula - Classroom Trust Fund, Erate

Date to  
Implement  
Strategy: 07/01/2013

Date of  
Completion: 06/30/2016

Comments:

1. Action Step: District administrators will be able to remotely and instantly access attendance data via mobile communication devices such as smart phones and tablets. Software and infrastructure will be upgraded as needed to enhance this access.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2013

2. Action Step: Parents and students will have access to up-to-date attendance data via the student information system parent and student portals.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 05/30/2016

3. Action Step: Teachers will monitor student attendance via the student information system. Summary attendance information will be available via electronic reports.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 05/30/2016

4. Action Step: Building principals will utilize the student attendance monitoring system in the student records program to automatically print out attendance letters to warn students and parents of attendance below 95%.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

5. Action Step: Building principals will utilize the student information system to print letters and certificates for students maintaining 98% or better attendance on a quarterly basis.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 05/30/2016

6. Objective: The cohort graduation rate will be maintained at a level of at least 90% or demonstrate at least a 5% year to year improvement if it drops below 90%.

MSIP Standard: 9.4,9.5

SPP Indicators:

Progress Measure:

**School Year Baseline Progress Target Target Met**

2010 - 2011	95.0	93.5	90.0	YES
2011 - 2012	93.5	92.0	90.0	YES
2012 - 2013	92.0		90.0	N/A
2013 - 2014			90.0	N/A
2014 - 2015			90.0	N/A
2015 - 2016			90.0	N/A

Comments: TFA'S/MET'S for the technology plan are referenced at the strategy level: (S)STUDENT LEARNING; (T)Teacher Preparation; (A)Administration, Data Management, Communication; (R)Resource Distribution; (TS)Technical Support

1. Strategy: Programs and strategies will be developed and implemented to address the needs of

students who are at risk of dropping out.

MSIP  
Standard: 6.3,9.5

Persons  
Responsible: Building Principals, Plc Leaders

Funding Source Name: Career Ladder, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund,  
Basic Formula - State Monies, Title V, Small Schools Grant, Prop C

Date to  
Implement Strategy: 08/01/2013

Date of  
Completion: 06/30/2016

Comments:

1. Action Step: In the intervention program, students who are at risk of failing a class will be given priority in intervention assignment.

Date To Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

2. Action Step: Progress reports will be sent out weekly. Teachers will follow-up with a contact to parents/guardians if a child is at risk of failing the quarter.

Date To Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

3. Action Step: Students who are at risk of failing will be encouraged to attend after-school tutoring sessions. Parents will be contacted to inform them of after-school tutoring opportunities.

Date To Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

2. Strategy: Technology resources will be utilized to engage students and reduce the dropout rate. Infrastructure will be enhanced as needed to provide access to these resources. (TFA'S/MET'S: S)

MSIP  
Standard: 6.3,6.4,9.5

Persons  
Responsible: Building Principals, Technology Coordinator

Funding  
Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Title V, Basic Formula - Classroom Trust Fund, Erate

Date to  
Implement  
Strategy: 08/01/2008

Date of  
Completion: 06/30/2016

Comments:

1. Action Step: Access to virtual classes will be provided through such venues as Mizzou Online or other appropriate online learning environments for credit recovery and additional mastery assistance.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

2. Action Step: Access to online learning environments will be provided outside of the regular school day for students who do not acclimate well in the normal environment.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

3. Action Step: Open entry, asynchronous credit recovery courses will be developed and implemented within the district LMS. Students will have access to these courses 24/7 throughout the year.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

4. Action Step: Online, self-paced courses will be developed utilizing the district LMS that will provide an option for supplemental instruction and credit for students who are behind their cohort in credits earned. Students will be able to access these courses outside the regular school day to provide "catch-up" opportunities.

Date To  
Implement  
Action Step: 08/01/2014

Date of  
Completion: 06/30/2016

3. Strategy: The district will develop a strong focus on career education.

MSIP  
Standard: 6.1,6.3,6.9,7.3

Persons  
Responsible: Building Principals, Counselor

Funding  
Source Name:

Date to  
Implement  
Strategy: 08/01/2013

Date of  
Completion: 06/30/2016

Comments:

1. Action Step: Students will participate and receive guidance from the results of the Kudor online assessment (or similar career assessment) at the

appropriate grade level.

Date To Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

2. Action Step: Career education and introduction to career options will be integrated into curriculum k-12.

Date To Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

3. Action Step: Students will be exposed to a variety of career opportunities through grade appropriate career fairs, career investigations, job shadowing opportunities, and job intern opportunities.

Date To Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

4. Action Step: The district will work with the area vocational school to develop and distribute career awareness and promotional materials to students in grades 7-12.

Date To Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

4. Strategy: Corrective Strategy: each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

MSIP 6.2,6.7,8.1,8.2

Standard:

Persons

Responsible: Administrators

Funding

Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, Title II.A

Date to

Implement

Strategy:

07/01/2013

Date of

Completion: 06/30/2016

Comments:

5. Strategy: Students will be provided the opportunity to participate in credit recovery programs outside of the regular school day and in the summer.

MSIP

Standard:

9.4,9.5

Persons

Responsible: Building Principals

Funding

Source Name: Local Funds, At-Risk Program, Small Schools Grant, Prop C, Career Ladder, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to

Implement

Strategy:

08/15/2013

Date of

Completion: 05/25/2016

Comments:

7. Objective: Using 2009-2010 scores as a baseline, proficiency rate for children with IEPs on statewide assessment in communication arts for grades 3-5 will increase 5% annually.

MSIP Standard: 6.3,9.2

SPP Indicators: 3

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
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2008 - 2009		16.2		Yes
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2009 - 2010	16.2	28.6	27	Yes
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2010 - 2011	28.6	32	32	Yes
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2011 - 2012	32		37	N/A
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Comments: MAP data is used to evaluate objective and is directly aligned to the objective. Acuity benchmark data is conducted/analyzed/evaluated 4 times per year to monitor progress. Map data is evaluated annually. Reports are presented to appropriate stakeholders; BOE, community, staff, parents, annually.

1. Strategy: Reading first process will continue implementation in grades K-4 to improve student learning while Aimsweb is implemented as an RTI tool grades k-1, acuity predictive and diagnostic assessments are implemented as an RTI tool in grades 2-12, and teachers work to more effectively understand and implement classroom modifications.

MSIP Standard: 6.3,9.2

Persons Responsible: Elementary Principal / High School Principal

Funding Source Name: Title I, Special Education Part B Entitlement, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/15/2013

Date of Completion: 05/25/2016

Comments: SPED students scored significantly below AYP expectations. Staff members met through data team meetings to determine issues to low sub-group achievement. Results: need to have diagnostic and monitoring measures to determine student strengths and weaknesses on standards. Acuity/Aimsweb selected to meet this



need. 100% of staff were trained and utilize data on an on-going basis to drive instruction and RTI. PD includes face-to-face training and monthly data team meetings.

1. Action Step: Training -- Teachers will receive ongoing training in reading research based strategies, data analysis, and core material training to improve student learning. A job-embedded approach will be utilized to ensure success. The literacy/reading coach will provide on-going weekly classroom observations and modeling as well as individual conferences with teachers. Teacher will also be provided training through workshops provided by the SERPDC and regional facilitator as well as national and state workshops. In addition, teachers k-12 will receive training on properly implementing accommodations in the classroom setting.

Date To  
Implement 08/10/2013  
Action Step:

Date of  
Completion: 05/25/2016

2. Action Step: Data Team -- The literacy/reading coach will schedule bi-monthly data team meetings which will include but not be limited to the following members: sped staff, coach, title 1 staff, principal, and teachers.

Date To  
Implement 08/10/2013  
Action Step:

Date of  
Completion: 05/25/2016

3. Action Step: Data Team Meetings -- Data teams will analyze student learning data from Aimsweb/Acuity, running records, and classroom assessments to identify individual student learning needs and appropriate student placement in tier intervention groups.

Date To  
Implement 08/15/2013  
Action Step:

Date of  
Completion: 05/25/2016

4. Action Step: Acuity Data -- Predictive assessments will be conducted three times per year for students in grades 2-12 with diagnostic assessments as needed.

Date To  
Implement 08/15/2013  
Action Step:

Date of  
Completion: 05/25/2016

5. Action Step: Tier Schedules -- Tier reading schedules will be implemented. Tier I -- all students 90 minutes of reading instruction in the regular classroom with the exception of students diagnosed with severe disabilities. These students will be serviced in the SPED classroom according to their IEPs. Tier II -- 30 minutes additional small group instruction. Tier III -- for most intensive students additional 60 minutes outside the 90 minute block.

Date To  
Implement 08/10/2013  
Action Step:

Date of  
Completion: 05/25/2016

6. Action Step: Evaluation -- SPED profile and MAP data will be analyzed annually by data team and sped coordinator. Progress toward the stated objective will be charted and reports will be compiled and disseminated to data team, administrators, and board of education. Data results will be utilized to make adjustments and modifications in sped improvement plan and RF program.

Date To  
Implement 10/15/2013  
Action Step:

Date of  
Completion: 06/15/2016

7. Action Step: Aimsweb Data -- Benchmark assessments will be conducted for students in grades K-1 in august, January, and may. Progress monitoring will be conducted for K-1 students who are not on target at least every two weeks and monthly for K-1 students who are on target.

Date To  
Implement 08/15/2013

Action Step:

Date of  
Completion: 06/30/2016

2. Strategy: A district-wide intervention program will be developed and implemented, across all grade levels, to address learning needs of all students. Implementation will be maintained in grades 7-12 and a program from grades K-6 will be enhanced.

MSIP  
Standard: 6.3

Persons  
Responsible: Principals

Funding Source Name: Special Education Part B Entitlement, Career Ladder, Title I, At-Risk Program, Local Funds, Title II.A, Basic Formula - State Monies, Title II.D, Title V, Prop C

Date to  
Implement Strategy: 08/01/2013

Date of  
Completion: 06/30/2016

Comments: AYP subgroup achievement is low. Need for targeted, differentiated instruction beyond tier I instruction. Determined by staff/stakeholders in team meetings, 100% buy in. On-going PD through instructional coach, SEPRDC.

1. Action Step: Each building in the district will develop a comprehensive intervention program that; addresses the needs of students who are not reaching mastery of objectives, is scheduled within the school day as well as after-school opportunities, includes a variety of instructional methodologies to reach all students and allows for flexible grouping.

Date To  
Implement Action Step: 08/10/2013

Date of  
Completion: 06/30/2015

2. Action Step: Building intervention development/enhancement -- teachers, SPED staff, and

administrators will meet to review data and research.

Date To  
Implement 09/01/2013  
Action Step:

Date of  
Completion: 05/30/2016

3. Action Step: Intervention Plan Implementation -- intervention program will be in place across all grade levels by September 2014.

Date To  
Implement 09/01/2013  
Action Step:

Date of  
Completion: 05/30/2015

4. Action Step: Monitoring -- Running records, Aimsweb/Acuity data, classroom assessments data, will be collected and analyzed monthly. Data will be utilized in student placement in flexible intervention groups, to drive instruction, and make program adjustments.

Date To  
Implement 08/15/2013  
Action Step:

Date of  
Completion: 05/30/2016

5. Action Step: Teachers and students will be provided iPads and apps to utilize as an instructional tool in all classrooms and subjects to facilitate differentiated targeted instruction to meet individual learning needs. iPads will be updated on a district established schedule.

Date To  
Implement 01/01/2013  
Action Step:

Date of  
Completion: 05/20/2016

8. Objective: The percent of graduates scoring at or above the national mean on the American College Testing (ACT) test will increase by 5% annually or be maintained above the 50% level.

MSIP Standard: 6.3,6.4,6.9,9.3

SPP Indicators:

Progress Measure:

**School Year Baseline Progress Target Target Met**

School Year	Baseline	Progress	Target	Target Met
2010 - 2011		10.5		N/A
2011 - 2012	10.5	17.9	15.5	YES
2012 - 2013	17.9		20.5	YES
2013 - 2014	18.6		25.5	N/A
2014 - 2015			30.5	N/A
2015 - 2016			35.5	N/A

Comments: TFA'S/MET'S for technology plan are referenced at the strategy level: (S)Student Learning; (T) Teacher Preparation; (A) Administration, Data Management, Communication; (R) Resource Distribution; (TS)Technical Support

1. Strategy: Students will be provided with test preparation strategies, guidance, tutorials, and apps to assist with ACT preparation. (TFA'S/MET'S: S,R)

MSIP Standard: 6.3,6.4,9.3

Persons Responsible: High School Principal & Counselor

Funding Source Name: Prop C, Small Schools Grant, Reap - Small Rural School Achievement, Local Funds, Basic Formula - State Monies, Title V, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/01/2013

Date of Completion: 06/30/2016

Comments:

1. Action Step: As part of our 1:1 iPad implementation, students in grades 10-12 will be provided access to at least one ACT prep app for the iPad.

Date To Implement: 08/01/2013

Action Step:

Date of  
Completion: 06/30/2016

2. Action Step: ACT prep strategies will be integrated into the mathematics, science and communication arts classes.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

3. Action Step: Students will be provided access to and training in the use of ACT practice exams on Learning Express Library or similar online practice test resource.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

4. Action Step: Students who will be taking the act test will be able to access learning express library instructional modules to help with act preparation. These modules will be available off campus through the use of student iPads as well as during the high school intervention period.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

5. Action Step: iPad apps that can serve as supplemental tutorials for common areas of weakness on the act will be identified. Teachers will work with students as part of the ACT prep strategy to select appropriate apps to meet individual student ACT prep needs in each tested subject area.

Date To  
Implement  
Action Step: 08/15/2013

Date of  
Completion: 06/30/2016

Completion:

2. Strategy: Counseling activities will be enhanced to provide a focus on ACT preparation and success.

MSIP  
Standard: 6.9,9.3

Persons  
Responsible: Counselor & High School Principal

Funding  
Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to  
Implement  
Strategy: 08/01/2013

Date of  
Completion: 06/30/2016

Comments:

1. Action Step: Informational seminars for parents and students covering the importance of the ACT and ACT practice information will be conducted.

Date To Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

2. Action Step: The PLAN test will be given to students in the 10th grade.

Date To Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

3. Action Step: The EXPLORE test will be given to students in the appropriate grade level.

Date To Implement 08/01/2013  
Action Step:

Date of Completion: 06/30/2016

4. Action Step: Interpretive meetings will be held with students to review explore and/or plan test results. Students will develop/modify their 4 year plan partly based upon identified needs.

Date To Implement 08/01/2013  
Action Step:

Date of Completion: 06/30/2016

3. Strategy: Corrective Strategy: each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviews and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

MSIP  
Standard: 6.2,6.7,8.1,8.2

Persons  
Responsible: Administrators

Funding  
Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, Title II.A

Date to Implement Strategy: 07/01/2013

Date of Completion: 06/30/2016

Comments:

9. Objective: Through the implementation of a district operated preschool program, the percentage of students ready for kindergarten at the conclusion of one year in preschool, will increase by at least 10% per year or be maintained at a level of at least 90% as measured by a locally designed kindergarten readiness assessment.



MSIP Standard: 6.3,6.5,7.4

SPP Indicators:

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2010 - 2011	66%	89%	76%	Yes
2011 - 2012	89%	100	86%	Yes
2012 - 2013	100		96%	N/A
2013 - 2014			100%	N/A

Comments: Preschool report card checklist used to determine readiness.

1. Strategy: A preschool program designed to utilize research-based methodology will be maintained in the gideon school district.

MSIP Standard: 6.3,6.4,7.5

Persons Responsible: Elementary Principal, Superintendent

Funding Source Name: Title I, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 04/01/2013

Date of Completion: 06/30/2016

Comments:

1. Action Step: A kindergarten readiness assessment targeting essential skills and knowledge for kindergartners to possess before they enter kindergarten will be administered to all students who finish preschool.

Date To Implement Action Step: 04/01/2013

Date of Completion: 06/30/2016

2. Action Step: Preschool staff will be provided appropriate training and support to implement an effective preschool program.

Date To  
Implement Action 04/01/2013  
Step:

Date of  
Completion: 06/30/2016

3. Action Step: Facilities will be maintained and materials will be provided to operate a district preschool program. The program will utilize current technologies such as tablet computers where appropriate.

Date To  
Implement Action 07/01/2013  
Step:

Date of  
Completion: 06/30/2016

2. Strategy: The district will continue it' cooperative agreement with DAEOC to provide Headstart program services.

MSIP Standard: 7.4,7.6

Persons Responsible: Elementary Principal

Funding Source Name: Title I, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement  
Strategy: 07/01/2013

Date of Completion: 06/30/2016

Comments:

1. Action Step: The district will maintain a cooperative agreement with Headstart to provide additional services to qualifying children.

Date To Implement  
Action Step: 07/01/2013

Date of Completion: 06/30/2017

2. Action Step: The district will work with Headstart to enhance the transition process from Headstart to the public schools.

Date To Implement  
Action Step: 04/01/2013

Date of Completion: 06/30/2016

3. Strategy: The district will utilize appropriate instructional technology with preschool students.

MSIP Standard: 6.4,7.4

Persons Responsible: Elementary Principal

Funding Source Name: Prop C, Title II.D, Title II.A, Local Funds, Basic Formula - State Monies, Title I

Date to Implement  
Strategy: 01/01/2013

Date of Completion: 06/30/2016

Comments:

1. Action Step: A selection of iPads with appropriate learning apps will be provided in the preschool classroom.

Date To Implement  
Action Step: 08/01/2013

Date of Completion: 06/30/2016

10. Objective: The percent of 8th grade students scoring at least 80% on the technology literacy assessment at the end of their 8th grade year will increase 5% annually or be maintained at a high level of at least 90%.

MSIP Standard: 6.2,6.4

SPP Indicators:

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2008 - 2009			90	N/A

2009 - 2010		100	90	YES
2010 - 2011	100	100	90	YES
2011 - 2012	100	100	90	N/A
2012 - 2013	100		90	N/A
2013 - 2014			90	N/A

Comments: TFA'S/MET'S for the technology plan are referenced at the strategy level: (S)Student Learning; (T)Teacher Preparation; (A)Administration, Data Management, Communication; (R)Resource Distribution; (TS)Technical Support

1. Strategy: Technology literacy will be integrated into the curriculum in grades 1-12.  
(TFA'S/MET'S: S, T)

MSIP

Standard: 6.2,6.4

Persons

Responsible: Building Principals, Director Of Curriculum

Funding

Source Name: Local Funds, Prop C, Career Ladder, Basic Formula - State Monies, Title V, Basic Formula - Classroom Trust Fund, Title II.A

Date to

Implement

07/01/2013

Strategy:

Date of

Completion: 06/30/2016

Comments:

1. Action Step: Technology connections will be identified throughout the regular curriculum.

Date To Implement

Action Step: 08/01/2013

Date of

Completion: 06/30/2016

2. Action Step: Teachers will be expected to integrate technology into the curriculum whenever possible by using available iPads, computer labs, classroom computers, web 2.0 tools, and iPad apps.

Date To Implement

Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

2. Strategy: The junior high students will have access to a rotation course that will focus on technology literacy. (TFA'S/MET'S: S)

MSIP

Standard: 6.2,6.3,6.4

Persons

Responsible: High School Principal, Counselor

Funding Source Name: Prop C, Small Schools Grant, Reap - Small Rural School Achievement, Local Funds, Basic Formula - State Monies, Title V, Basic Formula - Classroom Trust Fund

Date to  
Implement Strategy: 08/01/2013

Date of  
Completion: 06/30/2016

Comments:

1. Action Step: Junior high course offerings will be revised to eliminate keyboarding at the junior high level and replace it with higher technology skills and applications.

Date To Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

2. Action Step: Online training in office suite products such as Microsoft office will be provided through the Jr. High computer applications course.

Date To Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

3. Action Step: The junior high technology curriculum will be revised to include mastery of skills and knowledge of web 2.0 applications as well as other appropriate emerging technology.

Date To Implement 08/01/2013

Action Step:

Date of  
Completion: 06/30/2016

3. Strategy: Corrective Strategy: each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

MSIP  
Standard: 6.7,8.1,8.2

Persons  
Responsible: Administrators

Funding  
Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, Title II.A

Date to  
Implement  
Strategy: 07/01/2013

Date of  
Completion: 06/30/2016

Comments:

4. Strategy: Students will have on campus and off campus access to a variety of technology literacy tools and training (TFA'S/MET'S: S)

MSIP  
Standard: 6.2,6.3,6.4,6.5

Persons  
Responsible: Building Principals, Director Of Instruction

Funding  
Source Name: Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, Title II.D, Title V, Reap - Small Rural School Achievement

Date to  
Implement  
Strategy: 07/01/2013

Date of  
Completion: 06/30/2016

Completion:

Comments:

1. Action Step: Students will have on campus and off campus access to technology training through Atomic Learning or similar online technology training service.

Date To Implement

Action Step: 07/01/2013

Date of

Completion: 06/30/2016

2. Action Step: Students will have on campus and off campus access to technology training available in Learning Express Library.

Date To Implement

Action Step: 07/01/2013

Date of

Completion: 06/30/2016

3. Action Step: Students in grades 4-12 will be allowed to take their ipad or other tablet computer home on a regular basis to extend the opportunity for developing technology literacy skills.

Date To Implement

Action Step: 08/15/2013

Date of

Completion: 06/30/2016

11. Objective: Student performance will be enhanced by insuring that at least 75% of the elementary classes meet the desired class size as defined by MSIP.

MSIP Standard: 2.1,6.5

SPP Indicators:

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
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2007 - 2008	77.8	77.8	75	Yes
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2008 - 2009	77.8	77.8	75	Yes
2009 - 2010	77.8	78	75	Yes
2010 - 2011	78	100	75%	Yes
2011 - 2012	100	75	75	Yes
2012 - 2013	75	85.7	75	Yes

Comments:

1. Strategy: Staff will be allocated so that class sizes meet the MSIP desired levels where possible. Multiple funding sources, including class size reduction funds will be used to achieve this objective.

MSIP Standard: 2.1,6.5

Persons Responsible: Elementary Principal

Funding Source Name: Prop C, Title I, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 07/01/2013

Date of Completion: 06/30/2016

Comments:

1. Action Step: Analyze class sizes and possible staff configurations annually to determine best placement of staff to meet this objective.

Date To Implement Action Step: 07/01/2013

Date of Completion: 06/30/2016

2. Action Step: Funding sources, including title i class size reduction, will be utilized to expand the number of classes that meet the desired MSIP standard for class size.



Date To Implement 07/01/2013  
Action Step:

Date of Completion: 06/30/2016

12. Objective: Students and families identified as homeless, LEP, migrant and other special needs will be provided appropriate services and support to ensure student success.

MSIP Standard: 6.3,6.4

SPP Indicators:

Progress Measure:

Comments:

1. Strategy: Identified students will have access to before/after school programs to support student learning

MSIP Standard: 6.3,6.4,7.5

Persons Responsible: Building Principals

Funding Source Name: Homeless Education, Title I, At-Risk Program, Local Funds, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, Prop C

Date to Implement Strategy: 08/15/2013

Date of Completion: 05/25/2016

Comments:

2. Strategy: Students will have access to counseling services as necessary.

MSIP Standard: 6.3

Persons Responsible: Building Principals

Funding Source At-Risk Program, Local Funds, Basic Formula - State Monies, Basic Formula -

Name: Classroom Trust Fund

Date to Implement Strategy: 08/15/2013

Date of Completion: 05/25/2016

Comments:

3. Strategy: Additional resource support will be provided as needed to ensure student success.

MSIP Standard: 6.4

Persons Responsible: Building Principals

Funding Source Name: Prop C, Title I, At-Risk Program, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/15/2013

Date of Completion: 05/25/2016

Comments:

13. Objective: As funding is available, the district will utilize summer school and before/after school programs to meet the needs of all student populations with at least 50% of students being involved in one or more of the services.

MSIP Standard: 6.3

SPP Indicators:

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2011 - 2012		52.7	50	YES
2012 - 2013			50	N/A

2013 - 2014	50	N/A
2014 - 2015	50	N/A
2015 - 2016	50	N/A

Comments:

1. Strategy: A summer school and before/after school programs will be developed and implemented to meet the needs of students needing additional assistance in meeting the CCSS.

MSIP Standard: 6.3

Persons Responsible: District Administrators & Building Principals

Funding Source Name: Career Ladder, Basic Formula - Stabilization Funds, At-Risk Program, Local Funds, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title I, Prop C

Date to Implement Strategy: 08/15/2013

Date of Completion: 05/25/2016

Comments:

2. Strategy: As funds allow, a summer school and before/after school programs will include enhanced learning opportunities for students who are meeting standards and need to be challenged.

MSIP Standard: 6.3

Persons Responsible: Building Principals & District Administrators

Funding Source Name: Prop C, Title I, At-Risk Program, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/15/2013

Date of Completion: 05/25/2016

Comments:

14. Objective: Low achieving students identified in need of improvement will receive additional support to improve student learning and decrease the percentage of basic and below basic scores by 10% on the MAP.

MSIP Standard: 6.3,6.7

SPP Indicators:

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2008 - 2009	58.37/66.96	59.11/53.71	48.37/56.96	NO
2009 - 2010	59.11/53.71	49.47/56.12	38.37/46.96	NO
2010 - 2011	49.47/56.12	48.23/51.96	28.47/36.12	NO
2011 - 2012	48.23/51.96		18.47/26.12	N/A

Comments: The data is reported as: Communication Arts/math 58.37/66.96 (example) data reported on achievement level 4 reports DESE

1. Strategy: Resources will be allocated to provide additional support as necessary such as; additional tutoring, additional materials and supplies to support intervention work, and additional assessment tools to identify areas of weakness in order to target instruction.

MSIP Standard: 6.2,6.4

Persons Responsible: Building Principals

Funding Source Name: Career Ladder, Title I, At-Risk Program, Local Funds, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, Prop C

Date to Implement: 08/15/2013

Strategy:

Date of  
Completion: 05/25/2016

Comments:

2. Strategy: The district will provide more targeted professional development to improve student learning.

MSIP Standard: 6.7

Persons  
Responsible: Building Principals

Funding Source  
Name: Prop C, Title II.A, Local Funds, Basic Formula - State Monies, Title V, Basic Formula - Classroom Trust Fund

Date to  
Implement  
Strategy: 08/15/2013

Date of  
Completion: 05/25/2016

Comments:

3. Strategy: The principals will allocate more time to work with low achieving schools or schools in need of improvement to implement programmatic changes that support higher levels of student learning.

MSIP Standard: 6.7

Persons  
Responsible: Building Principals

Funding Source  
Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to  
Implement  
Strategy: 08/15/2013

Date of  
Completion: 05/25/2016

Completion:

Comments:

4. Strategy: In years in which career ladder is funded, teachers in the school identified for improvement will develop career ladder plans which include specific activities to address needs of targeted areas and populations.

MSIP Standard: 6.4

Persons Responsible: Building Principal

Funding Source Name: Local Funds, Title I, Prop C, Small Schools Grant, Career Ladder, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/15/2013

Date of Completion: 05/25/2016

Comments:

15. Objective: The percentage of identified gifted students participating in district sponsored gifted programs will increase by 10% per year or be maintained at a high level of 90% or more.

MSIP Standard: 6.3,6.5

SPP Indicators:

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2008 - 2009	0		90	N/A
2009 - 2010	10	100	90	YES
2010 - 2011	100	100	90	YES
2011 - 2012	100	100	90	YES

Comments:

1. Strategy: The district will utilize gifted courses available through the Missouri virtual instruction program, Mizzou online, or other source to offer gifted instruction to qualifying students.

MSIP Standard: 6.3,6.5

Persons Responsible: Building Principals, Counselor

Funding Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 07/01/2013

Date of Completion: 06/30/2016

Comments:

2. Strategy: A focus on providing gifted/talented students with opportunities to develop their special skills will be implemented.

MSIP Standard: 6.3,7.2

Persons Responsible: Building Principal & Counselor

Funding Source Name: Local Funds, Small Schools Grant, Career Ladder, Basic Formula - State Monies, Title V, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 06/01/2013

Date of Completion: 06/30/2016

Comments:

1. Action Step: The counselor will review the gifted/talented identification process and needed adjustments in the process will be implemented.

Date To Implement 08/01/2013  
Action Step:

Date of Completion: 10/30/2016

2. Action Step: Intervention periods will include programs/activities that will provide enhanced learning opportunities for students who are gifted/talented.

Date To Implement 08/01/2013  
Action Step:

Date of Completion: 06/30/2016

3. Action Step: Career ladder teachers will be encouraged to develop after school activities that are targeted for gifted/talented students.

Date To Implement 08/01/2013  
Action Step:

Date of Completion: 06/30/2016

2. Goal: Recruit, attract, develop, and retain highly qualified staff to carry out the LEA (Local Educational Agency)/district mission, goals, and objectives.

1. Objective: The percent of classroom teachers demonstrating a high level of effective classroom instruction will increase annually by at least 10% per year or be maintained at a high level of 90% or more. Teachers meeting this criteria will be those who score a 6 or 7 on items 2, 7 and 9 on their most recent district summative evaluation report or who meet the defined level as the transition is made to the NEE Online System for Educator Evaluation.

MSIP

Standard: 6.2,6.3,6.4,6.7

SPP

Indicators:

Progress

Measure:

**School Year Baseline Progress Target Target Met**

2010 - 2011		75%		N/A
2011 - 2012	75%	88%	85%	Yes
2012 - 2013	88%		90%	N/A
2013 - 2014			90%	N/A



TFA'S/MET'S for the technology plan are referenced at the strategy level: (S)Student Learning; (T)Teacher Preparation; (A)Administration, Data Management, Communication; (R)Resource Distribution; (TS)Technical Support

1. Strategy: PD 360 and the NEE (Network For Educator Effectiveness) or similar online tools will be utilized by all administrators to improve instructional practice. Teachers will receive immediate feedback on practice with PD support and follow-up.(TFA'S/MET'S: T, R)

MSIP

Standard: 6.2,6.3,6.4,6.7

Persons

Responsible: Building Principals, Director Of Instruction

Funding Source Name: Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, Title V, Reap - Small Rural School Achievement, Prop C

Date to

Implement Strategy: 07/01/2013

Date of

Completion: 06/30/2016

Comments:

1. Action Step: Administrators will be trained in using the online teacher evaluation/improvement tools available through the Network For Educator Effectiveness (NEE). Annual update training will be provided after the initial year.

Date To

Implement Action Step: 07/01/2013

Date of

Completion: 06/30/2016

2. Action Step: Appropriate mobile devices will be available to allow effective use of software for walkthrough evaluations and accessing the NEE online tools.

Date To

Implement Action Step: 07/01/2011

Date of

06/30/2016

Completion:

3. Action Step: Teachers will be provided immediate feedback, support and follow-up through PD 360 or similar tool. Administrator/teacher conferences, email feedback, and on-line tool reports will work in concert to provide effective PD.

Date To  
Implement  
Action Step: 01/01/2011

Date of  
Completion: 06/30/2016

4. Action Step: Reports will be generated from the online observation tools and data will be analyzed to determine the level and frequency of effective instructional strategies utilized by teachers in the classroom.

Date To  
Implement  
Action Step: 08/15/2013

Date of  
Completion: 06/30/2016

5. Action Step: Data from the reports will be used to provide direction in professional development training for groups of teachers as well as individual teachers. Information will also be utilized in program evaluations.

Date To  
Implement  
Action Step: 02/01/2014

Date of  
Completion: 06/30/2016

6. Action Step: Online observation tools will be utilized to provide teachers with at least two walkthrough evaluations each month with appropriate feedback provided after each walkthrough.

Date To  
Implement  
Action Step: 08/15/2013

Date of  
Completion: 05/30/2016

7. Action Step: All teachers will receive at least one extended classroom observation per

semester utilizing the new online tool with appropriate follow-up.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

2. Strategy: Teachers will improve their skills and knowledge in research-based instructional/learning strategies to improve student learning. Improvement efforts will coordinate with Title I, Title II, district improvement, and SPED programs to provide professional development.

MSIP  
Standard: 6.2,6.3,6.7

Persons  
Responsible: Building Principals

Funding  
Source Name: Prop C, Small Schools Grant, Basic Formula - State Monies, Title V, Basic Formula - Classroom Trust Fund, Title II.A

Date to  
Implement  
Strategy: 07/01/2013

Date of  
Completion: 06/30/2016

Comments: Will coordinate with Title I and Title II to provide professional development.

1. Action Step: Training on research-based instructional/learning strategies appropriate to their job assignments will be provided to all teachers.

Date To  
Implement  
Action Step: 07/15/2013

Date of  
Completion: 06/30/2016

2. Action Step: Follow-up training, classroom support, and feedback will be provided for all teachers concerning the level of implementation and effectiveness of

research-based instructional/learning strategies in their classroom.

Date To  
Implement 01/01/2013  
Action Step:

Date of  
Completion: 06/30/2016

3. Strategy: Corrective Strategy: each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

MSIP  
Standard: 6.7,8.1,8.2

Persons  
Responsible: Administrators

Funding  
Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, Title II.A

Date to  
Implement 07/01/2013  
Strategy:

Date of  
Completion: 06/20/2016

Comments:

4. Strategy: The district teacher evaluation process will be revised to meet the latest DESE requirements by using the NEE design (Network for Educator Effectiveness). . The new process will be piloted and revised throughout the 2013-2014 school year with adaptations as needed in future years.

MSIP  
Standard: 6.3,6.5,9.2,9.3,9.4,9.7

Persons  
Responsible: Building Principals

Funding Prop C, Small Schools Grant, Basic Formula - Stabilization Funds, Basic Formula -

Source Name: State Monies, Basic Formula - Classroom Trust Fund

Date to  
Implement 07/01/2013  
Strategy:

Date of  
Completion: 06/30/2016

Comments:

1. Action Step: The administrative team will train on the NEE system during the summer of 2013 and annually thereafter. The system will be piloted throughout the 2013-2014 school year.

Date To  
Implement 07/01/2013  
Action Step:

Date of  
Completion: 06/30/2016

2. Action Step: The performance based teacher evaluation system will utilize tools available in the NEE system, supplemented with PD360 or similar tools as one source of data collection for teacher evaluation.

Date To  
Implement 07/01/2013  
Action Step:

Date of  
Completion: 06/30/2016

3. Action Step: A summative evaluation report will be developed using the NEE system and utilized. The evaluation report shall provide a ranking score for performance based teacher evaluation. The system will focus on a limited number (no more than 15) indicators that have a direct tie to student performance.

Date To  
Implement 07/01/2013  
Action Step:

Date of Completion: 06/30/2016

2. Objective: 100% of newly hired instructional staff, in core areas, will be fully certified for their teaching assignments by the start of the school year (staff members that have completed all coursework and simply need to pass the praxis will be considered certified for this objective).

MSIP Standard: 5.1,6.3

SPP Indicators:

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
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2011 - 2012			100%	Yes
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2012 - 2013	100%	100%	100%	Yes
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2013 - 2014			100%	N/A
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2014 - 2015			100%	N/A
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2015 - 2016			100%	N/A
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Comments: No core teachers hired for 2011-2012

1. Strategy: The district will seek fully certified individuals for all instructional positions.

MSIP Standard: 5.1,6.3

Persons Responsible: Superintendent / Building Principals

Funding Source Name: Basic Formula - Stabilization Funds, Title II.A, Reap - Small Rural School Achievement, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 03/01/2013

Date of Completion: 06/30/2016

Comments:

3. Objective: By the end of the 2015 school term at least 90% of district staff will demonstrate competency in basic Microsoft office applications, web 2.0 software tools, email software, Morenet resources and internet skills applicable to their teaching/staff assignments, as measured by a locally designed technology competency assessment.

MSIP

Standard: 6.4,6.7

SPP

Indicators:

Progress

Measure:

**School Year Baseline Progress Target Target Met**

2010 - 2011	67	70	90	No
2011 - 2012	70	70	90	N/A
2012 - 2013			90	N/A
2013 - 2014			90	N/A
2014 - 2015			90	N/A

Comments: TFA'S/MET'S for the technology plan are referenced at the strategy level: (S)Student Learning; (T)Teacher Preparation; (A)Administration, Data Management, Communication; (R)Resource Distribution; (TS)Technical Support

1. Strategy: The Gideon School District staff will receive quality professional development technology training that is focused on innovative use of technology, job-embedded, ,research-based, data driven, and includes frequent, consistent feedback. (TFA'S/MET'S: T, R)

MSIP

Standard: 6.4,6.7

Persons

Responsible: Building Principals, Director Of Instruction

Funding Source Name: Career Ladder, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, Title V, Reap - Small Rural School Achievement, Prop C

Date to

Implement Strategy: 08/01/2013

Date of  
Completion: 06/30/2015

Comments:

1. Action Step: A locally designed technology competency assessment for staff will be developed and include skills and knowledge of but not limited to; Microsoft office applications, web 2.0 software tools, email software, Internet skills and student information software.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/20/2015

2. Action Step: Staff will be required to demonstrate a basic level of competency on job-related Microsoft office applications. Staff will be assigned to high quality online training modules applicable to their respective job assignments. Competency will be determined by successful completion of module sessions and passing the post test for each session or unit.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2015

3. Action Step: Teachers will receive training on Web 2.0 applications and School 2.0 applications including but not limited to: blogs, wikis, Second Life and learning management systems (LMS) such as EDU 2.0 or Moodle.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2015

4. Action Step: Staff will receive training focused on more fully utilizing the functions of our comprehensive Websis student information software. Staff will be expected to utilize the software for better home/school communication and parent involvement.

Date To  
Implement 08/01/2013



Action Step:

Date of  
Completion: 06/30/2015

5. Action Step: Staff will receive training on utilizing a variety of electronic communications methods to enhance communication within the district and between the classroom and home. Training shall include but not be limited to email, teacher web pages, Twitter, etc.

Date To  
Implement  
Action Step: 01/01/2013

Date of  
Completion: 06/30/2015

6. Action Step: Staff will receive training on Morenet resources including but not limited to: Ebscohost, gale discovering collection, learning express library, news bank and other available Morenet resources.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2015

7. Action Step: Atomic Learning online training will be utilized to help staff become more effective at using a variety of software tools appropriate to their area of instruction.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2015

8. Action Step: Elearning for educators and the Intel Teach program will be used to help teachers become proficient in integrating technology and 21st century skills in their classroom. Training will focus on integrating handheld devices to achieve these goals as well as developing a blended learning model.

Date To  
Implement  
Action Step: 01/01/2013

Date of  
Completion: 06/30/2015

2. Strategy: Corrective Strategy: each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

MSIP  
Standard: 6.7,8.1

Persons  
Responsible: Administrators

Funding  
Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, Title II.A

Date to  
Implement  
Strategy: 07/01/2013

Date of  
Completion: 05/25/2015

Comments:

4. Objective: By the end of the 2016 school term at least 90% of staff will successfully integrate technology skills acquired in training into their respective teacher/staff assignments as measured by walkthrough evaluation reports.

MSIP  
Standard: 6.3,6.4,6.7

SPP  
Indicators:

Progress  
Measure:

School Year	Baseline	Progress	Target	Target Met
2011 - 2012	100%	100%	100%	YES
2012 - 2013	100%	%	100%	N/A
2013 - 2014	%		100%	N/A
2014 - 2015	%		100%	N/A

TFA'S/MET'S for the technology plan are referenced at the strategy level: (S)Student Learning; (T)Teacher Preparation; (A)Administration, Data Management, Communication; (R)Resource Distribution; (TS)Technical Support

1. Strategy: Administrators and PLC teams will ensure that technology skills and knowledge acquired in training is integrated into the daily instruction in classrooms.  
(TFA'S/MET'S: T, R)

MSIP

Standard: 6.3,6.4,6.7

Persons

Responsible: Building Principals, Director Of Instruction, Plc Team Leaders

Funding

Source Name: Career Ladder, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title V, Small Schools Grant, Prop C

Date to

Implement Strategy: 08/01/2013

Date of

Completion: 06/30/2016

Comments:

1. Action Step: Classroom integration of Web 2.0 applications will be expected in appropriate grade levels and subject areas by administrators. As teachers acquire technology training on new applications and classroom practice, administrators will add those items to the walkthrough evaluation tool.

Date To

Implement Action Step: 08/01/2013

Date of

Completion: 06/30/2016

2. Action Step: Teachers will be given frequent feedback on integration of technology through walkthrough observations.

Date To

Implement Action Step: 08/01/2013

Date of

Completion: 06/30/2016

3. Action Step: Online instructional resources to enhance classroom instruction will be secured by the district and will be utilized in the classroom. These resources will be evaluated on an annual basis and additional resources will be reviewed to insure that appropriate resources are available.

Date To Implement  
Action Step: 08/01/2013

Date of Completion: 06/30/2016

4. Action Step: Administrators and PLC teams will review curriculum to ensure technology is integrated into student learning experiences and is used to enhance instruction. With the 1:1 initiative, technology should be embedded in instruction and not just an add on.

Date To Implement  
Action Step: 08/01/2013

Date of Completion: 06/30/2016

2. Strategy: Teachers will utilize the curriculum management tool within EDU 2.0 (or similar LMS) to plan classroom instruction and insure that the curriculum meets the requirements of the CCSS. This will provide evidence of utilizing technology as part of the classroom planning process as well as facilitate coordination of regular instruction with Title I instruction.(TFA'S/MET'S (T, R)

MSIP  
Standard: 6.1

Persons  
Responsible: Building Principals, Director Of Instruction

Funding Source Name: Title I, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, Title V, Reap - Small Rural School Achievement, Prop C

Date to Implement  
Strategy: 08/01/2013

Date of Completion: 06/30/2016

Comments: This will provide coordinated planning with Title I Instructors.

1. Action Step: Teachers will develop blended learning lessons using EDU 2.0 or similar LMS to provide proper planning of instruction and extend learning opportunities outside of the classroom and regular school day.

Date To

Implement Action Step: 08/01/2013

Date of

Completion: 06/30/2016

2. Action Step: Teacher will insure that all lessons and units are tied to the common core state standards via the EDU 2.0 curriculum/standards module or similar tool.

Date To

Implement Action Step: 01/01/2013

Date of

Completion: 06/30/2016

3. Action Step: Lesson material will be uploaded to the appropriate course in EDU 2.0 or similar LMS.

Date To

Implement Action Step: 08/01/2013

Date of

Completion: 06/30/2016

4. Action Step: Formative and summative assessments for each curricular objective/CCSS will be developed and uploaded to EDU 2.0 or similar LMS.

Date To

Implement Action Step: 08/01/2013

Date of

Completion: 06/30/2016

5. Action Step: Teachers will utilize individual data and benchmark information in the data warehouse to plan instruction for students

Date To

Implement Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

3. Strategy: Corrective Strategy: each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

MSIP  
Standard: 6.7,8.1

Persons  
Responsible: Administrators

Funding Source Name: Local Funds, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, Title II.D, Title V, Reap - Small Rural School Achievement, Prop C, Erate

Date to  
Implement  
Strategy: 07/01/2013

Date of  
Completion: 06/30/2016

Comments:

1. Action Step: Teachers will utilize individual data and benchmark information in the data warehouse to plan instruction for students

Date To Implement  
Action Step: 07/01/2013

Date of Completion: 06/30/2016

5. Objective: The district will maintain 100% of all faculty members, in core subject areas, as highly qualified for the area/subject/grade they are assigned and implement methods to consistently attract highly qualified teachers.

MSIP  
Standard: 5.1

SPP  
Indicators:

Progress  
Measure:

School Year	Baseline	Progress	Target	Target Met
2010 - 2011	89	77	100	No
2011 - 2012	77	78.60	100	No
2012 - 2013	78.60	95.2	100	No
2013 - 2014			100	N/A
2014 - 2015			100	N/A
2015 - 2016			100	N/A

Comments:

1. Strategy: Administrators will actively seek properly certified candidates for employment through a variety of venues.

MSIP Standard: 5.1

Persons Responsible: Superintendent, Building Principals

Funding Source Name: Prop C, Title II.A, Local Funds, Basic Formula - State Monies, Title V, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 08/01/2013

Date of Completion: 06/30/2017

Comments:

1. Action Step: Job postings will be made on appropriate on-line sites. Postings will include job descriptions outlining job responsibilities and certification requirements.

Date To Implement 08/01/2013

Action Step:

Date of  
Completion: 06/30/2017

2. Action Step: District administrators will seek to expand the pool of applicants for each position in order to have a choice that more likely includes highly qualified candidates.

Date To Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2017

2. Strategy: Staff assignments and individual certifications will be evaluated. Teachers with deficiencies will be identified and coached to seek full, appropriate certification.

MSIP Standard: 5.1

Persons  
Responsible: Superintendent, Building Principals

Funding Source  
Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Title V, Basic Formula - Classroom Trust Fund, Title II.A

Date to  
Implement  
Strategy: 08/01/2013

Date of  
Completion: 06/30/2017

Comments:

1. Action Step: A review of staff assignments and certifications will be conducted annually and areas lacking properly certified instructors will be identified. A system to track deficiencies will be developed and implemented.

Date To  
Implement  
Action Step: 08/01/2013



Date of  
Completion: 06/30/2017

2. Action Step: Teachers lacking appropriate certification will be coached to either pass the praxis in the appropriate area or seek additional coursework under a TAC to become fully certified. The district will provide access to study materials for teachers needing to pass the praxis.

Date To  
Implement 08/01/2013  
Action Step:

Date of  
Completion: 06/30/2017

3. Action Step: Where alternative methods are not appropriate or possible, teachers will be reassigned to areas in which they are certified. Should staffing conditions make this impossible, intense professional development will be provided.

Date To  
Implement 08/01/2013  
Action Step:

Date of  
Completion: 06/30/2017

3. Strategy: Annual salary analysis will be conducted and compared to area districts to ensure salaries are in-line with surrounding districts. Adjustments to salaries will be recommended to the board of education to ensure salaries remain competitive with area districts.

MSIP Standard: 5.1

Persons  
Responsible: Superintendent

Funding Source  
Name: Prop C, Title I, Small Schools Grant, Local Funds, Basic Formula - State Monies,  
Basic Formula - Classroom Trust Fund

Date to  
Implement 08/01/2013  
Strategy:

Date of  
Completion: 06/30/2017

Comments:

4. Strategy: The district will take steps to attract, develop and retain highly qualified teachers for all schools.

MSIP Standard: 5.1

Persons  
Responsible: SUPERINTENDENT & PRINCIPALS

Funding Source  
Name: Career Ladder, Title I, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title V, Prop C

Date to  
Implement  
Strategy: 08/01/2013

Date of  
Completion: 06/30/2017

Comments:

5. Strategy: Where appropriate incentives will be utilized to attract highly qualified teachers to high needs schools.

MSIP Standard: 5.1

Persons  
Responsible: Superintendent

Funding Source  
Name: Local Funds, Prop C, Small Schools Grant, Career Ladder, Title I, Title V, Title II.A

Date to  
Implement  
Strategy: 08/01/2013

Date of  
Completion: 06/30/2017

Comments:

6. Strategy: Measures will be implemented to ensure poor and minority children are not taught at higher rates by inexperienced, unqualified or out-of-field teachers.

MSIP Standard: 5.1

Persons Responsible: Administrators

Funding Source Name: Title II.A, Local Funds, Basic Formula - State Monies, Title V, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 07/01/2013

Date of Completion: 06/30/2017

Comments:

1. Action Step: The majority of classes have only one section. In the event that more than one section occurs rosters will be evaluated and students assigned appropriately to ensure poor and minority students are taught by experienced, qualified, in-field teachers at the same rates as other students.

Date To Implement Action Step: 07/01/2013

Date of Completion: 06/30/2017

3. Goal: Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

1. Objective: At least one campus building per year will receive a major energy efficient upgrade to provide energy efficiency, reduced energy costs, and provide a healthier more appropriate environment. (energy efficient upgrades shall be windows, lighting, and heating/air conditioning systems). If multiple buildings are upgraded in one year, the upgrades in excess of 1 can be allocated for up to future years.

MSIP Standard: 8.10,8.11

SPP

Indicators:

Progress

Measure:

School Year	Baseline	Progress	Target	Target Met
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2011 - 2012	2	1	1	Yes
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2012 - 2013	1	0	1	No
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2013 - 2014			1	N/A
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2014 - 2015			1	N/A
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2015 - 2016			1	N/A
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Comments:

1. Strategy: As funding is available, energy efficient upgrades for windows, heating and air will be installed throughout district facilities.

MSIP Standard: 8.10,8.11,8.15

Persons Responsible: Superintendent, Building Principals, Head Of Maintenance

Funding Source Name: Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 07/01/2013

Date of Completion: 06/30/2017

Comments:

1. Action Step: Based upon available funding, energy efficient windows will be installed in the following structures. The order indicates the priority based on projected cost/vs. Return: central office, gymnasium, cafeteria building, elementary building, and high school building.

Date To Implement: 07/01/2015

Action Step:

Date of  
Completion: 06/30/2017

2. Action Step: Air conditioning and heating systems will be replaced in the high school building.

Date To  
Implement 07/01/2016  
Action Step:

Date of  
Completion: 06/30/2017

3. Action Step: A plan for installation of air conditioning in the gymnasium will be developed. This plan will include funding sources and an implementation time schedule.

Date To  
Implement 08/01/2015  
Action Step:

Date of  
Completion: 06/30/2017

2. Strategy: Deteriorated/unlevel sidewalks will be replaced/repared to ensure a safe environment.

MSIP Standard: 8.11

Persons Responsible: Superintendent, Director Of Maintenance

Funding Source Name: Local Funds

Date to Implement  
Strategy: 07/01/2013

Date of Completion: 08/30/2017

Comments:

1. Action Step: Sidewalks will be inspected to determine those needing to be replaced or repaired.

Date To Implement  
Action Step: 07/01/2013

Date of Completion: 07/30/2014

2. Action Step: A schedule for replacing/repairing sidewalks will be developed utilizing maintenance personnel during the summer months.

Date To Implement  
Action Step: 07/01/2013

Date of Completion: 12/30/2014

3. Action Step: Replacement/repair of sidewalks will be completed according to schedule.

Date To Implement  
Action Step: 06/01/2014

Date of Completion: 08/30/2017

2. Objective: At least one campus building will receive one major technology infrastructure upgrade per year so that by the end of the 2016 school term the infrastructure will provide support for current and future instructional applications (including mobile devices), have growth capacity, provide POE, provide an integrated phone system with VOIP capability, and support learning, management of resources, multiple access methodologies, embedded learning support, and communications as needed. This will include support for a 1:1 iPad initiative in grades 4-12. Support structures will be in place to provide necessary technical support.

MSIP

Standard: 6.4,6.5,6.8

SPP

Indicators:

Progress

Measure:

**School Year Baseline Progress Target Target Met**

2011 - 2012    2        2        1        Yes

2012 - 2013	2	1	1	Yes
2014 - 2014			1	N/A
2015 - 2015			1	N/A
2016 - 2016			1	N/A

Comments: TFA'S/MET'S for the technology plan are referenced at the strategy level: (S)Student Learning; (T)Teacher Preparation; (A)Administration, Data Management, Communication; (R)Resource Distribution; (TS)Technical Support

1. Strategy: Network resources will be replaced/updated to support current and future instructional and management needs. (TFA'S/MET'S: A,R)

MSIP

Standard: 6.4,6.5,6.8

Persons

Responsible: Superintendent, Director Of Technology

Funding Source Name: Basic Formula - Stabilization Funds, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title I, Small Schools Grant, Title IV.A, Title II.D, Reading First, Title V, Reap - Small Rural School Achievement, Prop C, Erate

Date to

Implement

Strategy:

12/01/2013

Date of

Completion: 06/30/2016

Comments:

1. Action Step: ITV equipment will be upgraded to support emerging standards such as high definition.

Date To

Implement

Action Step:

07/01/2013

Date of

Completion:

06/30/2014

2. Action Step: Resources to host or outsource Web 2.0 and School 2.0 applications such as wikis, blogs, virtual world, social networking tools and other emerging technology will be secured and installed.

Date To

Implement

Action Step:

08/01/2013

Date of  
Completion: 06/30/2016

3. Action Step: Content filtering, spam filtering, and virus protection resources will be maintained, monitored, and upgraded as needed. The goal will be to have a flexible system that will allow access to appropriate resources while providing filtering both on campus and on school owned mobile devices.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

4. Action Step: Core, intermediate, and edge switches will be maintained and upgraded as needed to provide POE and ultimately support gigabyte to the desktop. Network switches will be reviewed annually to determine if upgrades are needed. All switches will be managed switches. This will allow better access to network resources and build capacity.

Date To  
Implement  
Action Step: 11/01/2013

Date of  
Completion: 06/30/2016

5. Action Step: Network monitoring software will be installed to assist in maintaining the network and reducing network outages and slowdowns. The monitoring software will allow basic inventory of network assets and allow the setting of monitoring alarms. This will reduce TCO and maintain network integrity and usability.

Date To  
Implement  
Action Step: 01/01/2014

Date of  
Completion: 06/30/2016

6. Action Step: Wireless access will be upgraded to include 802.3n connectivity. Wireless access will be enhanced through the purchase of equipment to provide managed wireless access. Additional wireless access points will be installed as funds are available to achieve a comprehensive wireless network. The wireless network shall be robust enough to support the 1:1 iPad initiative and allow student and staff to utilize district and personal wireless devices for instructional purposes. The network will be configured to simplify the connection of guest devices while protecting network integrity. A move



toward more robust access points will be made as access points are replaced.

Date To  
Implement  
Action Step: 09/01/2013

Date of  
Completion: 06/30/2016

7. Action Step: A migration from pc based teacher computers to Macbooks will be utilized as support for the 1:1 iPad program. Teacher's computers will be replaced on the current 5 year cycle. This will provide tools for teachers to be more proactive in creating their own content to use with the iPads.

Date To  
Implement  
Action Step: 07/01/2014

Date of  
Completion: 06/30/2016

8. Action Step: Classrooms will be equipped with standard technology such as projection device, interactive board, and specialty technology equipment as needed for the particular subject/grade level. The concept of standard technology will be reviewed on an annual basis and new instructional technologies may be added to the list. Teacher iPads will provide scanning and photographic capability.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

9. Action Step: Office areas will be equipped with adequate technology to enhance the office processes and necessary management and administration functions.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

10. Action Step: Electronic document processing utilizing Pageview software will be integrated into the work flow of the district to enhance efficiency and access to records. The remainder of the paper student records will be integrated into the system. Additional workflows will be established as "projects" and paper

will be scanned and added to the document management system as resources permit.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

11. Action Step: Annual training will be provided to office personnel and to classroom teachers on the use of the upgraded telephone system. Teachers will be expected to manage their own voicemail.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 12/31/2016

12. Action Step: Servers will be replaced on at least a 4 year cycle with upgrades completed as necessary. Additional server capacity will be added as needed.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

13. Action Step: We will continue moving toward server virtualization where appropriate as it has been determined that it results in a lower total cost of ownership and easier management.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

14. Action Step: PC based computers in labs and classrooms will be replaced on a minimum of a 6 year cycle with adaptations made to support the 1:1 iPad initiative.

Date To  
Implement 07/01/2013

Action Step:

Date of  
Completion: 06/30/2016

2. Strategy: Research and investigation on emerging and developing technology to support student learning, communication and management will be conducted and implemented to ensure maximum access and improved student achievement.(TFA'S/MET'S: R, A)

MSIP  
Standard: 6.3,6.4,6.7

Persons  
Responsible: Director Of Technology, Superintendent

Funding Source Name: Prop C, Small Schools Grant, Reap - Small Rural School Achievement, Local Funds, Basic Formula - State Monies, Title V, Basic Formula - Classroom Trust Fund, Erate, PD Funds

Date to  
Implement  
Strategy: 07/01/2013

Date of  
Completion: 06/30/2016

Comments:

1. Action Step: Appropriate staff members will attend technology conferences to investigate emerging technology resources and applications for use.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

2. Action Step: A wiki or similar tool will be utilized to help staff be informed about and investigate promising technologies and their applications. Print and online materials will be provided, as appropriate, to help staff develop an appropriate vision of the future and the future needs of our graduates.

Date To  
Implement  
Action Step: 01/01/2013

Date of  
Completion: 06/30/2016

3. Action Step: New technology resources will be purchased, tested, and piloted in appropriate locations as funds permit.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

4. Action Step: Staff will be trained on use and application of new technology.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

5. Action Step: New technology to support student learning will be integrated into classroom instruction to support learning activities and extend learning opportunities beyond the school day.

Date To  
Implement  
Action Step: 10/01/2013

Date of  
Completion: 06/30/2016

3. Strategy: An online technology inventory system will be implemented to provide an efficient, effective means of tracking technology equipment. (TFA'S/MET'S: TS)

MSIP  
Standard:

Persons  
Responsible: Director Of Technology, Superintendent, Building Principals

Funding  
Source Name: Prop C, Small Schools Grant, Reap - Small Rural School Achievement, Local Funds, Basic Formula - State Monies, Title V, Basic Formula - Classroom Trust Fund

Date to  
Implement 01/01/2014

Strategy:

Date of  
Completion: 06/30/2015

Comments:

1. Action Step: We will transition from a spreadsheet based process for maintaining technology inventory to a more robust system that allows for more precise reporting. As a starting point, appropriate staff will pilot the Spiceworks technology inventory software while investigating other possible inventory and reporting solutions.

Date To  
Implement  
Action Step: 01/01/2014

Date of  
Completion: 06/30/2015

2. Action Step: Appropriate staff will select a technology inventory software package. One goal will be to have this function hosted in the cloud if possible.

Date To  
Implement  
Action Step: 01/01/2014

Date of  
Completion: 06/30/2015

3. Action Step: Appropriate staff will receive training on the inventory software.

Date To  
Implement  
Action Step: 01/01/2014

Date of  
Completion: 06/30/2015

4. Strategy: Corrective Strategy: each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

MSIP 8.1,8.2

Standard:

Persons

Responsible: Administrators And Tech Staff

Funding

Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, Title II.A

Date to

Implement  
Strategy: 07/01/2013

Date of

Completion: 05/25/2015

Comments:

5. Strategy:

The district will maintain a 1:1 iPad project in grades 4-12 along with additional iPad resources in grades pre-k through 3. This will include access to appropriate apps and offsite access to LMC resources such as Ebooks and audio books (TFA'S/MET'S S,T,R)

MSIP

Standard: 6.3,6.4,6.8

Persons

Responsible: Principals, Director Of Instruction, Technology Director, LMC Director

Funding

Source Name: Title I, Local Funds, Title II.A, Basic Formula - State Monies, Title II.D, Title V, Reap - Small Rural School Achievement, Prop C

Date to

Implement  
Strategy: 07/01/2013

Date of

Completion: 06/30/2016

Comments:

1. Action Step:

Sufficient student iPads will be maintained for a 1:1 initiative in grades 4-12. A replacement cycle will be implemented with 6th graders and 9th graders receiving new iPads each year once implementation is complete and replacements are necessary. Older iPads will be reallocated to grades pre-k through 3.

Date To

07/01/2013

Implement  
Action Step:

Date of  
Completion: 06/30/2016

2. Action Step: Appropriate apps will be provided on student iPads to support instruction.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

3. Action Step: Network bandwidth usage will be monitored and additional bandwidth will be added as needed to support network resources, web 2.0 applications, management applications, online instructional video usage, and access to other appropriate internet resources.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

4. Action Step: Teachers will receive training specific to the implementation of ipads in the classroom to support instruction.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

4. Goal: Promote, facilitate, and enhance parent, student, and community involvement in LEA/district educational programs.

1. Objective: Parental involvement in family nights/classroom participation and building/district instructional events will increase 10% annually or be maintained at a level above 50%.

MSIP

Standard: 7.5

SPP

Indicators:

Progress

Measure:

**School Year Baseline Progress Target Target Met**

2009 - 2010		25%		N/A
2010 - 2011	25%	47%	35%	Yes
2011 - 2012	47%	48%	45%	Yes
2012 - 2013	48%		55%	N/A

Comments: Data collected from sign-in sheets for all parental/community activities.

1. Strategy: Family reading nights will be implemented throughout the year to encourage parents to work with their children in the five essential areas of reading; phonemic awareness, phonics, fluency, vocabulary, and comprehension. Additional activity support will be given to lep students and families.

MSIP Standard: 7.5

Persons Responsible: Building Principal & Instructional Coach

Funding Source Name: Title I, Local Funds, Early Child Parents As Teachers, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Reading First, Small Schools Grant, Prop C

Date to Implement Strategy: 08/15/2013

Date of Completion: 09/15/2016

Comments:

1. Action Step: A schedule to host family reading nights will be developed annually.

Date To Implement Action Step: 08/15/2013

Date of Completion: 06/30/2016



2. Action Step: Teachers will work together to develop reading night activities appropriate to their respective grade levels.

Date To Implement  
Action Step: 09/01/2013

Date of  
Completion: 01/05/2016

3. Action Step: At least two of the reading nights will be a "make-and-take" format. Teachers will provide a variety of activities for parents to make and take with them to utilize at home with their children.

Date To Implement  
Action Step: 09/01/2013

Date of  
Completion: 03/15/2017

2. Strategy: Map/common core standards activity family nights will be implemented throughout the year to encourage parents to work with their children on essential skills and knowledge in communication arts and mathematics. Additional activity support will be given to LEP students and families.

MSIP Standard: 7.5

Persons  
Responsible: Building Principals, Literacy/Reading Coach, Math Coach

Funding Source  
Name: Prop C, Title I, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to  
Implement  
Strategy: 08/15/2013

Date of  
Completion: 06/30/2016

Comments:

1. Action Step: A schedule to host MAP/CCSS activity family nights will be developed and implemented annually.

Date To  
Implement 08/15/2013  
Action Step:

Date of  
Completion: 06/30/2016

2. Action Step: Teachers will work together to develop activities to enhance and embed skills and knowledge of GLE's/CLE's/CCSS in their respective grade levels and to assist in understanding the transition to the common core state standards.

Date To  
Implement 09/01/2013  
Action Step:

Date of  
Completion: 01/15/2016

3. Action Step: All meetings will follow federal guidelines of agendas, sign-in sheets, minutes, and evaluations.

Date To  
Implement 07/01/2013  
Action Step:

Date of  
Completion: 06/30/2016

3. Strategy: Teachers will actively engage parents in the learning process by encouraging and inviting parents to participate in classroom learning activities.

MSIP Standard: 7.5

Persons  
Responsible: Building Principals

Funding Source Name: Local Funds, Title I, Prop C, Small Schools Grant, Career Ladder, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to  
Implement 08/15/2013

Strategy:

Date of  
Completion: 05/25/2016

Comments:

Teachers will create a variety of ways to encourage parents to participate in classroom learning activities. Some of the venues may include but not limited to the following: classroom newsletters to inform parents of

1. Action Step: classroom learning activities with a call for volunteers to participate, email communications requesting assistance from parents in the classroom and activities to do at home with their children, requesting parents to come to the classroom and read with children.

Date To  
Implement 08/15/2013  
Action Step:

Date of  
Completion: 05/25/2016

4. Strategy: School Messenger, or a similar form of automated call system/social media manager, will be maintained to inform parents/community members of upcoming events.

MSIP Standard: 7.5

Persons  
Responsible: Building Principals

Funding Source  
Name: Prop C, Title I, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to  
Implement 07/01/2013  
Strategy:

Date of  
Completion: 06/30/2016

Comments:

1. Action Step: Building secretaries will go through student records in the school information system on a regular basis to ensure current phone numbers for parental contacts are in the system for each student. Demographic update

sheets will be sent to parents/guardians at least twice a year to verify contact information. Parents will be encouraged to keep contact information updated.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

2. Action Step: Information about School Messenger or similar system along with other social media outlets used by the district will be posted on the district web site and presented at open house.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

3. Action Step: Reminders of learning events for reading nights, map nights, classroom learning activities involving parents, and other school/parent events will be sent via School Messenger and Twitter.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

4. Action Step: As necessary, additional languages will be activated to meet the needs of notification of activities and events for LEP students and families.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

5. Action Step: Twitter and Facebook accounts will be established for the district and for each building. Parents will be notified of these accounts and encouraged to follow them. The social media management aspect of school messenger will be utilized to post updates to these accounts as a means of improving parent communication and increasing parent involvement.

Date To  
Implement            07/01/2013  
Action Step:

Date of  
Completion:        06/30/2016

6. Action Step: An RSS feed will be provided on the district web page to help parents proactively follow district news and events.

Date To  
Implement            10/01/2013  
Action Step:

Date of  
Completion:        06/30/2016

5. Strategy:        Home/school connection newsletter will be distributed monthly in paper and on-line format.

MSIP Standard: 7.5

Persons  
Responsible:        Building Principals & Technology Director

Funding Source    Prop C, Title I, Small Schools Grant, Local Funds, Basic Formula - State Monies,  
Name:                Basic Formula - Classroom Trust Fund

Date to  
Implement            08/15/2013  
Strategy:

Date of  
Completion:        05/25/2016

Comments:

1. Action Step:        Newsletters will contain information on how parents can help their child improve learning, become involved in their child's education.

Date To Implement    08/15/2013  
Action Step:

Date of Completion: 05/25/2016

2. Action Step: Publication will be produced in other languages as necessary to meet the needs of LEP students and families.

Date To Implement Action Step: 08/15/2013

Date of Completion: 05/25/2016

2. Objective: Communication among district staff and between staff and parents, staff and students and staff and community stakeholders will improve by 10% annually as measured by a blended % gained from surveys of district staff and stakeholders or be maintained at a level of 90% or above.

MSIP Standard: 7.5,8.8

SPP Indicators:

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2011 - 2012	82%	96.5%	90	YES
2012 - 2013	96.5%	%	90	N/A
2013 - 2014	%	%	90	N/A
2014 - 2015	%	%	90	N/A

Comments: TFA'S/MET'S for the technology plan are referenced at the strategy level: (S)STUDENT LEARNING; (T)Teacher Preparation; (A)Administration, Data Management, Communication; (R)Resource Distribution; (TS)Technical Support

1. Strategy: Online communication tools, such as Twitter and Facebook, will be utilized to improve communication among district patrons and staff. (TFA'S/MET'S: A)

MSIP Standard: 7.5,8.8,8.9

Persons Responsible: Director Of Technology, Building Principals

Funding Source Name: Title I, Local Funds, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, Title V, Reap - Small Rural School Achievement, Prop C

Date to Implement: 08/01/2013

Strategy:

Date of  
Completion: 06/30/2016

Comments: TFA: Resources

1. Action Step: The district will utilize tools such as Tweetdeck to post appropriate updates social media such as Twitter, Facebook, and LinkedIn to help encourage communication between the district and the various categories of patrons.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

2. Action Step: Teachers will utilize parent communication tools in the student information system to enhance parent contact.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

3. Action Step: The district will publicize the student/parent web portal aspect of the student information system to encourage parents to be more involved with their child's education.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

4. Action Step: The district will enhance its website and investigate web site hosting to include more interactive sections aimed at increasing web site usage and fostering better information access for all stakeholders.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

5. Action Step: Online and telephone survey tools will be utilized to gain greater input from all stakeholders of the district.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

6. Action Step: Various departments and organizations will utilize appropriate social media, in congruence with district policy, to improve school/parent communications.

Date To  
Implement  
Action Step: 01/01/2014

Date of  
Completion: 06/30/2016

2. Strategy: Corrective Strategy: each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

MSIP  
Standard: 8.1

Persons  
Responsible: Administrators

Funding  
Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, Title II.A

Date to  
Implement  
Strategy: 07/01/2013

Date of  
Completion: 05/25/2016



Comments:

3. Strategy: The district will inform stakeholders and policy makers of monitoring and evaluation results concerning the technology plan. (TFA'S/MET'S: A)

MSIP

Standard: 8.9

Persons

Responsible: Director Of Technology

Funding

Source Name: Prop C, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to

Implement Strategy: 07/01/2013

Date of

Completion: 06/30/2016

Comments:

1. Action Step: The updated technology plan will be available via the district web site

Date To Implement

Action Step: 08/15/2013

Date of Completion: 12/20/2013

2. Action Step: Summaries of technology progress will be posted on the district web site and in district communication such as newsletters.

Date To Implement

Action Step: 05/25/2014

Date of Completion: 05/20/2016

3. Action Step: Emails with links to technology data results and reports will be sent to legislators and civic leaders.

Date To Implement

Action Step: 05/20/2014

Date of Completion: 05/20/2016

4. Action Step: Legislators and local civic leaders will be invited to district events showcasing technology and how technology is being implemented in the district.

Date To Implement  
Action Step: 07/01/2013

Date of Completion: 06/30/2016

5. Goal: Govern the LEA/district in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district.

1. Objective: Policies and procedures will be reviewed on at least an annual basis to insure compliance with local, state, and federal regulations and to provide appropriate support for efficient and effective program operation.

MSIP Standard: 8.3,7.7,7.8,8.6

SPP Indicators:

Progress Measure:

**School Year Baseline Progress Target Target Met**

2010 - 2011	1	1	1	N/A
2011 - 2012	1	1	1	YES
2012 - 2013	1	1	1	YES
2013 - 2014			1	N/A
2014 - 2015			1	N/A

Comments: TFA'S/MET'S for the technology plan are referenced at the strategy level: (S)Student Learning; (T)Teacher Prep; (A)Admin, Data Management, Communication; (R)Resource Distribution; (TS)Technical Support

1. Strategy: The district will utilize the full policy services of MSBA to insure appropriate and defensible policies are in place.

MSIP Standard: 8.3,7.7,7.8,8.6

Persons Responsible: Superintendent

Funding Source Prop C, Local Funds, Basic Formula - State Monies, Basic Formula -

Name: Classroom Trust Fund

Date to Implement Strategy: 07/01/2013

Date of Completion: 06/30/2016

Comments:

2. Strategy: Appropriate content filtering will be provided to insure CIPA compliance. (TFA'S/MET'S A)

MSIP Standard: 7.7

Persons Responsible: Building Principals, Director Of Technology

Funding Source Name: Prop C, Title II.D, Reap - Small Rural School Achievement, Local Funds, Basic Formula - State Monies, Title V, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 07/01/2013

Date of Completion: 06/30/2016

Comments:

2. Objective: Technology will be utilized to manage district resources and support overall governance of the district.

MSIP Standard: 6.4,6.7,8.6,8.7

SPP Indicators:

Progress Measure:

Comments: TFA'S/MET'S for the technology plan are referenced at the strategy level: (S)Student Learning; (T)Teacher Prep; (A)Admin, Data Management, Communication; (R)Resource Distribution; (TS)Technical Support

1. Strategy: The district will provide inservice sessions related to the student information system and to the financial accounting system in order to more effectively and efficiently utilize these systems.(TFA'S/MET'S: T, A, R, TS)

MSIP

Standard: 6.7,8.6,8.7

Persons

Responsible: Superintendent, Building Principal, Director Of Technology

Funding Source Name: Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, Title V, Reap - Small Rural School Achievement, Prop C, Erate

Date to

Implement Strategy: 06/01/2013

Date of

Completion: 06/30/2016

Comments:

1. Action Step: The district will provide inservice to building personnel to utilize the student information system to its fullest in order to accurately enter, maintain, and report required MOSIS data.

Date To

Implement Action Step: 08/01/2013

Date of

Completion: 06/30/2016

2. Action Step: The district will provide inservice to all staff on the inventory module available through the human resources web portal and require that they maintain accurate classroom inventory records utilizing the system.

Date To

Implement Action Step: 01/01/2014

Date of

Completion: 06/30/2016

3. Action Step: The district will provide inservice to appropriate office personnel and staff on the use of the financial accounting system in order to properly execute and automate as many functions as possible.

Date To  
Implement  
Action Step: 08/01/2013

Date of  
Completion: 06/30/2016

4. Action Step: The district will provide adequate computer hardware, infrastructure, and other technologies necessary to improve and enhance the workflow related to the student information system, financial accounting package, and other critical district management information systems.

Date To  
Implement  
Action Step: 07/01/2014

Date of  
Completion: 06/30/2016

5. Action Step: The district will provide training on the Pageview document management system in order to develop a more automated and organized paper flow, including moving employment applications online, board minutes, invoices, and other items that require long term storage and may require retrieval at any time.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

2. Strategy: Administrative staff will be trained in web 2.0 technologies appropriate to their respective job assignments to more effectively and efficiently manage district resources. (TFA'S/MET'S: R, A)

MSIP  
Standard: 6.7,8.7

Persons  
Responsible: Superintendent, Director Of Technology, Building Principals

Funding  
Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, Title II.A

Date to  
Implement 07/01/2013

Strategy:

Date of  
Completion: 06/30/2016

Comments:

1. Action Step: Web 2.0 applications that have potential to assist in management of district resources will be identified and evaluated.

Date To Implement  
Action Step: 07/01/2013

Date of  
Completion: 12/31/2014

2. Action Step: Training on the selected Web 2.0 applications will be conducted with appropriate staff.

Date To Implement  
Action Step: 01/01/2013

Date of  
Completion: 06/30/2016

3. Action Step: Technology applications will be monitored and new technologies that have the potential to bring efficiencies to district management will be investigated and possibly implemented.

Date To Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

3. Strategy: The board of education will be provided access to appropriate technology training for the scope of their responsibilities. The board will be encouraged to utilize technology to improve communication between the central office and board members and to provide timely delivery of information as well as a reduction of costs. (TFA'S/MET'S: R, A, TS)

MSIP  
Standard: 8.6,8.7

Persons  
Responsible: Superintendent, Director Of Technology

Funding: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Source Name:

Date to  
Implement  
Strategy: 07/01/2013

Date of  
Completion: 06/30/2016

Comments:

1. Action Step: Board members will be provided a secure board member portal through which appropriate information can be shared. They will receive appropriate training.

Date To  
Implement  
Action Step: 01/01/2014

Date of  
Completion: 06/30/2016

2. Action Step: Board members will be provided with email access through the district email system and will be trained on the use of the system.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

3. Action Step: Board members will be provided assistance in acquiring necessary hardware resources to utilize current communication technologies available through the school. This will range from technical assistance through a "check out" program for necessary technology if they cannot secure necessary technology at a personal level.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

4. Action Step: Board members will receive training on Web 2.0 applications that are in use within the district in order that they might benefit from the communication aspects of these systems and discuss issues concerning such technologies

knowledgeably with patrons.

Date To  
Implement  
Action Step: 07/01/2013

Date of  
Completion: 06/30/2016

4. Strategy: Corrective Strategy: each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

MSIP  
Standard: 8.1

Persons  
Responsible: Administrators

Funding  
Source Name: Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Date to  
Implement  
Strategy: 07/01/2013

Date of  
Completion: 05/25/2016

Comments:

3. Objective: CSIP objectives and strategies will demonstrate coordination among title programs, idea, McKinney-Vento, and other acts as deemed appropriate as well as the district technology plan.

MSIP  
Standard: 8.2

SPP  
Indicators:

Progress  
Measure:



Comments:

1. Strategy: The CSIP and other required plans will be reviewed on an annual basis to ensure coordination of programs.

MSIP Standard: 8.2

Persons Responsible: Administrators & Planning Committees

Funding Source Name: Title I, Title II.A, Local Funds, Basic Formula - State Monies, Title V, Basic Formula - Classroom Trust Fund

Date to Implement Strategy: 01/15/2013

Date of Completion: 01/31/2016

Comments:

2. Strategy: Appropriate advisory committees will meet to conduct a review of program evaluations and provide input into plan components.

MSIP Standard: 8.2,8.8

Persons Responsible: Building Principals

Funding Source Name: Career Ladder, Title I, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title V, Prop C

Date to Implement Strategy: 01/15/2014

Date of Completion: 06/30/2016

Comments:

4. Objective: District plan development and implementation for all required plans will be developed through input and consultation with appropriate stakeholders such as; teachers, administrators, parents, students, and community members as measured by having at least 1 appropriate annual consultation.

MSIP 8.2,8.8

Standard:

SPP  
Indicators: 8

Progress  
Measure:

School Year Baseline Progress Target Target Met

2010 - 2011	2	1	1	YES
2011 - 2012	1	1	1	YES
2012 - 2013	1	1	1	YES
2013 - 2014			1	N/A
2014 - 2015			1	N/A

Comments: Evaluation of objectives will be determined by meeting logs, sign in sheets, agendas and minutes. List of participants will be reviewed to ensure appropriate stakeholders are represented and meetings are held at least once annually. Meeting outcomes will be presented to the BOE, committee and other appropriate stakeholders within 30 days of the meeting. TFA'S/MET'S for the technology plan are referenced at the strategy level: (S)Student Learning; (T)Teacher Preparation; (A)Administration, Data Management, Communications; (R)Resource Distribution; (TS)Technical Support

1. Strategy: All district planning committees will be reviewed to ensure appropriate stakeholders are included in the planning process and appropriate planning meetings will be conducted (TFA'S/MET'S A)

MSIP Standard: 8.2,8.8

Persons  
Responsible: District Administrators

Funding Source  
Name: Prop C, Title I, Title II.A, Local Funds, Basic Formula - State Monies, Title V, Basic Formula - Classroom Trust Fund

Date to  
Implement  
Strategy: 07/01/2013

Date of  
Completion: 05/25/2016

Comments:

2. Strategy: Shared responsibility for plans will be obtained through: PLC responsibilities, data teams, district and school focus work.

MSIP Standard: 8.2

Persons  
Responsible: District Administrators

Funding Source  
Name: Prop C, Title I, Local Funds, Basic Formula - State Monies, Basic Formula -  
Classroom Trust Fund

Date to  
Implement  
Strategy: 08/15/2013

Date of  
Completion: 05/25/2016

Comments: