

**Gideon 37 School District  
Technology Plan**

**2013-2016**

**Approved by the Gideon Board of  
Education  
April 11, 2013**

## GIDEON SCHOOL DISTRICT

### TECHNOLOGY PLAN

**JULY 1, 2013 – JUNE 30, 2016**

**Mission Statement:** The mission of the Gideon School District is to educate students to become responsible, productive participants in society.

**Needs Assessment and Summary:** Data over a 3-year period, from the following sources, were analyzed to determine needs; APR report, map data, dropout rate, graduation rates, graduate analysis, ACT, attendance rates, Aimsweb data, Acuity data, sped profile data, PD training reports and needs assessment, technology proficiency assessments, technology training reports, network infrastructure assessment, software analysis, technology surveys, TCO, policy/procedure reviews, LMC data and state reports, network infrastructure assessment, software analysis, tech surveys, pd tech training.

Scaled scores for mathematics have stagnated or declined over the past 3 years in grades 3-8. Scaled scores have improved significantly at the high school level as measured by the Algebra I EOC exam. This improvement is attributed to an improved concept base in grades 3-8. Our focus now needs to turn to maintaining the upper grade improvement while beginning to improve elementary and jr. high mathematics scores. We have seen some significant improvements in communication arts scores in grades 3-5 and on the English II EOC exam, but a dip in grades 6-8. We need to maintain the improvement in grades 3-5 and high school, while working to address the decline in grades 6-8.

Cohort graduation rate for 2011 was 93.5%, dropping slightly to 92.0 in 2012. This drop was a statistical decline due to declining enrollment. We had the same number of cohort dropouts in 2011 as in 2012. Graduate analysis data indicates a low percent of students entering college or post secondary training with 26.4% in 2011.

Act scores have shown a significant increase in the % of students scoring at or above the national average. In 2010 we had 10.3% at or above the national average and in 2012 we had 17.9% at or above the national average. With the change to a broader array of tests in MSIP 5, we will want to modify our analysis in future years to include the additional tests.

District attendance has risen over the past 4 years from 90.8% in 2007 to 95.5% in 2011 with a slight decline to 95.4% in 2012.

Review of all compiled data and state reports lead to the following conclusions:

(Student Learning) analysis of student data from state, local, benchmark sources indicate that students are not meeting the state learning targets & showing sporadic growth. Review of student tech assessment data revealed that while

students are meeting basic technology skills and knowledge they are lacking in the area of 21st century skills. Results: net(1)=68%, (2)=35.9%, (3) =60.9%, (4) =66.4%, (5) =71.9%, (6) =56.2%. Research reviews, data analysis, committee reports indicate that in order to move students learning to high levels into quadrant d on the rigor/relevance framework, a shift in teaching/learning practices, improved tech infrastructure and 1:1 technology access must be provided. (teacher preparation and delivery of instruction) : analysis of 21st century skills assessment of staff showed the average scores relating to net standards were below 80%: net-1= =60%, net-2=72%, net-3= 70.7%, net-4 =59.1%, net-5= 50%. Further analysis of pd training, principal observations/evaluations, feedback from course facilitators, indicate staff needs specific training in integration of tablet devices to create and implement blended learning, incorporate 21st century skills, effectively use tablet devices in the daily teaching/learning experience. 100% of certified staff completed 2 Elearning courses, collaboration & project based learning. 100% will complete an Elearning course by the end of the 2012-2013 school year. 22% of the staff will complete 4 Elearning courses focused on integration of technology. A need to provide more specific training on the use of tablet and other mobile devices has been noted.

(Admin/Data management/communications) policy and procedures were reviewed & updated. As the tech program continues to evolve there is a need to review and revise policies/procedures annually. Management software/hardware was secured to support mobile tech. As the program expands there will be a need to upgrade and secure additional management tools.

(Resources and Technical Support) technical support is provided through district personnel and outside vendors when necessary. Current tech access: every classroom has a teaching station equipped with: multimedia computer ,dedicated projector. Device, smartboard/electronic whiteboard, doc camera, and connected to a network printer. Two computer labs are available at the high school and 1 at the elementary. Classrooms where students are involved in the 1:1 implementation have at least one student desktop networked computer with Internet access. Classrooms where the 1:1 mobile implementation is not yet implemented have at least 4 networked computers with Internet access. One-to-one iPad access is in place at grade levels 4-12. A bank of 4 iPads are in preschool and 10 iPads at 3rd grade. The 1:1 iPad access needs to be expanded with banks of iPads at levels K-2. Infrastructure assessment and evaluations by outside consultants indicate that existing wireless infrastructure and bandwidth will support the current level of mobile devices but an upgrade and expansion must be done to support additional devices as 1:1 tablet access is implemented. Student surveys indicate 80% of students are able to obtain internet access outside the regular school day. To provide access to all students beyond the regular school day mobile hotspots and other applicable devices as well as access to the district's network on campus outside the buildings must be done. Summary of needs (1) additional pd training in blended learning environments, effective use of emerging tech,21st century skills. (2) upgrades to wireless and bandwidth to support 1:1 program and emerging tech (3) hardware/software upgrade management tools (4)review/revision policies/procedures for tech as access to mobile tech increases.

(Tech Needs) three years of data pertaining to technology was collected and analyzed. Review of all compiled data from the above sources indicate the following needs: over 85% of staff indicate need for training on web 2.0 technology, blended learning environments, mobile device training, 21st century skills. Support for integration of technology in the classroom on regular basis, upgrading/securing technology resources /infrastructure to keep pace with emerging technologies, implement 1:1 tablet program 4-12. Overall student achievement is flat-lined, targeted pd and resource support is needed.

(Strengths): all instructional areas have smartboards/projection devices, 1:1 tablets in grades 4-12, three computer labs, adequate tech budget, plc teams are in place to serve as a vehicle for delivery of job-embedded training and support.

(Actions Needed): implement an electronic means of storing/accessing curriculum, develop an effective curriculum and ensure it is taught consistently, implement effective research-based instructional methods, maintain a 1:1 mobile device environment and expand to grades k-3, further develop an intervention program to assist students not mastering objectives, provide technology training and improve technology infrastructure, maintain reading/literacy coach, continue development of RTI and provide benchmarking data for all students grades k-12. Also, resource support for RTI and pd on rigor/relevance, common core, and next generation assessments is needed.

1. **Goal:** Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

Student achievement for the area of mathematics as measured by the Missouri Assessment Program will demonstrate an overall increase of at least 3 points per year in average

1. **Objective:** scaled score over the previous year. (data used will be the average of grades 3-5 mathematics, grades 6-8 mathematics, and EOC Algebra I scaled scores as reported in the supporting data for the districts APR using 2012 as the baseline year)

**MSIP Standard:** 6.1,6.2,6.3,6.7

**SPP Indicators:**

**Progress Measure:**

**School Year Baseline Progress Target Target Met**

2012 - 2013	769.3	772.3	N/A
2013 - 2014			N/A

**Comments:** TFA's/MET's for the technology plan are referenced at the strategy level: (S)student learning; (T)teacher preparation; (A)administration, data management, communication; (R)resource distribution; (TS)technical support

1. **Strategy:** The district will implement an electronic curriculum management tool to manage, store and allow collaboration in the curriculum development process as well as provide the ability to track student mastery (TFAS/METS: S,T, R)

**MSIP** 6.1,6.4

**Standard:**

**Persons Responsible:** Principals & Director Of Instruction

**Funding Source Name:** Title I, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title V, Small Schools Grant, Prop C

**Date to Implement Strategy:** 07/02/2013

**Date of Completion:** 06/30/2016

**Comments:**

**1. Action Step:** Teachers and administrators will receive training on utilization of the electronic curriculum tool and concept mastery tracking.

**Date To Implement Action Step:** 01/01/2014

**Date of Completion:** 06/30/2015

**2. Action Step:** All district curricula will be entered into the electronic curriculum tool. Curricula will contain each component outlined in the MSIP standards.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 12/15/2014

**3. Action Step:** Administrators will monitor the electronic curriculum development/revision process by conducting periodic reviews to ensure the development/revision of curriculum is ongoing and content is high quality and includes concepts and processes that fit quadrant d criteria on the rigor/relevance framework.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**4. Action Step:** K-12 course material will be keyed to the curriculum via a cloud based LMS that will allow tracking of student mastery.

**Date To Implement Action Step:** 01/01/2014

**Date of Completion:** 06/30/2015

**2. Strategy:** Technology will be utilized to monitor, collect, and analyze student performance data. Online assessments will be utilized where possible. Data utilized will

include but not be limited to: MAP Data, Acuity, Aimsweb, ACT, Grade Reports, Classroom Assessment Data, Terra Nova, Mastery Of Objectives. A data warehouse will be developed to help connect various data sources and evaluate longitudinal data. The DESE MCDS portal will be utilized to assist in the longitudinal evaluation of state testing data. (TFA'S/MET'S:S,T,A,R)

**MSIP Standard:**

6.2,6.4,6.7

**Persons Responsible:**

Principals, Director Of Instruction & Technology Director

**Funding Source Name:**

Basic Formula - Stabilization Funds, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title I, Small Schools Grant, Title II.D, Title V, Reap - Small Rural School Achievement, Prop C, Special Education Part B IDEA

**Date to Implement Strategy:**

07/01/2013

**Date of Completion:**

06/30/2016

**Comments:**

A review of district hardware, software tools, web based applications, and access will be conducted annually to determine any additional hardware, software, online resources, web based applications, and access necessary to develop and implement a quality data monitoring/analysis system and data warehouse.

**1. Action Step:**

**Date To Implement Action Step:**

07/01/2013

**Date of Completion:**

06/30/2016

**2. Action Step:**

Appropriate staff will be provided access to the necessary local software tools online tools for data monitoring/analysis and storage.

**Date To Implement Action Step:**

01/01/2014

**Date of Completion:**

06/30/2016

**3. Action Step:**

Appropriate staff will be provided training in the utilization of data monitoring/analysis tools and the DESE MCDS portal to analyze and interpret longitudinal trends. A plan will be developed and implemented to share the results with all instructional staff to improve instruction.

**Date To Implement Action Step:**

08/01/2013

**Date of Completion:**

06/30/2015

**4. Action Step:** Online assessment and benchmark tools, such as Aimsweb/Acuity, will be utilized to determine levels of learning, monitor progress, plan instruction, develop appropriate interventions, and note mastery of objectives.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**5. Action Step:** Instructional coaches will provide professional development in data analysis, data warehousing, mastery tracking of objectives, and interpretation of data acuity data in order to improve instruction and plan interventions.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**6. Action Step:** Data will be gathered and analyzed throughout the year by administrators and PLC teams. Reports on progress will be compiled and reported to appropriate stakeholders; board of education, teachers, parents, students, etc.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**7. Action Step:** PLC teams, administrators, and individual teachers will utilize data results to guide changes in instruction, curriculum and professional development training.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**8. Action Step:** The assessment tracking function in our SIS program will be utilized to develop a local data warehouse. Data will be imported and updated regularly as new data is available. Comparative functions will be implemented to provide visual representations of the data over time.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**9. Action Step:** Targeted training will be provided to the staff on the utilization of the data warehouse and data warehouse reports to provide insight into instruction,

modify instruction, and to evaluate district programming.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**10. Action Step:** Teachers and administrators will utilize and be trained in appropriate tablet apps that provide easy access to data necessary to plan and modify instruction and develop intervention strategies for each student. Administrators will monitor the use of these tools. Modifications in available tools will be made as deemed necessary.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**3. Strategy:** Proven research-based strategies, techniques, and appropriate technology will be integrated into classroom instruction to address all learning styles. This will include a specific focus on strategies appropriate for disadvantaged students as well as a focus on appropriately implementing accommodations for special needs students.(TFAS/METS: S)

**MSIP Standard:** 6.3,6.7

**Persons Responsible:** Principals & Director Of Instruction

**Funding Source Name:** Basic Formula - Stabilization Funds, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title I, Title II.D, Title V, Small Schools Grant, Prop C, Special Education Part B Idea

**Date to Implement Strategy:** 08/01/2013

**Date of Completion:** 06/30/2016

**Comments:**

**1. Action Step:** Research-based strategies such the instructional methods promoted by Marzano will be utilized to help teachers implement the rigor/relevance framework. Teachers will receive training on the rigor/relevance framework and on developing lessons in quadrant d of that framework. Teachers will receive training on the CCSS and how to develop high quality instruction built on those standards. PD 360 or similar on-line tools and workshops will serve as a primary source of training.

**Date To Implement Action Step:** 07/01/2013

**Date of** 06/30/2016



**Completion:**

**2. Action Step:** PLC teams will utilize face-to-face and online collaboration to develop strategies integrating higher quadrants of the rigor/relevance framework into the curriculum and daily instruction through lesson planning, assessment development and curriculum revision.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**3. Action Step:** Administrators will utilize tablet applications to provide feedback to teachers on effective use of research based instructional strategies and rigor/relevance framework quadrant D lessons through walk-through observations and evaluations, formal evaluations, and review of lesson plans and assessments. PD 360 or similar online tools will be utilized to tie PD to observation findings.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**4. Action Step:** Building specific trainings, classroom iPad instructional integration, and other PD activities focused on research-based methods will be conducted to improve teacher practice. Training will include, but not be limited to: specific focus on strategies proven effective with struggling learners, data analysis to drive instruction, utilizing iPads in instruction, and increasing rigor and relevance.

**Date To Implement Action Step:** 08/15/2013

**Date of Completion:** 06/30/2016

**5. Action Step:** Building specific trainings and other pd activities focused on implementing accommodations for special needs students will be conducted to improve teacher practice and help them understand that utilizing a variety of instructional practices can be beneficial for all students.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2014

**4. Strategy:** Technology will be utilized to improve, enhance, and support high levels of student engagement and learning. (TFA'S/MET'S: S,R)

**MSIP Standard:** 6.3,6.4,6.5

**Persons Responsible:** Principals, Technology Director, & Director Of Instruction

**Funding Source Name:** Basic Formula - Stabilization Funds, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title I, Small Schools Grant, Title II.D, Title V, Reap - Small Rural School Achievement, Prop C

**Date to Implement Strategy:** 08/15/2013

**Date of Completion:** 06/30/2016

**Comments:**

**1. Action Step:** Students will be provided access to online resources and assessments that will serve to identify weaknesses and enhance mastery of curriculum objectives; such as but not limited to acuity, learning express library, educational apps, and other online instructional tools.

**Date To Implement Action Step:** 08/15/2013

**Date of Completion:** 06/30/2016

**2. Action Step:** Access to blogs, wikis, EDU 2.0, and my big campus as well as other web 2.0 and school 2.0 tools will be provided as a means of enhancing instruction and provide high levels of student engagement in the learning process. These tools will be available to students on and off campus.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**3. Action Step:** Students will receive training and support in utilization of personal electronic devices, school supplied tablet devices, Google Apps for education, web 2.0 applications and other appropriate software to support student learning including access to tools necessary for the development and presentation of student audio and video projects.

**Date To Implement Action Step:** 08/15/2013

**Date of Completion:** 06/30/2016

**4. Action Step:** ACT resources as well as other test prep resources will be linked on the district's website.

**Date To Implement Action Step:** 07/01/2013

**Date of** 06/30/2016

**Completion:**

**5. Action Step:** Access to dual credit courses and advanced high school courses will be available to students during and outside the regular school day via ITV and other online sources. Dual credit classes will be available to qualified students during summer school as funding allows.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**6. Action Step:** A web based/mobile accessible student response systems such as Socrative will be implemented to more fully engage all students in the learning process. Appropriate training will be provided to teachers on the implementation and integration of this software to provide quick checks of understanding and other formative assessments such as exit tickets.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 05/30/2015

**7. Action Step:** Online instructional applications, including tablet and mobile device applications, will be reviewed and appropriate applications will be targeted by building and grade level for instructional use.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 08/30/2015

**8. Action Step:** The district will continue with the implementation of a plan that will lead to a 1:1 tablet program and less dependence on desktop computer for instructional use.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**5. Strategy:** A district-wide intervention program will be developed, implemented, and maintained that addresses learning needs of all students.

**MSIP Standard:** 6.3,6.5

**Persons Responsible:** Principals

**Funding Source Name:** Career Ladder, Basic Formula - Stabilization Funds, At-Risk Program, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title I, Small Schools Grant, Title II.D, Title V, Prop C

**Date to Implement Strategy:** 08/01/2013

**Date of Completion:** 05/30/2016

**Comments:**

**1. Action Step:** Each building in the district will develop and implement a comprehensive intervention program that; addresses the needs of students who are not reaching mastery of objectives, is scheduled within the school day as well as after-school opportunities, includes a variety of instructional methodologies to reach all students and allows for flexible grouping.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 05/30/2016

**2. Action Step:** Interventions will be monitored to ensure; they are being consistently implemented and effective instruction is being utilized. The intervention process will be modified as necessary.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 05/30/2016

**3. Action Step:** Technology will be utilized to track intervention needs and progress, provide diagnostic information about student instructional needs, and to provide access to individualized instruction (though programs such as acuity and other online applications).

**Date To Implement Action Step:** 06/15/2013

**Date of Completion:** 06/30/2016

**6. Strategy:** Corrective strategy: each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

**MSIP Standard:** 8.1

**Persons Responsible:** Administrators

**Funding Source Name:** Title II.A, Local Funds, Basic Formula - State Monies, Title V, Basic Formula - Classroom Trust Fund

**Date to Implement Strategy:** 07/01/2013

**Date of Completion:** 06/30/2016

**Comments:**

**7. Strategy:** Software, hardware, infrastructure, and mobile devices will be upgraded in all classrooms as necessary to support full integration of technology.

**MSIP Standard:** 6.4

**Persons Responsible:** Administrators & Technology Director

**Funding Source Name:** Basic Formula - Stabilization Funds, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title I, Small Schools Grant, Title II.D, Title V, Reap - Small Rural School Achievement, Prop C, Erate

**Date to Implement Strategy:** 07/01/2013

**Date of Completion:** 06/30/2016

**Comments:**

**1. Action Step:** An evaluation of classroom technology needs will be conducted on a semi-annual basis. Needs supporting implemented curriculum and instructional strategies will be given priority and secured as funding is available. This will include classroom response systems, mobile devices, student video and audio technologies, as well as other instructional technologies.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 05/30/2016

**2. Action Step:** Technology infrastructure will be evaluated on a semi-annual basis to insure that appropriate networking and hardware is available. Modifications will be implemented as necessary to fully support classroom technology integration.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**3. Action Step:** Available software and tablet applications will be evaluated on a semi-annual basis and new software and applications will be considered for adoption/implementation based on its support for instructional processes, curriculum alignment, and as funding is available. Online, always available software will be a priority.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**8. Strategy:** A blended/hybrid classroom model will be implemented in grades 4 through 12. This model will include aspects of the eMints model, an LMS, and aspects of mass customized learning and aspects of mass customized learning to support high levels of student learning and expand learning opportunities (TFAS/METS: S,T).

**MSIP Standard:** 6.3

**Persons Responsible:** Building Principal, Director Of Technology

**Funding Source Name:** eMints/Mets Classroom Grant Program, Small Schools Grant, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title I, Title II.D Emints, Technology Education Grant, Title II.D, Title V, Reap - Small Rural School Achievement, Prop C

**Date to Implement Strategy:** 07/01/2013

**Date of Completion:** 06/30/2016

**Comments:**

**1. Action Step:** A combination of online and blended learning professional development will be utilized through eMints and Missouri Elearning to help teachers understand the concept of blended learning and the development of lessons for a hybrid environment.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**2. Action Step:** In order to provide a platform for blended/hybrid learning opportunities, the district will continue to the EDU 2.0 learning management system and provide training to administrators and teachers as needed.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**3. Action Step:** Teachers will work together collaboratively to develop high quality lessons, built around the common core standards, for the blended learning environment using, the gold seal lesson template.

**Date To** 08/01/2013

**Implement  
Action Step:**

**Date of  
Completion:** 06/30/2016

**4. Action Step:** Students in grades 4-12 will be provided with tablet devices and trained to enhance instruction via a blended classroom model. A replacement cycle for the tablet devices will be implemented.

**Date To  
Implement  
Action Step:** 08/01/2013

**Date of  
Completion:** 06/30/2016

**2. Objective:** Student achievement for the area of communication arts as measured by the Missouri assessment program will demonstrate an overall increase of at least 3 points per year in average scaled score over the previous year. (data used will be the average of grades 3-5 Communication Arts, grades 6-8 Communication Arts, and EOC English II Communication Arts scaled scores as reported in the supporting data for the districts APR using 2012 as the baseline year)

**MSIP  
Standard:** 6.1,6.2,6.3,6.7

**SPP  
Indicators:**

**Progress  
Measure:**

**School Year Baseline Progress Target Target Met**

2012 - 2013	760.0	763.0	N/A
2013 - 2014			N/A

**Comments:** TFA'S/MET'S for the technology plan are referenced at the strategy level: (S)STUDENT LEARNING; (T)teacher preparation; (A)administration, data management, communication; (R)RESOURCE distribution; (TS)technical support

**1. Strategy:** The district will implement an electronic curriculum management tool to manage, store and allow collaboration in the curriculum development process as well as provide the ability to track student mastery (TFAS/METS: S,T, R)

**MSIP  
Standard:** 6.1,6.4

**Persons  
Responsible:** Director Of Instruction, Building Principals

**Funding Source  
Name:** Career Ladder, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title V, Small Schools Grant, Prop C

**Date to  
Implement  
Strategy:** 07/01/2013

**Date of** 06/30/2016

**Completion:**

**Comments:**

**1. Action Step:** Teachers and administrators will receive training on utilization of the electronic curriculum tool and concept mastery tracking.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2015

**2. Action Step:** All district curricula will be entered into the electronic curriculum tool. Curricula will contain each component outlined in the msip standards.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 12/15/2014

**3. Action Step:** Administrators will monitor the electronic curriculum development/revision process by conducting periodic reviews to ensure the development/revision of curriculum is ongoing and content is high quality and includes concepts and processes that fit quadrant d criteria on the rigor/relevance framework.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**4. Action Step:** K-12 course material will be keyed to the curriculum via a cloud based LMS that will allow tracking of student mastery.

**Date To Implement Action Step:** 01/01/2014

**Date of Completion:** 06/30/2015

**2. Strategy:** Technology will be utilized to monitor, collect, and analyze student performance data. Online assessments will be utilized where possible. Data utilized will include but not be limited to: map data, Acuity, Aimsweb, ACT, grade reports, classroom assessment data, terra nova, mastery of objectives. A data warehouse will be developed to help connect various data sources and evaluate longitudinal data. The DESE MCDS portal will be utilized to assist in the longitudinal evaluation of state testing data. (TFA'S/MET'S:S,T,A,R)

**MSIP Standard:** 6.2,6.4,6.7

**Persons Responsible:** Director Of Instruction, Building Principals, Technology Director

**Funding Source** Basic Formula - Stabilization Funds, Local Funds, Title II.A, Basic Formula -



**Name:** Classroom Trust Fund, Basic Formula - State Monies, Title I, Small Schools Grant, Title II.D, Title V, Reap - Small Rural School Achievement, Prop C

**Date to Implement Strategy:** 07/01/2013

**Date of Completion:** 06/30/2016

**Comments:** TFA: Student Learning; Teacher Preparation

A review of district hardware, software tools, web based applications, and access will be conducted annually to determine any additional hardware, software, online resources, web based applications, and access necessary to develop and implement a quality data monitoring/analysis system and data warehouse.

**1. Action Step:**

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**2. Action Step:** Appropriate staff will be provided access to the necessary local software tools and online tools for data monitoring/analysis and data storage.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**3. Action Step:** Appropriate staff will be provided training in the utilization of data monitoring/analysis tools and the DESE MCDS portal to analyze and interpret longitudinal trends. A plan will be developed and implemented to share the results with all instructional staff to improve instruction.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**4. Action Step:** Online assessment and benchmark tools, such as Aimsweb/acuity, will be utilized to determine levels of learning, monitor progress, plan instruction, develop appropriate interventions, and note mastery of objectives.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**5. Action Step:** Instructional coaches will provide professional development in data analysis, data warehousing, mastery tracking of objectives, and interpretation of data acuity data in order to improve instruction and plan

interventions.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**6. Action Step:** Data will be gathered and analyzed throughout the year by administrators and PLC teams. Reports on progress will be compiled and reported to appropriate stakeholders; board of education, teachers, parents, students, etc.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**7. Action Step:** PLC teams, administrators, and individual teachers will utilize data results to guide changes in instruction, curriculum and professional development training.

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**Date of Completion:** 06/30/2016

**8. Action Step:** The assessment tracking function in our sis program will be utilized to develop a local data warehouse. Data will be imported and updated regularly as new data is available. Comparative functions will be implemented to provide visual representations of the data over time.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**9. Action Step:** Targeted training will be provided to the staff on the utilization of the data warehouse and data warehouse reports to provide insight into instruction, modify instruction, and to evaluate district programming.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**10. Action Step:** Teachers and administrators will utilize and be trained in appropriate tablet apps that provide easy access to data necessary to plan and modify instruction and develop intervention strategies for each student. Administrators will monitor the use of these tools. Modifications in available tools will be made as deemed necessary.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**3. Strategy:** Technology will be utilized to improve, enhance, and support high levels of student engagement and learning. (TFA'S/MET'S: S,R)

**MSIP Standard:** 6.3,6.4,6.5

**Persons Responsible:** Building Principals, Director Of Technology, Director Of Instruction

**Funding Source Name:** Title I, Local Funds, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, Title V, Reap - Small Rural School Achievement, Prop C

**Date to Implement Strategy:** 08/01/2013

**Date of Completion:** 06/30/2016

**Comments:**

**1. Action Step:** Students will be provided access to online resources and assessments that will serve to identify weaknesses and enhance mastery of curriculum objectives; such as but not limited to acuity, learning express library, educational apps, and other online instructional tools.

**Date To Implement Action Step:** 06/15/2013

**Date of Completion:** 06/30/2016

**2. Action Step:** Access to blogs, wikis, EDU 2.0, and my big campus as well as other web 2.0 and school 2.0 tools will be provided as a means of enhancing instruction and provide high levels of student engagement in the learning process. These tools will be available to students on and off campus.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**3. Action Step:** Students will receive training and support in utilization of personal electronic devices, school supplied tablet devices, Google Apps for education, web 2.0 applications and other appropriate software to support student learning including access to tools necessary for the development and presentation of student audio and video projects.

**Date To Implement** 08/01/2013

**Action Step:**

**Date of Completion:** 06/30/2016

**4. Action Step:** Current and emerging technologies will be piloted and utilized to engage students in the writing process and provide rapid response feedback.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**5. Action Step:** Access to dual credit courses and advanced high school courses will be available to students during and outside the regular school day via itv and other online sources. Dual credit classes will be available to qualified students during summer school as funding allows.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**6. Action Step:** A web based/mobile accessible student response systems such as Socrative will be implemented to more fully engage all students in the learning process. Appropriate training will be provided to teachers on the implementation and integration of this software to provide quick checks of understanding and other formative assessments such as exit tickets.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 05/30/2016

**7. Action Step:** Online instructional applications (including tablet and mobile device applications supporting communication arts, writing, and reading skill development) will be reviewed and appropriate applications will be implemented at appropriate grade levels for instructional use.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 08/30/2016

**8. Action Step:** The district will continue with the implementation of a plan that will lead to a 1:1 tablet program and less dependence on desktop computer for instructional use.

**Date To Implement Action Step:** 07/01/2013

**Date of** 06/30/2016

**Completion:**

**9. Action Step:** Students will utilize online writing forums such as blogs, online journals, and wikis to write for an authentic audience and provide opportunity for peer and teacher editing leading to an improvement in writing skills.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**10. Action Step:** Students will be provided with a variety of opportunities to display their writing and receive feedback through the use of blogs, wikis, and other printed and electronic media.

**Date To Implement Action Step:** 08/15/2013

**Date of Completion:** 06/30/2015

**4. Strategy:** Programs and strategies will be developed and implemented to ensure all students read at or above grade level. (TFA'S/MET'S: S, T, A, R)

**MSIP Standard:** 6.3,6.5,9.2

**Persons Responsible:** Building Principals, Reading Coach, Director Of Instruction

**Funding Source Name:** Career Ladder, Title I, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Reading First, Title V, Small Schools Grant, Prop C

**Date to Implement Strategy:** 08/01/2013

**Date of Completion:** 06/30/2016

**Comments:**

**1. Action Step:** An evaluation of classroom technology needs will be conducted on a semi-annual basis. Needs supporting implemented curriculum and instructional strategies will be given priority and secured as funding is available. This will include classroom response systems, mobile devices, student video and audio technologies, as well as other instructional technologies.

**Date To Implement Action Step:** 11/01/2013

**Date of Completion:** 06/30/2016

**2. Action Step:** Technology infrastructure will be evaluated on a semi-annual basis to insure that appropriate networking and hardware is available. Modifications will be implemented as necessary to fully support classroom technology

integration.

**Date To Implement Action Step:** 11/01/2013

**Date of Completion:** 06/30/2016

**3. Action Step:** Available software and tablet applications will be evaluated on a semi-annual basis and new software and applications will be considered for adoption/implementation based on its support for instructional processes, curriculum alignment, and as funding is available. Online, always available software will be a priority.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**4. Action Step:** Technology will be more fully integrated into the reading curriculum. Software and specific mobile device apps will be secured to support the reading program in grades K-12. Software and specific mobile device apps will be secured to assist struggling readers in grades K-12.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**5. Action Step:** We will continue to add high interest ebooks and audio books to the LMC to support and enhance recreational reading opportunities and to encourage more reading. Digital copies will be available for checkout 24/7 throughout the entire year. The library software (Destiny Quest) will be utilized to build a social network of readers to encourage additional reading. Mobile apps will be installed on tablet devices to encourage students to read more and improve reading and comprehension skills. Other sites (such as Good Reads) will be investigated to determine if they can provide additional encouragement via good modeling of adult readers.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**5. Strategy:** Corrective Strategy: each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

**MSIP** 6.2,6.7,8.1,8.2

**Standard:**

**Persons Responsible:** Administrators

**Funding Source Name:** Prop C, Title I, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, Title II.A

**Date to Implement Strategy:** 07/01/2013

**Date of Completion:** 06/30/2016

**Comments:**

A blended/hybrid classroom model will continue to be utilized and enhanced in grades 4 through 12. This model will include aspects of the Emints model, an LMS, and aspects of mass customized learning and aspects of mass customized learning to support high levels of student learning and expand learning opportunities. (TFAS/METS S,T)

**6. Strategy:**

**MSIP Standard:** 6.3

**Persons Responsible:** Building Principal

**Funding Source Name:** Emints/Mets Classroom Grant Program, Basic Formula - Stabilization Funds, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, Title II.D, Title V, Reap - Small Rural School Achievement, Prop C

**Date to Implement Strategy:** 08/01/2013

**Date of Completion:** 06/30/2016

**Comments:**

**1. Action Step:** A combination of online and blended learning professional development will be utilized through Emints and Missouri Elearning to help teachers understand the concept of blended learning and the development of lessons for a hybrid environment.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 05/30/2016

**2. Action Step:** The district will continue to utilize the EDU 2.0 or similar LMS in order to provide a platform for blended/hybrid learning opportunities. Appropriate training will be provided to administrators and teachers.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**3. Action Step:** Teachers will work together collaboratively to develop high quality lessons, built around the common core standards, for the blended learning environment using, the gold seal lesson template.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**4. Action Step:** Students in grades 4-12 will be provided with tablet devices and trained to enhance instruction via a blended classroom model. A replacement cycle for the tablet devices will be developed and implemented.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**7. Strategy:** Software, hardware, infrastructure, and mobile devices will be upgraded in all classrooms as necessary to support full integration of technology.

**MSIP Standard:** 6.4

**Persons Responsible:** Administrators & Technology Director

**Funding Source Name:** Basic Formula - Stabilization Funds, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title I, Small Schools Grant, Title II.D, Title V, Reap - Small Rural School Achievement, Prop C, Erate

**Date to Implement Strategy:** 07/01/2013

**Date of Completion:** 06/30/2016

**Comments:**

**1. Action Step:** An evaluation of classroom technology needs will be conducted on a semi-annual basis. Needs supporting implemented curriculum and instructional strategies will be given priority and secured as funding is available. This will include classroom response systems, mobile devices, student video and audio technologies, as well as other instructional technologies.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 05/30/2016

**2. Action Step:** Technology infrastructure will be evaluated on a semi-annual basis to insure that appropriate networking and hardware is available. Modifications will



be implemented as necessary to fully support classroom technology integration.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**3. Action Step:** Available software and tablet applications will be evaluated on a semi-annual basis and new software and applications will be considered for adoption/implementation based on its support for instructional processes, curriculum alignment, and as funding is available. Online, always available software will be a priority.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**3. Objective:** The district will achieve and maintain a district wide average annual attendance rate of 95% or higher.

**MSIP Standard:** 9.6

**SPP Indicators:**

**Progress Measure:**

School Year	Baseline	Progress	Target	Target Met
2010 - 2011	ELEM 95.1/HS 93.7	ELEM 95.9/HS 95.1	95	YES
2011 - 2012	ELEM 95.9/HS 95.1	ELEM 95.3/HS 95.5	95	YES
2012 - 2013	ELEM 95.3/HS 95.5		95	
2013 - 2014			95	
2014 - 2015			95	

**Comments:** TFA'S MET'S for technology plan are referenced at the strategy level: (S)Student Learning; (T) Teacher Preparation; (A) Administration, Data Management, Communication; (R) Resource Distribution; (TS)Technical Support

**1. Strategy:** Corrective Strategy: each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviews and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

**MSIP Standard:** 6.2,6.7,8.1,8.2

**Persons Responsible:** Administrators

**Funding Source Name:** Prop C, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

**Date to Implement Strategy:** 08/15/2013

**Date of Completion:** 05/25/2016

**Comments:**

2. **Strategy:** Technology will be utilized to provide district administrators, teachers, parents, and students with up-to-date attendance data utilizing the district student information system. Infrastructure will be updated as needed. (TFA'S/METS--A)

**MSIP Standard:** 9.6

**Persons Responsible:** Building Principals & Director Of Technology

**Funding Source Name:** Prop C, Small Schools Grant, Reap - Small Rural School Achievement, Local Funds, Basic Formula - State Monies, Title V, Basic Formula - Classroom Trust Fund, Erate

**Date to Implement Strategy:** 07/01/2013

**Date of Completion:** 06/30/2016

**Comments:**

1. **Action Step:** District administrators will be able to remotely and instantly access attendance data via mobile communication devices such as smart phones and tablets. Software and infrastructure will be upgraded as needed to enhance this access.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2013

2. **Action Step:** Parents and students will have access to up-to-date attendance data via the student information system parent and student portals.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 05/30/2016

3. **Action Step:** Teachers will monitor student attendance via the student information system. Summary attendance information will be available via electronic reports.

**Date To Implement** 08/01/2013

**Action Step:**

**Date of Completion:** 05/30/2016

**4. Action Step:** Building principals will utilize the student attendance monitoring system in the student records program to automatically print out attendance letters to warn students and parents of attendance below 95%.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**5. Action Step:** Building principals will utilize the student information system to print letters and certificates for students maintaining 98% or better attendance on a quarterly basis.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 05/30/2016

**4. Objective:** The cohort graduation rate will be maintained at a level of at least 90% or demonstrate at least a 5% year to year improvement if it drops below 90%.

**MSIP Standard:** 9.4,9.5

**SPP Indicators:**

**Progress Measure:**

School Year	Baseline	Progress	Target	Target Met
2010 - 2011	95.0	93.5	90.0	YES
2011 - 2012	93.5	92.0	90.0	YES
2012 - 2013	92.0		90.0	N/A
2013 - 2014			90.0	N/A
2014 - 2015			90.0	N/A
2015 - 2016			90.0	N/A

**Comments:** TFA'S/MET'S for the technology plan are referenced at the strategy level: (S)STUDENT LEARNING; (T)Teacher Preparation; (A)Administration, Data Management, Communication; (R)Resource Distribution; (TS)Technical Support

**1. Strategy:** Technology resources will be utilized to engage students and reduce the dropout rate. Infrastructure will be enhanced as needed to provide access to these resources. (TFA'S/MET'S: S)

**MSIP Standard:** 6.3,6.4,9.5

**Persons:** Building Principals, Technology Coordinator

**Responsible:**

**Funding** Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Title V,  
**Source Name:** Basic Formula - Classroom Trust Fund, Erate

**Date to Implement** 08/01/2008

**Strategy:**

**Date of Completion:** 06/30/2016

**Comments:**

**1. Action Step:** Access to virtual classes will be provided through such venues as Mizzou Online or other appropriate online learning environments for credit recovery and additional mastery assistance.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**2. Action Step:** Access to online learning environments will be provided outside of the regular school day for students who do not acclimate well in the normal environment.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**3. Action Step:** Open entry, asynchronous credit recovery courses will be developed and implemented within the district LMS. Students will have access to these courses 24/7 throughout the year.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**4. Action Step:** Online, self-paced courses will be developed utilizing the district LMS that will provide an option for supplemental instruction and credit for students who are behind their cohort in credits earned. Students will be able to access these courses outside the regular school day to provide "catch-up" opportunities.

**Date To Implement Action Step:** 08/01/2014

**Date of Completion:** 06/30/2016

**2. Strategy:** Corrective Strategy: each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be

reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

**MSIP Standard:** 6.2,6.7,8.1,8.2  
**Persons Responsible:** Administrators  
**Funding Source Name:** Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, Title II.A  
**Date to Implement Strategy:** 07/01/2013  
**Date of Completion:** 06/30/2016  
**Comments:**

**5. Objective:** The percent of graduates scoring at or above the national mean on the American College Testing (ACT) test will increase by 5% annually or be maintained above the 50% level.

**MSIP Standard:** 6.3,6.4,6.9,9.3  
**SPP Indicators:**  
**Progress Measure:**

School Year	Baseline	Progress	Target	Target Met
2010 - 2011		10.5		N/A
2011 - 2012	10.5	17.9	15.5	YES
2012 - 2013	17.9		20.5	YES
2013 - 2014	18.6		25.5	N/A
2014 - 2015			30.5	N/A
2015 - 2016			35.5	N/A

**Comments:** TFA'S/MET'S for technology plan are referenced at the strategy level: (S)Student Learning; (T) Teacher Preparation; (A) Administration, Data Management, Communication; (R) Resource Distribution; (TS)Technical Support

**1. Strategy:** Students will be provided with test preparation strategies, guidance, tutorials, and apps to assist with ACT preparation. (TFA'S/MET'S: S,R)  
**MSIP Standard:** 6.3,6.4,9.3  
**Persons Responsible:** High School Principal & Counselor  
**Funding Source Name:** Prop C, Small Schools Grant, Reap - Small Rural School Achievement, Local Funds, Basic Formula - State Monies, Title V, Basic Formula - Classroom Trust Fund

**Date to Implement Strategy:** 08/01/2013

**Date of Completion:** 06/30/2016

**Comments:**

**1. Action Step:** As part of our 1:1 iPad implementation, students in grades 10-12 will be provided access to at least one ACT prep app for the iPad.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**2. Action Step:** ACT prep strategies will be integrated into the mathematics, science and communication arts classes.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**3. Action Step:** Students will be provided access to and training in the use of ACT practice exams on Learning Express Library or similar online practice test resource.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**4. Action Step:** Students who will be taking the act test will be able to access learning express library instructional modules to help with act preparation. These modules will be available off campus through the use of student iPads as well as during the high school intervention period.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**5. Action Step:** iPad apps that can serve as supplemental tutorials for common areas of weakness on the act will be identified. Teachers will work with students as part of the ACT prep strategy to select appropriate apps to meet individual student ACT prep needs in each tested subject area.

**Date To Implement Action Step:** 08/15/2013

**Date of Completion:** 06/30/2016

**2. Strategy:** Corrective Strategy: each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviews and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

**MSIP Standard:** 6.2,6.7,8.1,8.2

**Persons Responsible:** Administrators

**Funding Source Name:** Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, Title II.A

**Date to Implement Strategy:** 07/01/2013

**Date of Completion:** 06/30/2016

**Comments:**

**6. Objective:** Through the implementation of a district operated preschool program, the percentage of students ready for kindergarten at the conclusion of one year in preschool, will increase by at least 10% per year or be maintained at a level of at least 90% as measured by a locally designed kindergarten readiness assessment.

**MSIP Standard:** 6.3,6.5,7.4

**SPP Indicators:**

**Progress Measure:**

School Year	Baseline	Progress	Target	Target Met
2010 - 2011	66%	89%	76%	Yes
2011 - 2012	89%	100	86%	Yes
2012 - 2013	100		96%	N/A
2013 - 2014			100%	N/A

**Comments:** Preschool report card checklist used to determine readiness.

**1. Strategy:** The district will utilize appropriate instructional technology with preschool students.

**MSIP Standard:** 6.4,7.4

**Persons Responsible:** Elementary Principal

**Funding Source Name:** Prop C, Title II.D, Title II.A, Local Funds, Basic Formula - State Monies, Title I

**Date to Implement Strategy:** 08/01/2013

**Date of Completion:** 06/30/2016

**Comments:**

**1. Action Step:** A selection of iPads with appropriate learning apps will be provided in the preschool classroom.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**7. Objective:** The percent of 8th grade students scoring at least 80% on the technology literacy assessment at the end of their 8th grade year will increase 5% annually or be maintained at a high level of at least 90%.

**MSIP Standard:** 6.2,6.4

**SPP Indicators:**

**Progress Measure:**

School Year	Baseline	Progress	Target	Target Met
2008 - 2009			90	N/A
2009 - 2010		100	90	YES
2010 - 2011	100	100	90	YES
2011 - 2012	100	100	90	N/A
2012 - 2013	100		90	N/A
2013 - 2014			90	N/A

**Comments:** TFA'S/MET'S for the technology plan are referenced at the strategy level: (S)Student Learning; (T)Teacher Preparation; (A)Administration, Data Management, Communication; (R)Resource Distribution; (TS)Technical Support

**1. Strategy:** Technology literacy will be integrated into the curriculum in grades 1-12. (TFA'S/MET'S: S, T)

**MSIP Standard:** 6.2,6.4

**Persons Responsible:** Building Principals, Director Of Curriculum

**Funding Source Name:** Local Funds, Prop C, Career Ladder, Basic Formula - State Monies, Title V, Basic Formula - Classroom Trust Fund, Title II.A

**Date to Implement Strategy:** 07/01/2013

**Date of Completion:** 06/30/2016

**Comments:**

**1. Action Step:** Technology connections will be identified throughout the regular curriculum.



**Date To Implement** 08/01/2013  
**Action Step:**

**Date of** 06/30/2016  
**Completion:**

**2. Action Step:** Teachers will be expected to integrate technology into the curriculum whenever possible by using available iPads, computer labs, classroom computers, web 2.0 tools, and iPad apps.

**Date To Implement** 08/01/2013  
**Action Step:**

**Date of** 06/30/2016  
**Completion:**

**2. Strategy:** The junior high students will have access to a rotation course that will focus on technology literacy. (TFA'S/MET'S: S)

**MSIP**  
**Standard:** 6.2,6.3,6.4

**Persons**  
**Responsible:** High School Principal, Counselor

**Funding**  
**Source Name:** Prop C, Small Schools Grant, Reap - Small Rural School Achievement, Local Funds, Basic Formula - State Monies, Title V, Basic Formula - Classroom Trust Fund

**Date to**  
**Implement** 08/01/2013  
**Strategy:**

**Date of** 06/30/2016  
**Completion:**

**Comments:**

**1. Action Step:** Junior high course offerings will be revised to eliminate keyboarding at the junior high level and replace it with higher technology skills and applications.

**Date To Implement** 08/01/2013  
**Action Step:**

**Date of** 06/30/2016  
**Completion:**

**2. Action Step:** Online training in office suite products such as Microsoft office will be provided through the Jr. High computer applications course.

**Date To Implement** 08/01/2013  
**Action Step:**

**Date of** 06/30/2016  
**Completion:**

**3. Action Step:** The junior high technology curriculum will be revised to include mastery of skills and knowledge of web 2.0 applications as well as other appropriate emerging technology.

**Date To Implement** 08/01/2013  
**Action Step:**

**Date of Completion:** 06/30/2016

**3. Strategy:** Corrective Strategy: each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

**MSIP Standard:** 6.7,8.1,8.2

**Persons Responsible:** Administrators

**Funding Source Name:** Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, Title II.A

**Date to Implement Strategy:** 07/01/2013

**Date of Completion:** 06/30/2016

**Comments:**

**4. Strategy:** Students will have on campus and off campus access to a variety of technology literacy tools and training (TFA'S/MET'S: S)

**MSIP Standard:** 6.2,6.3,6.4,6.5

**Persons Responsible:** Building Principals, Director Of Instruction

**Funding Source Name:** Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, Title II.D, Title V, Reap - Small Rural School Achievement

**Date to Implement Strategy:** 07/01/2013

**Date of Completion:** 06/30/2016

**Comments:**

**1. Action Step:** Students will have on campus and off campus access to technology training through Atomic Learning or similar online technology training service.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**2. Action Step:** Students will have on campus and off campus access to technology training available in Learning Express Library.

**Date To Implement** 07/01/2013  
**Action Step:**

**Date of**  
**Completion:** 06/30/2016

**3. Action Step:** Students in grades 4-12 will be allowed to take their ipad or other tablet computer home on a regular basis to extend the opportunity for developing technology literacy skills.

**Date To Implement** 08/15/2013  
**Action Step:**

**Date of**  
**Completion:** 06/30/2016

**2. Goal:** Recruit, attract, develop, and retain highly qualified staff to carry out the LEA (Local Educational Agency)/district mission, goals, and objectives.

**1. Objective:** The percent of classroom teachers demonstrating a high level of effective classroom instruction will increase annually by at least 10% per year or be maintained at a high level of 90% or more. Teachers meeting this criteria will be those who score a 6 or 7 on items 2, 7 and 9 on their most recent district summative evaluation report or who meet the defined level as the transition is made to the NEE Online System for Educator Evaluation.

**MSIP Standard:** 6.2,6.3,6.4,6.7

**SPP Indicators:**  
**Progress Measure:**

School Year	Baseline	Progress	Target	Target Met
2010 - 2011		75%		N/A
2011 - 2012	75%	88%	85%	Yes
2012 - 2013	88%		90%	N/A
2013 - 2014			90%	N/A

**Comments:** TFA'S/MET'S for the technology plan are referenced at the strategy level: (S)Student Learning; (T)Teacher Preparation; (A)Administration, Data Management, Communication; (R)Resource Distribution; (TS)Technical Support

**1. Strategy:** PD 360 and the NEE (Network For Educator Effectiveness) or similar online tools will be utilized by all administrators to improve instructional practice. Teachers will receive immediate feedback on practice with PD support and follow-up.(TFA'S/MET'S: T, R)

**MSIP Standard:** 6.2,6.3,6.4,6.7

**Persons Responsible:** Building Principals, Director Of Instruction

**Funding Source Name:** Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, Title V, Reap - Small Rural School Achievement, Prop C

**Date to Implement Strategy:** 07/01/2013

**Date of Completion:** 06/30/2016

**Comments:**

**1. Action Step:** Administrators will be trained in using the online teacher evaluation/improvement tools available through the Network For Educator Effectiveness (NEE). Annual update training will be provided after the initial year.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**2. Action Step:** Appropriate mobile devices will be available to allow effective use of software for walkthrough evaluations and accessing the NEE online tools.

**Date To Implement Action Step:** 07/01/2011

**Date of Completion:** 06/30/2016

**3. Action Step:** Teachers will be provided immediate feedback, support and follow-up through PD 360 or similar tool. Administrator/teacher conferences, email feedback, and on-line tool reports will work in concert to provide effective PD.

**Date To Implement Action Step:** 01/01/2011

**Date of Completion:** 06/30/2016

**4. Action Step:** Reports will be generated from the online observation tools and data will be analyzed to determine the level and frequency of effective instructional strategies utilized by teachers in the classroom.

**Date To Implement Action Step:** 08/15/2013

**Date of Completion:** 06/30/2016

**5. Action Step:** Data from the reports will be used to provide direction in professional development training for groups of teachers as well as individual teachers. Information will also be utilized in program evaluations.

**Date To Implement Action Step:** 02/01/2014

**Date of Completion:** 06/30/2016

**6. Action Step:** Online observation tools will be utilized to provide teachers with at least two walkthrough evaluations each month with appropriate feedback provided after each walkthrough.

**Date To Implement Action Step:** 08/15/2013

**Date of Completion:** 05/30/2016

**7. Action Step:** All teachers will receive at least one extended classroom observation per semester utilizing the new online tool with appropriate follow-up.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**2. Strategy:** Corrective Strategy: each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

**MSIP Standard:** 6.7,8.1,8.2

**Persons Responsible:** Administrators

**Funding Source Name:** Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, Title II.A

**Date to Implement Strategy:** 07/01/2013

**Date of Completion:** 06/20/2016

**Comments:**

**2. Objective:** By the end of the 2015 school term at least 90% of district staff will demonstrate competency in basic Microsoft office applications, web 2.0 software tools, email software, Morenet resources and internet skills applicable to their teaching/staff assignments, as measured by a locally designed technology competency assessment.

**MSIP Standard:** 6.4,6.7

**SPP Indicators:**

**Progress Measure:**

**School Year Baseline Progress Target Target Met**

2010 - 2011	67	70	90	No
2011 - 2012	70	70	90	N/A
2012 - 2013			90	N/A
2013 - 2014			90	N/A
2014 - 2015			90	N/A

**Comments:** TFA'S/MET'S for the technology plan are referenced at the strategy level: (S)Student Learning; (T)Teacher Preparation; (A)Administration, Data Management, Communication; (R)Resource Distribution; (TS)Technical Support

**1. Strategy:** The Gideon School District staff will receive quality professional development technology training that is focused on innovative use of technology, job-embedded, ,research-based, data driven, and includes frequent, consistent feedback. (TFA'S/MET'S: T, R)

**MSIP Standard:** 6.4,6.7

**Persons Responsible:** Building Principals, Director Of Instruction

**Funding Source Name:** Career Ladder, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, Title V, Reap - Small Rural School Achievement, Prop C

**Date to Implement Strategy:** 08/01/2013

**Date of Completion:** 06/30/2015

**Comments:**

**1. Action Step:** A locally designed technology competency assessment for staff will be developed and include skills and knowledge of but not limited to; Microsoft office applications, web 2.0 software tools, email software, Internet skills and student information software.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/20/2015

**2. Action Step:** Staff will be required to demonstrate a basic level of competency on job-related Microsoft office applications. Staff will be assigned to high quality online training modules applicable to their respective job assignments. Competency will be determined by successful completion of module sessions and passing the post test for each session or unit.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2015

**Completion:**

**3. Action Step:** Teachers will receive training on Web 2.0 applications and School 2.0 applications including but not limited to: blogs, wikis, Second Life and learning management systems (LMS) such as EDU 2.0 or Moodle.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2015

**4. Action Step:** Staff will receive training focused on more fully utilizing the functions of our comprehensive Websis student information software. Staff will be expected to utilize the software for better home/school communication and parent involvement.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2015

**5. Action Step:** Staff will receive training on utilizing a variety of electronic communications methods to enhance communication within the district and between the classroom and home. Training shall include but not be limited to email, teacher web pages, Twitter, etc.

**Date To Implement Action Step:** 01/01/2013

**Date of Completion:** 06/30/2015

**6. Action Step:** Staff will receive training on Morenet resources including but not limited to: Ebscohost, gale discovering collection, learning express library, news bank and other available Morenet resources.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2015

**7. Action Step:** Atomic Learning online training will be utilized to help staff become more effective at using a variety of software tools appropriate to their area of instruction.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2015

**8. Action Step:** Elearning for educators and the Intel Teach program will be used to help teachers become proficient in integrating technology and 21st century skills

in their classroom. Training will focus on integrating handheld devices to achieve these goals as well as developing a blended learning model.

**Date To Implement Action Step:** 01/01/2013

**Date of Completion:** 06/30/2015

**2. Strategy:** Corrective Strategy: each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

**MSIP Standard:** 6.7,8.1

**Persons Responsible:** Administrators

**Funding Source Name:** Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, Title II.A

**Date to Implement Strategy:** 07/01/2013

**Date of Completion:** 05/25/2015

**Comments:**

**3. Objective:** By the end of the 2016 school term at least 90% of staff will successfully integrate technology skills acquired in training into their respective teacher/staff assignments as measured by walkthrough evaluation reports.

**MSIP Standard:** 6.3,6.4,6.7

**SPP Indicators:**

**Progress Measure:**

School Year	Baseline	Progress	Target	Target Met
2011 - 2012	100%	100%	100%	YES
2012 - 2013	100%	%	100%	N/A
2013 - 2014	%		100%	N/A
2014 - 2015	%		100%	N/A

**Comments:** TFA'S/MET'S for the technology plan are referenced at the strategy level: (S)Student Learning; (T)Teacher Preparation; (A)Administration, Data Management, Communication; (R)Resource Distribution; (TS)Technical Support

**1. Strategy:** Administrators and PLC teams will ensure that technology skills and knowledge acquired in training is integrated into the daily instruction in classrooms.



(TFA'S/MET'S: T, R)

**MSIP Standard:** 6.3,6.4,6.7  
**Persons Responsible:** Building Principals, Director Of Instruction, Plc Team Leaders  
**Funding Source Name:** Career Ladder, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title V, Small Schools Grant, Prop C  
**Date to Implement Strategy:** 08/01/2013  
**Date of Completion:** 06/30/2016  
**Comments:**

**1. Action Step:** Classroom integration of Web 2.0 applications will be expected in appropriate grade levels and subject areas by administrators. As teachers acquire technology training on new applications and classroom practice, administrators will add those items to the walkthrough evaluation tool.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**2. Action Step:** Teachers will be given frequent feedback on integration of technology through walkthrough observations.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**3. Action Step:** Online instructional resources to enhance classroom instruction will be secured by the district and will be utilized in the classroom. These resources will be evaluated on an annual basis and additional resources will be reviewed to insure that appropriate resources are available.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**4. Action Step:** Administrators and PLC teams will review curriculum to ensure technology is integrated into student learning experiences and is used to enhance instruction. With the 1:1 initiative, technology should be embedded in instruction and not just an add on.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**2. Strategy:** Teachers will utilize the curriculum management tool within EDU 2.0 (or similar LMS) to plan classroom instruction and insure that the curriculum meets the requirements of the CCSS. This will provide evidence of utilizing technology as part of the classroom planning process as well as facilitate coordination of regular instruction with Title I instruction.(TFA'S/MET'S (T, R)

**MSIP Standard:** 6.1

**Persons Responsible:** Building Principals, Director Of Instruction

**Funding Source Name:** Title I, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, Title V, Reap - Small Rural School Achievement, Prop C

**Date to Implement Strategy:** 08/01/2013

**Date of Completion:** 06/30/2016

**Comments:** This will provide coordinated planning with Title I Instructors.

**1. Action Step:** Teachers will develop blended learning lessons using EDU 2.0 or similar LMS to provide proper planning of instruction and extend learning opportunities outside of the classroom and regular school day.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**2. Action Step:** Teacher will insure that all lessons and units are tied to the common core state standards via the EDU 2.0 curriculum/standards module or similar tool.

**Date To Implement Action Step:** 01/01/2013

**Date of Completion:** 06/30/2016

**3. Action Step:** Lesson material will be uploaded to the appropriate course in EDU 2.0 or similar LMS.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**4. Action Step:** Formative and summative assessments for each curricular objective/CCSS will be developed and uploaded to EDU 2.0 or similar

LMS.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**5. Action Step:** Teachers will utilize individual data and benchmark information in the data warehouse to plan instruction for students

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**3. Strategy:** Corrective Strategy: each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

**MSIP Standard:** 6.7,8.1

**Persons Responsible:** Administrators

**Funding Source Name:** Local Funds, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, Title II.D, Title V, Reap - Small Rural School Achievement, Prop C, Erate

**Date to Implement Strategy:** 07/01/2013

**Date of Completion:** 06/30/2016

**Comments:**

**1. Action Step:** Teachers will utilize individual data and benchmark information in the data warehouse to plan instruction for students

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**3. Goal:** Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

**1. Objective:** At least one campus building will receive one major technology infrastructure upgrade per year so that by the end of the 2016 school term the infrastructure will provide support for current and future instructional applications (including mobile devices), have growth capacity, provide POE, provide an integrated phone system with VOIP capability, and support learning, management of resources, multiple access methodologies, embedded

learning support, and communications as needed. This will include support for a 1:1 iPad initiative in grades 4-12. Support structures will be in place to provide necessary technical support.

**MSIP Standard:** 6.4,6.5,6.8  
**SPP Indicators:**  
**Progress Measure:**

School Year	Baseline	Progress	Target	Target Met
2009 - 2010	5	1	1	Yes
2010 - 2011	1	2	1	Yes
2011 - 2012	2	2	1	Yes
2012 - 2013	2	1	1	Yes
2013 - 2014			1	N/A

**Comments:** TFA'S/MET'S for the technology plan are referenced at the strategy level: (S)Student Learning; (T)Teacher Preparation; (A)Administration, Data Management, Communication; (R)Resource Distribution; (TS)Technical Support

**1. Strategy:** Network resources will be replaced/upgraded to support current and future instructional and management needs. (TFA'S/MET'S: A,R)

**MSIP Standard:** 6.4,6.5,6.8

**Persons Responsible:** Superintendent, Director Of Technology

**Funding Source Name:** Basic Formula - Stabilization Funds, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title I, Small Schools Grant, Title IV.A, Title II.D, Reading First, Title V, Reap - Small Rural School Achievement, Prop C, Erate

**Date to Implement Strategy:** 12/01/2013

**Date of Completion:** 06/30/2016

**Comments:**

**1. Action Step:** ITV equipment will be upgraded to support emerging standards such as high definition.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2014

**2. Action Step:** Resources to host or outsource Web 2.0 and School 2.0 applications such as wikis, blogs, virtual world, social networking tools and other emerging technology will be secured and installed.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**3. Action Step:** Content filtering, spam filtering, and virus protection resources will be maintained, monitored, and upgraded as needed. The goal will be to have a flexible system that will allow access to appropriate resources while providing filtering both on campus and on school owned mobile devices.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**4. Action Step:** Core, intermediate, and edge switches will be maintained and upgraded as needed to provide POE and ultimately support gigabyte to the desktop. Network switches will be reviewed annually to determine if upgrades are needed. All switches will be managed switches. This will allow better access to network resources and build capacity.

**Date To Implement Action Step:** 11/01/2013

**Date of Completion:** 06/30/2016

**5. Action Step:** Network monitoring software will be installed to assist in maintaining the network and reducing network outages and slowdowns. The monitoring software will allow basic inventory of network assets and allow the setting of monitoring alarms. This will reduce TCO and maintain network integrity and usability.

**Date To Implement Action Step:** 01/01/2014

**Date of Completion:** 06/30/2016

**6. Action Step:** Wireless access will be upgraded to include 802.3n connectivity. Wireless access will be enhanced through the purchase of equipment to provide managed wireless access. Additional wireless access points will be installed as funds are available to achieve a comprehensive wireless network. The wireless network shall be robust enough to support the 1:1 iPad initiative and allow student and staff to utilize district and personal wireless devices for instructional purposes. The network will be configured to simplify the connection of guest devices while protecting network integrity. A move toward more robust access points will be made as access points are replaced.

**Date To Implement** 09/01/2013

**Action Step:**

**Date of Completion:** 06/30/2016

A migration from pc based teacher computers to Macbooks will be utilized as support for the 1:1 iPad program. Teacher's computers will be replaced on the current 5 year cycle. This will provide tools for teachers to be more proactive in creating their own content to use with the iPads.

**7. Action Step:**

**Date To Implement Action Step:** 07/01/2014

**Date of Completion:** 06/30/2016

**8. Action Step:**

Classrooms will be equipped with standard technology such as projection device, interactive board, and specialty technology equipment as needed for the particular subject/grade level. The concept of standard technology will be reviewed on an annual basis and new instructional technologies may be added to the list. Teacher iPads will provide scanning and photographic capability.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**9. Action Step:**

Office areas will be equipped with adequate technology to enhance the office processes and necessary management and administration functions.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**10. Action Step:**

Electronic document processing utilizing Pageview software will be integrated into the work flow of the district to enhance efficiency and access to records. The remainder of the paper student records will be integrated into the system. Additional workflows will be established as "projects" and paper will be scanned and added to the document management system as resources permit.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**11. Action Step:**

Annual training will be provided to office personnel and to classroom teachers on the use of the upgraded telephone system. Teachers will be expected to manage their own voicemail.

**Date To** 08/01/2013

**Implement  
Action Step:**

**Date of  
Completion:** 12/31/2016

**12. Action Step:** Servers will be replaced on at least a 4 year cycle with upgrades completed as necessary. Additional server capacity will be added as needed.

**Date To  
Implement  
Action Step:** 07/01/2013

**Date of  
Completion:** 06/30/2016

**13. Action Step:** We will continue moving toward server virtualization where appropriate as it has been determined that it results in a lower total cost of ownership and easier management.

**Date To  
Implement  
Action Step:** 07/01/2013

**Date of  
Completion:** 06/30/2016

**14. Action Step:** PC based computers in labs and classrooms will be replaced on a minimum of a 6 year cycle with adaptations made to support the 1:1 iPad initiative.

**Date To  
Implement  
Action Step:** 07/01/2013

**Date of  
Completion:** 06/30/2016

**2. Strategy:** Research and investigation on emerging and developing technology to support student learning, communication and management will be conducted and implemented to ensure maximum access and improved student achievement.(TFA'S/MET'S: R, A)

**MSIP  
Standard:** 6.3,6.4,6.7

**Persons  
Responsible:** Director Of Technology, Superintendent

**Funding  
Source Name:** Prop C, Small Schools Grant, Reap - Small Rural School Achievement, Local Funds, Basic Formula - State Monies, Title V, Basic Formula - Classroom Trust Fund, Erate, PD Funds

**Date to  
Implement  
Strategy:** 07/01/2013

**Date of  
Completion:** 06/30/2016

**Comments:**

**1. Action Step:** Appropriate staff members will attend technology conferences to

investigate emerging technology resources and applications for use.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**2. Action Step:** A wiki or similar tool will be utilized to help staff be informed about and investigate promising technologies and their applications. Print and online materials will be provided, as appropriate, to help staff develop an appropriate vision of the future and the future needs of our graduates.

**Date To Implement Action Step:** 01/01/2013

**Date of Completion:** 06/30/2016

**3. Action Step:** New technology resources will be purchased, tested, and piloted in appropriate locations as funds permit.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**4. Action Step:** Staff will be trained on use and application of new technology.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**5. Action Step:** New technology to support student learning will be integrated into classroom instruction to support learning activities and extend learning opportunities beyond the school day.

**Date To Implement Action Step:** 10/01/2013

**Date of Completion:** 06/30/2016

**3. Strategy:** An online technology inventory system will be implemented to provide an efficient, effective means of tracking technology equipment. (TFA'S/MET'S: TS)

**MSIP Standard:**

**Persons Responsible:** Director Of Technology, Superintendent, Building Principals

**Funding Source Name:** Prop C, Small Schools Grant, Reap - Small Rural School Achievement, Local Funds, Basic Formula - State Monies, Title V, Basic Formula - Classroom Trust



	Fund
<b>Date to Implement Strategy:</b>	01/01/2014
<b>Date of Completion:</b>	06/30/2015
<b>Comments:</b>	
<b>1. Action Step:</b>	We will transition from a spreadsheet based process for maintaining technology inventory to a more robust system that allows for more precise reporting. As a starting point, appropriate staff will pilot the Spiceworks technology inventory software while investigating other possible inventory and reporting solutions.
<b>Date To Implement Action Step:</b>	01/01/2014
<b>Date of Completion:</b>	06/30/2015
<b>2. Action Step:</b>	Appropriate staff will select a technology inventory software package. One goal will be to have this function hosted in the cloud if possible.
<b>Date To Implement Action Step:</b>	01/01/2014
<b>Date of Completion:</b>	06/30/2015
<b>3. Action Step:</b>	Appropriate staff will receive training on the inventory software.
<b>Date To Implement Action Step:</b>	01/01/2014
<b>Date of Completion:</b>	06/30/2015
<b>4. Strategy:</b>	Corrective Strategy: each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.
<b>MSIP Standard:</b>	8.1,8.2
<b>Persons Responsible:</b>	Administrators And Tech Staff
<b>Funding Source Name:</b>	Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, Title II.A
<b>Date to Implement Strategy:</b>	07/01/2013

**Date of Completion:** 05/25/2015

**Comments:**

**5. Strategy:** The district will maintain a 1:1 iPad project in grades 4-12 along with additional iPad resources in grades pre-k through 3. This will include access to appropriate apps and offsite access to LMC resources such as Ebooks and audio books (TFA'S/MET'S S,T,R)

**MSIP Standard:** 6.3,6.4,6.8

**Persons Responsible:** Principals, Director Of Instruction, Technology Director, LMC Director

**Funding Source Name:** Title I, Local Funds, Title II.A, Basic Formula - State Monies, Title II.D, Title V, Reap - Small Rural School Achievement, Prop C

**Date to Implement Strategy:** 07/01/2013

**Date of Completion:** 06/30/2016

**Comments:**

**1. Action Step:** Sufficient student iPads will be maintained for a 1:1 initiative in grades 4-12. A replacement cycle will be implemented with 6th graders and 9th graders receiving new iPads each year once implementation is complete and replacements are necessary. Older iPads will be reallocated to grades pre-k through 3.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**2. Action Step:** Appropriate apps will be provided on student iPads to support instruction.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**3. Action Step:** Network bandwidth usage will be monitored and additional bandwidth will be added as needed to support network resources, web 2.0 applications, management applications, online instructional video usage, and access to other appropriate internet resources.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**4. Action Step:** Teachers will receive training specific to the implementation of ipads in the classroom to support instruction.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**4. Goal:** Promote, facilitate, and enhance parent, student, and community involvement in LEA/district educational programs.

**1. Objective:** Parental involvement in family nights/classroom participation and building/district instructional events will increase 10% annually or be maintained at a level above 50%.

**MSIP Standard:** 7.5

**SPP Indicators:**

**Progress Measure:**

School Year	Baseline	Progress	Target	Target Met
2009 - 2010		25%		N/A
2010 - 2011	25%	47%	35%	Yes
2011 - 2012	47%	48%	45%	Yes
2012 - 2013	48%		55%	N/A

**Comments:** Data collected from sign-in sheets for all parental/community activities.

**1. Strategy:** School Messenger, or a similar form of automated call system/social media manager, will be maintained to inform parents/community members of upcoming events.

**MSIP Standard:** 7.5

**Persons Responsible:** Building Principals

**Funding Source Name:** Prop C, Title I, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

**Date to Implement Strategy:** 07/01/2013

**Date of Completion:** 06/30/2016

**Comments:**

**1. Action Step:** Building secretaries will go through student records in the school information system on a regular basis to ensure current phone numbers for parental contacts are in the system for each student. Demographic update sheets will be sent to parents/guardians at least twice a year to verify contact information. Parents will be encouraged to keep contact information updated.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**2. Action Step:** Information about School Messenger or similar system along with other social media outlets used by the district will be posted on the district web site and presented at open house.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**3. Action Step:** Reminders of learning events for reading nights, map nights, classroom learning activities involving parents, and other school/parent events will be sent via School Messenger and Twitter.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**4. Action Step:** As necessary, additional languages will be activated to meet the needs of notification of activities and events for LEP students and families.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**5. Action Step:** Twitter and Facebook accounts will be established for the district and for each building. Parents will be notified of these accounts and encouraged to follow them. The social media management aspect of school messenger will be utilized to post updates to these accounts as a means of improving parent communication and increasing parent involvement.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**6. Action Step:** An RSS feed will be provided on the district web page to help parents proactively follow district news and events.

**Date To Implement Action Step:** 10/01/2013

**Date of Completion:** 06/30/2016

**2. Objective:** Communication among district staff and between staff and parents, staff and students and staff and community stakeholders will improve by 10% annually as measured by a blended % gained from surveys of district staff and stakeholders or be maintained at a

level of 90% or above.

**MSIP Standard:** 7.5,8.8

**SPP Indicators:**

**Progress Measure:**

**School Year Baseline Progress Target Target Met**

School Year	Baseline	Progress	Target	Target Met
2011 - 2012	82%	96.5%	90	YES
2012 - 2013	96.5%	%	90	N/A
2013 - 2014	%	%	90	N/A
2014 - 2015	%	%	90	N/A

**Comments:** TFA'S/MET'S for the technology plan are referenced at the strategy level: (S)STUDENT LEARNING; (T)Teacher Preparation; (A)Administration, Data Management, Communication; (R)Resource Distribution; (TS)Technical Support

**1. Strategy:** Online communication tools, such as Twitter and Facebook, will be utilized to improve communication among district patrons and staff. (TFA'S/MET'S: A)

**MSIP Standard:** 7.5,8.8,8.9

**Persons Responsible:** Director Of Technology, Building Principals

**Funding Source Name:** Title I, Local Funds, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, Title V, Reap - Small Rural School Achievement, Prop C

**Date to Implement Strategy:** 08/01/2013

**Date of Completion:** 06/30/2016

**Comments:** TFA: Resources

**1. Action Step:** The district will utilize tools such as Tweetdeck to post appropriate updates social media such as Twitter, Facebook, and LinkedIn to help encourage communication between the district and the various categories of patrons.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**2. Action Step:** Teachers will utilize parent communication tools in the student information system to enhance parent contact.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**3. Action Step:** The district will publicize the student/parent web portal aspect of the student information system to encourage parents to be more involved with their child's education.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**4. Action Step:** The district will enhance its website and investigate web site hosting to include more interactive sections aimed at increasing web site usage and fostering better information access for all stakeholders.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**5. Action Step:** Online and telephone survey tools will be utilized to gain greater input from all stakeholders of the district.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**6. Action Step:** Various departments and organizations will utilize appropriate social media, in congruence with district policy, to improve school/parent communications.

**Date To Implement Action Step:** 01/01/2014

**Date of Completion:** 06/30/2016

**2. Strategy:** Corrective Strategy: each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

**MSIP Standard:** 8.1

**Persons Responsible:** Administrators

**Funding Source Name:** Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, Title II.A

**Date to Implement Strategy:** 07/01/2013

**Date of Completion:** 05/25/2016

**Comments:**

**3. Strategy:** The district will inform stakeholders and policy makers of monitoring and evaluation results concerning the technology plan. (TFA'S/MET'S: A)

**MSIP Standard:** 8.9

**Persons Responsible:** Director Of Technology

**Funding Source Name:** Prop C, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

**Date to Implement Strategy:** 07/01/2013

**Date of Completion:** 06/30/2016

**Comments:**

**1. Action Step:** The updated technology plan will be available via the district web site

**Date To Implement Action Step:** 08/15/2013

**Date of Completion:** 12/20/2013

**2. Action Step:** Summaries of technology progress will be posted on the district web site and in district communication such as newsletters.

**Date To Implement Action Step:** 05/25/2014

**Date of Completion:** 05/20/2016

**3. Action Step:** Emails with links to technology data results and reports will be sent to legislators and civic leaders.

**Date To Implement Action Step:** 05/20/2014

**Date of Completion:** 05/20/2016

**4. Action Step:** Legislators and local civic leaders will be invited to district events showcasing technology and how technology is being implemented in the district.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**5. Goal:** Govern the LEA/district in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district.

1. Policies and procedures will be reviewed on at least an annual basis to insure compliance

**Objective:** with local, state, and federal regulations and to provide appropriate support for efficient and effective program operation.

**MSIP Standard:** 8.3,7.7,7.8,8.6

**SPP Indicators:**

**Progress Measure:**

**School Year Baseline Progress Target Target Met**

2010 - 2011	1	1	1	N/A
2011 - 2012	1	1	1	YES
2012 - 2013	1	1	1	YES
2013 - 2014			1	N/A
2014 - 2015			1	N/A

**Comments:** TFA'S/MET'S for the technology plan are referenced at the strategy level: (S)Student Learning; (T)Teacher Prep; (A)Admin, Data Management, Communication; (R)Resource Distribution; (TS)Technical Support

**1. Strategy:** Technology related policies and procedures will be reviewed on at least an annual basis. (TFA'S/MET'S A)

**MSIP Standard:** 8.3,7.7

**Persons Responsible:** Superintendent, Building Principals, Director Of Technology

**Funding Source Name:** Prop C, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

**Date to Implement Strategy:** 07/01/2013

**Date of Completion:** 06/30/2016

**Comments:**

**1. Action Step:** The technology director will review any technology related policies in the semi-annual MSBA full policy service updates.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**2. Action Step:** The building principals and technology director will work with the technology committee to review technology policies and procedures on an annual basis.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**3. Action Step:** Policy and procedures will be reviewed regularly to insure that they are enabling technology integration and not inhibiting technology integration.

**Date To Implement Action Step:** 07/01/2013



**Date of Completion:** 06/30/2016

2. **Objective:** Technology funding will be a priority in the district with appropriate funds allocated each year to support technology integration, technology support, and technology expansion.

**MSIP Standard:** 6.3,6.4,6.7,8.5,8.6

**SPP Indicators:**  
**Progress Measure:**

School Year	Baseline	Progress Target	Target	Target Met
2011 - 2012	4	5	4	YES
2012 - 2013	5	5	4	YES
2013 - 2014			4	N/A
2014 - 2015			4	N/A

**Comments:** A district developed self-evaluation tool will be utilized to assess adequate support of technology. The tool will review 5 criteria relating to funding, support, and TCO If 4 of the 5 areas are rated as adequate, the objective will be considered met. TFA's/MET's for the technology plan are referenced at the strategy level: (S)Student Learning; (T)Teacher Preparation; (A)Admin, Data Management, Communications; (R)Resource Distribution; (Ts)Technical Support

**1. Strategy:** The district will utilize multiple funding sources, including local funds, to support and enhance the district technology program. (TFA'S/MET'S A, T, TS)

**MSIP Standard:** 6.3,6.4,6.7,8.5,8.6

**Persons Responsible:** Superintendent, Building Principals, Director Of Technology

**Funding Source Name:** Career Ladder, Title I, Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Title II.D, Title V, Reap - Small Rural School Achievement, Prop C, Erate

**Date to Implement Strategy:** 07/01/2013

**Date of Completion:** 06/30/2016

**Comments:**

**1. Action Step:** The technology director will evaluate and select technology products with the most effective overall TCO

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**2. Action Step:** The district will maintain or increase the amount of local funds budgeted for district technology.

**Date To Implement** 07/01/2013

**Action Step:**

**Date of Completion:** 06/30/2016

**3. Action Step:** The district will utilize Erate funding, where appropriate and allowable, to maximize funds available for technology and to enhance district technology infrastructure as appropriate.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**4. Action Step:** The district will provide appropriate professional development to minimize TCO for technology and technology integration.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**5. Action Step:** The district will provide adequate technology technical support to maximize return on technology investment.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**3. Objective:** Technology will be utilized to manage district resources and support overall governance of the district.

**MSIP Standard:** 6.4,6.7,8.6,8.7

**SPP Indicators:**

**Progress Measure:**

**Comments:** TFA'S/MET'S for the technology plan are referenced at the strategy level: (S)STUDENT LEARNING; (T)Teacher Preparation; (A)Administration, Data Management, Communication; (R)Resource Distribution; (TS)Technical Support

**1. Strategy:** The district will provide inservice sessions related to the student information system and to the financial accounting system in order to more effectively and efficiently utilize these systems.(TFA'S/MET'S: T, A, R, TS)

**MSIP Standard:** 6.7,8.6,8.7

**Persons Responsible:** Superintendent, Building Principal, Director Of Technology

**Funding Source Name:** Local Funds, Title II.A, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Small Schools Grant, Title V, Reap - Small Rural School Achievement, Prop C, Erate

**Date to Implement Strategy:** 06/01/2013

**Date of Completion:** 06/30/2016

**Comments:**

**1. Action Step:** The district will provide inservice to building personnel to utilize the student information system to its fullest in order to accurately enter, maintain, and report required MOSIS data.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**2. Action Step:** The district will provide inservice to all staff on the inventory module available through the human resources web portal and require that they maintain accurate classroom inventory records utilizing the system.

**Date To Implement Action Step:** 01/01/2014

**Date of Completion:** 06/30/2016

**3. Action Step:** The district will provide inservice to appropriate office personnel and staff on the use of the financial accounting system in order to properly execute and automate as many functions as possible.

**Date To Implement Action Step:** 08/01/2013

**Date of Completion:** 06/30/2016

**4. Action Step:** The district will provide adequate computer hardware, infrastructure, and other technologies necessary to improve and enhance the workflow related to the student information system, financial accounting package, and other critical district management information systems.

**Date To Implement Action Step:** 07/01/2014

**Date of Completion:** 06/30/2016

**5. Action Step:** The district will provide training on the Pageview document management system in order to develop a more automated and organized paper flow, including moving employment applications online, board minutes, invoices, and other items that require long term storage and may require retrieval at any time.

**Date To** 07/01/2013

**Implement  
Action Step:**

**Date of  
Completion:** 06/30/2016

**2. Strategy:** Administrative staff will be trained in web 2.0 technologies appropriate to their respective job assignments to more effectively and efficiently manage district resources. (TFA'S/MET'S: R, A)

**MSIP  
Standard:** 6.7,8.7

**Persons  
Responsible:** Superintendent, Director Of Technology, Building Principals

**Funding  
Source Name:** Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund, Title II.A

**Date to  
Implement  
Strategy:** 07/01/2013

**Date of  
Completion:** 06/30/2016

**Comments:**

**1. Action Step:** Web 2.0 applications that have potential to assist in management of district resources will be identified and evaluated.

**Date To Implement  
Action Step:** 07/01/2013

**Date of  
Completion:** 12/31/2014

**2. Action Step:** Training on the selected Web 2.0 applications will be conducted with appropriate staff.

**Date To Implement  
Action Step:** 01/01/2013

**Date of  
Completion:** 06/30/2016

**3. Action Step:** Technology applications will be monitored and new technologies that have the potential to bring efficiencies to district management will be investigated and possibly implemented.

**Date To Implement  
Action Step:** 07/01/2013

**Date of  
Completion:** 06/30/2016

**3. Strategy:** The board of education will be provided access to appropriate technology training for the scope of their responsibilities. The board will be encouraged to utilize technology to improve communication between the central office and board members and to provide timely delivery of information as well as a reduction of costs. (TFA'S/MET'S: R, A, TS)

**MSIP** 8.6,8.7

**Standard:**

**Persons Responsible:** Superintendent, Director Of Technology

**Funding Source Name:** Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

**Date to Implement Strategy:** 07/01/2013

**Date of Completion:** 06/30/2016

**Comments:**

**1. Action Step:** Board members will be provided a secure board member portal through which appropriate information can be shared. They will receive appropriate training.

**Date To Implement Action Step:** 01/01/2014

**Date of Completion:** 06/30/2016

**2. Action Step:** Board members will be provided with email access through the district email system and will be trained on the use of the system.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**3. Action Step:** Board members will be provided assistance in acquiring necessary hardware resources to utilize current communication technologies available through the school. This will range from technical assistance through a "check out" program for necessary technology if they cannot secure necessary technology at a personal level.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**4. Action Step:** Board members will receive training on Web 2.0 applications that are in use within the district in order that they might benefit from the communication aspects of these systems and discuss issues concerning such technologies knowledgeably with patrons.

**Date To Implement Action Step:** 07/01/2013

**Date of Completion:** 06/30/2016

**4. Strategy:** Corrective Strategy: each strategy and action step will be monitored on an ongoing basis. Any implementation step identified as not being implemented will be reviewed and if necessary, corrected through providing the appropriate support such as; additional professional development/training, specific action plans with time-lines, monitoring schedules and implementation of more frequent progress reporting to administrators.

**MSIP Standard:** 8.1

**Persons Responsible:** Administrators

**Funding Source Name:** Prop C, Small Schools Grant, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

**Date to Implement Strategy:** 07/01/2013

**Date of Completion:** 05/25/2016

**Comments:**

4. **Objective:** District plan development and implementation for all required plans will be developed through input and consultation with appropriate stakeholders such as; teachers, administrators, parents, students, and community members as measured by having at least 1 appropriate annual consultation.

**MSIP Standard:** 8.2,8.8

**SPP Indicators:** 8

**Progress Measure:**

School Year	Baseline	Progress	Target	Target Met
2010 - 2011	2	1	1	YES
2011 - 2012	1	1	1	YES
2012 - 2013	1	1	1	YES
2013 - 2014			1	N/A
2014 - 2015			1	N/A

**Comments:** Evaluation of objectives will be determined by meeting logs, sign in sheets, agendas and minutes. List of participants will be reviewed to ensure appropriate stakeholders are represented and meetings are held at least once annually. Meeting outcomes will be presented to the BOE, committee and other appropriate stakeholders within 30 days of the meeting. TFA'S/MET'S for the technology plan are referenced at the strategy level: (S)Student Learning; (T)Teacher Preparation; (A)Administration, Data Management, Communications; (R)Resource Distribution; (TS)Technical Support

**1. Strategy:** All district planning committees will be reviewed to ensure appropriate stakeholders are included in the planning process and appropriate planning meetings will be conducted (TFA'S/MET'S A)

**MSIP Standard:** 8.2,8.8  
**Persons Responsible:** District Administrators  
**Funding Source Name:** Prop C, Title I, Title II.A, Local Funds, Basic Formula - State Monies, Title V, Basic Formula - Classroom Trust Fund  
**Date to Implement Strategy:** 07/01/2013  
**Date of Completion:** 05/25/2016  
**Comments:**

(Monitoring:) Ongoing monitoring of the technology plan will be conducted as follows: monthly: --tech staff and administrators will meet at least once per month to review the following: \* status of infrastructure upgrades \* status of technology training planning and implementation \* review of helpdesk requests and analysis of helpdesk reports \* adequacy of software for instruction \* learning and data management to support and assist meeting of the goals and objective outlined in the plan --building administrators will meet with teachers and support staff to review the following: \*adequacy and level of technology training \* adequacy of software and hardware for learning/instruction \* input for additional training and resource needs \* the superintendent will provide information to the board of education regarding status gathered from monthly meetings with staff and technology reports \*data to evaluate technology plan objectives will be collected and analyzed on an ongoing basis. Bi-annually: \* technology staff and administrators will compile and analyze collected data. \* administrators and technology staff will review analyzed data and technology plan objectives and strategies to note progress or identify corrective actions to accomplish the goals and objectives \* report will be made to the board of education on progress

(Evaluation:) annually (Summative & Formal Evaluation) --the district technology committee will review the data analysis and implementation of strategies for each goal and objective outlined in the technology plan to determine if the objective has been met. --a summary report will be made to the board of education and be provided to the public through the district web site. Data results of monitoring and evaluation will be utilized to make program adjustments/corrections, provide additional professional development training, and resource support as necessary.

