

**SCHOOL REPORT CARD**

District: **GIDEON 37 (072073)**

School: **GIDEON HIGH (1050)**

[Contact Information](#)

**Grade Span:** 07 - 12

**Title I School:**

[Missouri School Improvement Program - Annual Performance Report](#)

**(1) Preschool Enrollment**

	2007	2008	2009	2010	2011	2012	2013	2014
<b>GIDEON 37 - GIDEON HIGH</b>	0	0	0	0	0	0	0	0

[Definition](#)

**(2) K-12 Enrollment**

<b>GIDEON 37 - GIDEON HIGH</b>	2007	2008	2009	2010	2011	2012	2013	2014
Total	171	159	162	157	156	143	130	134
Asian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Black	*	*	*	*	*	*	*	*
Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Indian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	99.4%	99.4%	99.4%	99.4%	99.4%	99.3%	99.2%	99.3%

[Definition](#)

\* - Indicates the percent has been suppressed due to a potential small sample size.

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**(3) Proportional Attendance Rate**

	2007	2008	2009	2010	2011	2012	2013	2014
<b>GIDEON HIGH</b>	0.0%	0.0%	83.7%	83.3%	90.9%	89.3%	93.7%	90.0%
Asian	0.0%	0.0%						
Black	0.0%	0.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Hawaiian or Pacific Islander	0.0%	0.0%						
Hispanic	0.0%	0.0%						
Indian	0.0%	0.0%						
White	0.0%	0.0%	83.6%	83.2%	90.9%	89.2%	93.7%	89.9%
Multi-Race	0.0%	0.0%						
Female	0.0%	0.0%	80.9%	84.1%	90.1%	91.8%	96.1%	92.6%
Male	0.0%	0.0%	85.8%	82.7%	91.6%	86.8%	91.5%	87.9%
Free or Reduced Lunch	0.0%	0.0%	77.5%	75.0%	88.0%	84.6%	89.9%	85.1%
Limited English Proficient	0.0%	0.0%						
Special Education	0.0%	0.0%	63.4%	77.2%	81.8%	90.6%	98.2%	95.1%

[Definition](#)

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>GIDEON 37 - GIDEON HIGH</b>	2007	2008	2009	2010	2011	2012	2013	2014
Percent	57.3%	56.8%	60.4%	59.9%	55.9%	61.4%	56.8%	58.1%
Number	93	86	90	89	85	81	71	75

[Definition](#)

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**(5) Four- Year Graduation Rate**

	2007	2008	2009	2010	2011	2012	2013	2014
<b>GIDEON HIGH</b>					90.91%	95.83%	87.50%	90.48%
Asian								
Black								100.00%
Hawaiian or Pacific Islander								
Hispanic								
Indian								
White					90.91%	95.83%	87.50%	90.00%
Multi-Race								
Female					91.67%	100.00%	85.71%	91.67%
Male					90.48%	90.91%	88.89%	88.89%
Free or Reduced Lunch					88.24%	92.86%	77.78%	80.00%
Limited English Proficient								
Special Education					85.71%	100.00%	100.00%	*

**Definition**

\* - Indicates the percent was below 25 percent or below and has been suppressed from this report.

**Targets**

2012 Graduation Rate Target = 92%

2013 Graduation Rate Target = 92%

2014 Graduation Rate Target = 92%

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**(5) Five- Year Graduation Rate**

	2007	2008	2009	2010	2011	2012	2013	2014
<b>GIDEON HIGH</b>						88.24%	95.83%	93.75%
Asian								
Black								
Hawaiian or Pacific Islander								
Hispanic								
Indian								
White						88.24%	95.83%	93.75%
Multi-Race								
Female						91.67%	100.00%	85.71%
Male						86.36%	90.91%	100.00%
Free or Reduced Lunch						88.24%	92.86%	88.89%
Limited English Proficient								
Special Education						85.71%	100.00%	100.00%

**Definition**

\* - Indicates the percent was below 25 percent or below and has been suppressed from this report.

**Targets**

2012 Graduation Rate Target = 92%

2013 Graduation Rate Target = 92%

2014 Graduation Rate Target = 92%

**(6) Dropout Rate**

<b>GIDEON 37 - GIDEON HIGH</b>	2007	2008	2009	2010	2011	2012	2013	2014
<b>TOTAL</b>	1.0	0.0	0.9	3.3	0.0	3.4	0.0	2.2
Asian	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Black	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Hispanic	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Indian	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
White	1.0	0.0	0.9	3.3	0.0	3.4	0.0	2.2
<b>Definition</b>								

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**(7) Where Our Graduates Go**

	2007	2008	2009	2010	2011	2012	2013	2014
<b>GIDEON 37 - GIDEON HIGH</b>								
Entering a 4yr. College/University	28.6	28.6	25.0	28.6	21.1	31.0	21.7	14.3
Entering a 2yr. College	38.1	23.8	35.0	14.3	5.3	24.1	43.5	42.9
Entering a Postsecondary (Technical) Institution	0.0	9.5	0.0	7.1	0.0	0.0	4.3	0.0

[Definition](#)

**(8) Placement Rates for Career-Technical Education Students**

	2007	2008	2009	2010	2011	2012	2013	2014
<b>GIDEON 37 - GIDEON HIGH</b>	100.0	100.0	66.7	50.0	75.0	36.4	100.0	75.0

[Definition](#)

**(9) Staffing Ratios**

	2007	2008	2009	2010	2011	2012	2013	2014
<b>GIDEON 37 - GIDEON HIGH</b>								
Students to classroom teachers	17	16	15	15	17	14	13	14
Students to administrators	244	227	231	224	223	204	186	191

[Definition](#)

**(10) Years of Experience of Professional Staff**

	2007	2008	2009	2010	2011	2012	2013	2014
<b>GIDEON 37 -</b>	8.2	6.2	7.1	6.6	6.9	8.1	9.1	10.0

[Definition](#)

**(11) Professional Staff with Advanced Degrees**

	2007	2008	2009	2010	2011	2012	2013	2014
<b>GIDEON 37 - GIDEON HIGH</b>	16.0	24.0	27.7	29.0	29.7	28.1	31.0	23.8

[Definition](#)

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**(12) Average Teacher Salaries**

<b>GIDEON 37 - GIDEON HIGH</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
Average Regular Term Salary	\$31,155	\$32,144	\$33,288	\$33,918	\$35,124	\$34,802	\$35,481	\$35,425
Average Total Salary	\$33,630	\$34,152	\$34,858	\$36,150	\$36,873	\$36,539	\$37,223	\$36,418

[Definition](#)

**(13) Average Administrator Salaries**

	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
<b>GIDEON HIGH</b>	\$66,000	\$65,400	\$67,600	\$70,700	\$71,500	\$73,300	\$74,700	\$75,500

[Definition](#)

**(14) Missouri Assessment Program (MAP) Results**

<b>Content Area</b>	<b>Grade</b>	<b>Year</b>	<b>Accountable</b>	<b>Reportable</b>	<b>LND</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
Eng. Language Arts	07	2007	29	29	0.0	0.0	55.2	41.4	3.4
Eng. Language Arts	07	2008	21	21	0.0	0.0	42.9	33.3	23.8
Eng. Language Arts	07	2009	28	28	0.0	3.6	39.3	46.4	10.7
Eng. Language Arts	07	2010	31	31	0.0	6.5	29.0	45.2	19.4
Eng. Language Arts	07	2011	25	25	0.0	0.0	40.0	36.0	24.0
Eng. Language Arts	07	2012	23	23	0.0	21.7	52.2	17.4	8.7
Eng. Language Arts	07	2013	24	24	0.0	12.5	54.2	29.2	4.2
Eng. Language Arts	07	2014	21	21	0.0	14.3	57.1	9.5	19.0
Eng. Language Arts	08	2007	36	36	0.0	11.1	58.3	27.8	2.8
Eng. Language Arts	08	2008	29	29	0.0	0.0	65.5	34.5	0.0
Eng. Language Arts	08	2009	16	16	0.0	0.0	43.8	37.5	18.8
Eng. Language Arts	08	2010	28	28	0.0	7.1	35.7	50.0	7.1
Eng. Language Arts	08	2011	31	31	0.0	3.2	48.4	29.0	19.4
Eng. Language Arts	08	2012	26	26	0.0	0.0	53.8	42.3	3.8
Eng. Language Arts	08	2013	20	20	0.0	10.0	60.0	20.0	10.0

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Eng. Language Arts	08	2014	21	21	0.0	14.3	57.1	14.3	14.3
Eng. Language Arts	11	2007	19	19	0.0	5.3	68.4	26.3	0.0
Eng. Language Arts	11	2008	34	34	0.0	17.6	52.9	20.6	8.8
Eng. Language Arts	E1	2010	18	18	0.0	5.6	38.9	38.9	16.7
Eng. Language Arts	E1	2011	29	29	0.0	13.8	24.1	51.7	10.3
Eng. Language Arts	E1	2013	21	21	0.0	9.5	23.8	52.4	14.3
Eng. Language Arts	E1	2014	23	23	0.0	39.1	26.1	30.4	4.3
Eng. Language Arts	E2	2009	33	33	0.0	6.1	39.4	48.5	6.1
Eng. Language Arts	E2	2010	23	23	0.0	4.3	17.4	60.9	17.4
Eng. Language Arts	E2	2011	17	17	0.0	0.0	29.4	47.1	23.5
Eng. Language Arts	E2	2012	22	22	0.0	0.0	18.2	63.6	18.2
Eng. Language Arts	E2	2013	24	24	0.0	4.2	29.2	45.8	20.8
Eng. Language Arts	E2	2014	22	22	0.0	4.5	18.2	59.1	18.2
Mathematics	07	2007	29	29	0.0	6.9	55.2	37.9	0.0
Mathematics	07	2008	21	21	0.0	4.8	38.1	42.9	14.3
Mathematics	07	2009	28	28	0.0	3.6	50.0	35.7	10.7
Mathematics	07	2010	31	31	0.0	3.2	19.4	51.6	25.8
Mathematics	07	2011	25	25	0.0	0.0	44.0	36.0	20.0
Mathematics	07	2012	23	23	0.0	13.0	30.4	47.8	8.7
Mathematics	07	2013	24	24	0.0	4.2	37.5	33.3	25.0
Mathematics	07	2014	21	21	0.0	14.3	47.6	28.6	9.5
Mathematics	08	2007	36	36	0.0	8.3	66.7	25.0	0.0
Mathematics	08	2008	29	29	0.0	13.8	41.4	44.8	0.0
Mathematics	08	2009	16	16	0.0	0.0	31.3	43.8	25.0
Mathematics	08	2010	28	28	0.0	0.0	35.7	46.4	17.9
Mathematics	08	2011	31	31	0.0	9.7	9.7	51.6	29.0
Mathematics	08	2012	26	26	0.0	0.0	30.8	34.6	34.6
Mathematics	08	2013	20	20	0.0	0.0	45.0	50.0	5.0

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Mathematics	08	2014	21	21	0.0	14.3	33.3	23.8	28.6
Mathematics	10	2007	38	37	2.6	29.7	24.3	35.1	10.8
Mathematics	10	2008	21	21	0.0	19.0	57.1	23.8	0.0
Mathematics	10	2009	*	*	0.0	0.0	0.0	0.0	100.0
Mathematics	A1	2009	32	32	0.0	9.4	43.8	43.8	3.1
Mathematics	A1	2010	24	24	0.0	0.0	37.5	45.8	16.7
Mathematics	A1	2011	28	28	0.0	3.6	10.7	60.7	25.0
Mathematics	A1	2012	22	22	0.0	4.5	18.2	40.9	36.4
Mathematics	A1	2013	20	19	5.0	10.5	15.8	42.1	31.6
Mathematics	A1	2014	31	31	0.0	12.9	38.7	38.7	9.7
Mathematics	A2	2010	29	29	0.0	34.5	48.3	17.2	0.0
Mathematics	A2	2011	20	20	0.0	15.0	55.0	30.0	0.0
Mathematics	A2	2014	17	17	0.0	23.5	17.6	47.1	11.8
Mathematics	GE	2010	19	19	0.0	42.1	21.1	26.3	10.5
Mathematics	GE	2011	15	15	0.0	0.0	60.0	33.3	6.7
Mathematics	GE	2014	15	15	0.0	13.3	13.3	53.3	20.0
Science	08	2008	29	29	0.0	6.9	55.2	37.9	0.0
Science	08	2009	16	16	0.0	0.0	43.8	43.8	12.5
Science	08	2010	28	28	0.0	0.0	21.4	39.3	39.3
Science	08	2011	31	31	0.0	6.5	38.7	38.7	16.1
Science	08	2012	26	26	0.0	0.0	7.7	69.2	23.1
Science	08	2013	20	20	0.0	0.0	35.0	60.0	5.0
Science	08	2014	21	21	0.0	9.5	38.1	42.9	9.5
Science	11	2008	34	34	0.0	26.5	26.5	41.2	5.9
Science	B1	2009	32	32	0.0	21.9	53.1	25.0	0.0
Science	B1	2010	22	22	0.0	4.5	59.1	36.4	0.0
Science	B1	2011	17	17	0.0	0.0	35.3	58.8	5.9
Science	B1	2012	22	22	0.0	4.5	31.8	59.1	4.5



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Science	B1	2013	25	24	4.0	0.0	20.8	50.0	29.2
Science	B1	2014	23	23	0.0	4.3	30.4	47.8	17.4
Social Studies	AH	2010	24	24	0.0	25.0	54.2	20.8	0.0
Social Studies	AH	2011	16	16	0.0	50.0	18.8	31.3	0.0
Social Studies	AH	2013	21	21	0.0	42.9	42.9	14.3	0.0
Social Studies	AH	2014	24	24	0.0	62.5	25.0	12.5	0.0
Social Studies	GV	2010	30	30	0.0	26.7	33.3	40.0	0.0
Social Studies	GV	2011	23	23	0.0	13.0	52.2	34.8	0.0
Social Studies	GV	2012	16	16	0.0	12.5	62.5	25.0	0.0
Social Studies	GV	2013	19	19	0.0	5.3	0.0	26.3	68.4
Social Studies	GV	2014	19	19	0.0	5.3	31.6	36.8	26.3

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**(15) ACT Results**

<b>GIDEON HIGH</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
Percent of Graduates Taking the ACT	57.14	70.00	64.29	21.05	44.83	60.87	42.86	65.00
Composite ACT Score	17.50	19.70	19.00	20.80	18.60	18.80	20.70	20.40

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**(16) Disciplinary Actions**

<b>GIDEON HIGH</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
Suspensions of 10 or More Consecutive Days (number   rate)	4   2.3	1   0.6	8   4.9	2   1.3	2   1.3	0   0.0	0   0.0	1   0.7
Expulsions (number   rate)	0   0.0	0   0.0	0   0.0	0   0.0	0   0.0	0   0.0	0   0.0	0   0.0

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**(17) ESEA - Annual Measurable Objective**

	<b>2012</b>			<b>2013</b>			<b>2014</b>		
	<b>Participation Rate</b>	<b>Pct. Prof/Adv</b>	<b>Status</b>	<b>Participation Rate</b>	<b>Pct. Prof/Adv</b>	<b>Status</b>	<b>Participation Rate</b>	<b>Pct. Prof/Adv</b>	<b>Status</b>
<b>English Language Arts</b>									
<b>Race/Ethnicity</b>									
Black (not Hispanic)	*	*							
White (not Hispanic)	100.0%	50.7%	N	100.0%	44.8%	N	100.0%	44.1%	N
<b>Special Programs</b>									
IEP Student	100.0%	*		100.0%	*		100.0%	*	
Map Free and Reduced Lunch	100.0%	32.5%	N	100.0%	35.9%	N	100.0%	*	N
Super Subgroup	100.0%	34.0%	N	100.0%	31.1%	N	100.0%	33.3%	N
<b>Total</b>									
Total	100.0%	51.5%	N	100.0%	44.8%	N	100.0%	44.1%	N
<b>Mathematics</b>									
<b>Race/Ethnicity</b>									
White (not Hispanic)	100.0%	69.1%	Y	98.4%	62.9%	Y	100.0%	47.8%	N
<b>Special Programs</b>									
IEP Student	100.0%	*		100.0%	*		100.0%	*	
Map Free and Reduced Lunch	100.0%	62.2%	Y	97.2%	55.9%	N	100.0%	33.3%	N
Super Subgroup	100.0%	58.8%	Y	97.6%	50.0%	Y	100.0%	31.1%	N

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	2012			2013			2014		
	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv	Status
<b>Total</b>									
Total	100.0%	69.1%	Y	98.4%	62.9%	Y	100.0%	47.8%	N

**Super Subgroup** is an unduplicated count of students identified as IEP, LEP, FRL, Black(not Hispanic), Hispanic.

**Status**

Y = Met Target

N = Did Not Meet Target

**Targets**

2012 ELA = 56.2%, Super Subgroup = 44.21%

2013 ELA = 57.9%, Super Subgroup = 46.61%

2014 ELA = 59.6%, Super Subgroup = 49.02%

2012 Math = 56.4%, Super Subgroup = 44.78%

2013 Math = 58.6%, Super Subgroup = 47.67%

2014 Math = 60.8%, Super Subgroup = 50.55%

\* = A cell size of 30 reportable students was not met.

**(18) Students in Gifted Education Program**

<b>GIDEON 37 - GIDEON HIGH</b>	<b>2013</b>	<b>2014</b>
Percent	0.7%	1.4%
Number	1	2

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